

DRDP (2015) Observation Worksheet

ATL-REG 1: Attention Maintenance

Definition: Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials

ATL-REG 2: Self-Comforting

Definition: Child develops the capacity to comfort or soothe self in response to distress from internal or external stimulation

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ATL-REG 3: Imitation

Definition: Child mirrors, repeats, and practices the actions or words of others in increasingly complex ways

ATL-REG 4: Curiosity and Initiative in Learning

Definition: Child explores the environment in increasingly focused ways to learn about people, things, materials, and events

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ATL-REG 5: Self-Control of Feelings and Behavior

Definition: Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time

ALT-REG 6: Engagement and Persistence

Definition: Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult

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ATL-REG 7: Shared Use of Space and Materials

Definition: Child develops the capacity to share the use of space and materials with others

SED 1: Identity of Self in Relation to Others

Definition: Child shows increasing awareness of self as distinct from and also related to others

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SED 2: Social and Emotional Understanding

Definition: Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics

SED 3: Relationships and Social Interactions with familiar Adults

Definition: Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults

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SED 4: Relationships and Social Interactions with Peers

Definition: Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers

SED 5: Symbolic and Sociodramatic Play

Definition: Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others.

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LLD 1: Understanding of Language (Receptive)

Definition: Child understands increasingly complex communication and language

LLD 2: Responsiveness to Language

Definition: Child communicates or acts in response to language and responds to increasingly complex language

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LLD 3: Communication and Use of Language (Expressive)

Definition: Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences

LLD 4: Reciprocal Communication and Conversation

Definition: Child engages in back-and-forth communication that develops into increasingly extended conversations

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LLD 5: Interest in Literacy

Definition: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways

LLD 6: Comprehension of Age-Appropriate Text

Definition: Child develops capacity to understand details and ideas from age-appropriate text presented by adults

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LLD 7: Concepts About Print

Definition: Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning*

LLD 8: Phonological Awareness

Definition: Child shows increasing awareness of the sounds (elements) that make up language including the ability to manipulate them in language*

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LLD 9: Letter and Word Knowledge

Definition: Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up words

LLD 10: Emergent Writing

Definition: Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning*

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ELD 1: Comprehension of English (Receptive English)

Definition: Child shows increasing progress toward fluency in understanding English

ELD 2: Self-Expressions in English (Expressive English)

Definition: Child shows increasing progress toward fluency in speaking English

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ELD 3: Understanding and Response to English Literacy Activities

Definition: Child shows an increasing understanding of and response to books, stories, songs, and poems presented in English

ELD 4: Symbol, Letter, and Print Knowledge in English

Definition: Child shows an increasing understanding that print in English carries meaning

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COG 1: Spatial Relationships

Definition: Child increasingly shows understanding of how objects move in space or fit in different spaces

COG 2: Classification

Definition: Child shows increasing ability to compare, match, and sort objects into groups according to their attributes

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COG 3: Number Sense of Quantity

Definition: Child shows developing understanding of number and quantity

COG 4: Number Sense of Math Operations

Definition: Child shows increasing ability to add and subtract small quantities of objects

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COG 5: Measurement

Definition: Child shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties

COG 6: Patterning

Definition: Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity

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COG 7: Shapes

Definition: Child shows an increasing knowledge of shapes and their characteristics

COG 8: Cause and Effect

Definition: Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect

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COG 9: Inquiry Through Observation and Investigation

Definition: Child observes and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them

COG 10: Documentation and Communication of Inquiry

Definition: Child develops the capacity to describe and record *observations* and *investigations* about objects (living and nonliving things) and events, and to share ideas and explanations with others

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COG 11: Knowledge of the Natural World

Definition: Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics

PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts

Definition: Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness

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PD-HLTH 2: Gross Locomotor Movements Skills

Definition: Child shows increasing proficiency in fundamental *locomotor skills* (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)

PD-HLTH 3: Gross Motor Manipulative Skills

Definition: Child shows increasing proficiency in gross motor *manipulative skills* (e.g., reaching, kicking, grasping, throwing, and catching)

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PD-HLTH 4: Fine Motor Manipulative Skills

Definition: Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks

PD-HLTH 5: Safety

Definition: Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities*

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PD-HLTH 6: Personal Care Routines: Hygiene

Definition: Child increasingly responds to and initiates personal care routines that support hygiene

PD-HLTH 7: Personal Care Routines: Feeding

Definition: Child responds to feeding and feeds self with increasing proficiency

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PD-HLTH 8: Personal Care Routines: Dressing

Definition: Child develops and refines ability to participate in and take responsibility for dressing self

PD-HLTH 9: Active Physical Play

Definition: Child engages in physical activities with increasing endurance and intensity*

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PD-HLTH 10: Nutrition

Definition: Child demonstrates increasing knowledge about nutrition and healthful food choices

HSS 1: Sense of Time

Definition: Child increasingly communicates or demonstrates awareness about past and future events and relates them to present activity

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HSS 2: Sense of Place

Definition: Child demonstrates increasing awareness of the characteristics of physical environments and connections among their attributes, including the people and activities in them

HSS 3: Ecology

Definition: Child develops an awareness of and concern for the natural world and human influences on it

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HSS 4: Conflict Negotiation

Definition: Child shows increasing understanding of the needs of other children and is increasingly able to consider alternatives and to negotiate constructively in conflict situations

HSS 5: Responsible Conduct as a Group Member

Definition: Child develops skills as a responsible group member in an early education setting, acting in a fair and socially acceptable manner and regulating behavior according to group expectations

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VPA 1: Visual Art

Definition: Child engages, develops skills, and expresses self with increasing creativity, complexity, and depth through two-dimensional and three-dimensional visual art

VPA 2: Music

Definition: Child expresses and creates by making musical sounds, with increasing intentionality and complexity

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VPA 3: Drama

Definition: Child increases engagement, skill development, and creative expression in drama

VPA 4: Dance

Definition: Child develops capacity to respond, express, and create through movement in dance