Desired Results for Children and Families

A Project of the California Department of Education, Early Learning and Care Division with the Desired Results Training &Technical Assistance Project

Regional Administrators Webinar

DESIRED RESULTS For Children and Families

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Agenda

- Welcome
- Desired Results Assessment System Components
- DRDP Online for the Spring
- Compare and Analyze
- Program Self Evaluation Process
  - Updates to the 2019/2020 process
- Question and Answer

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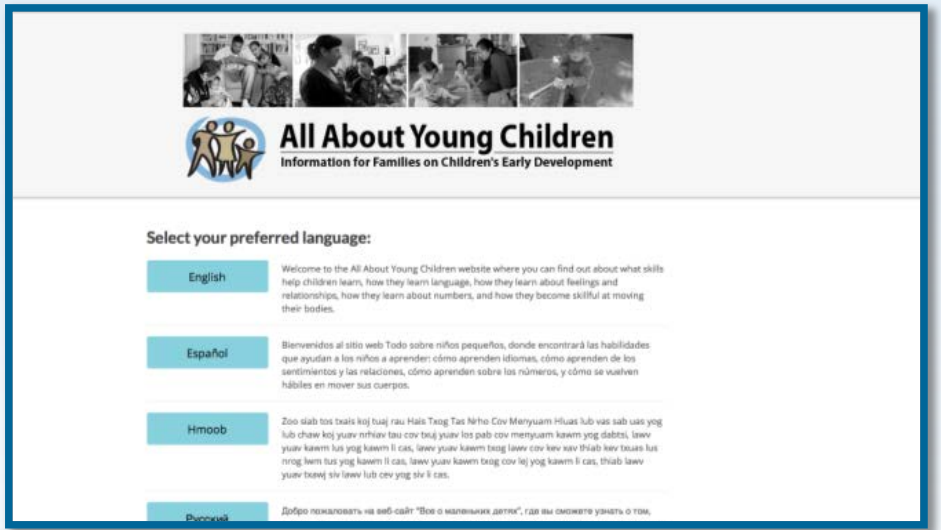
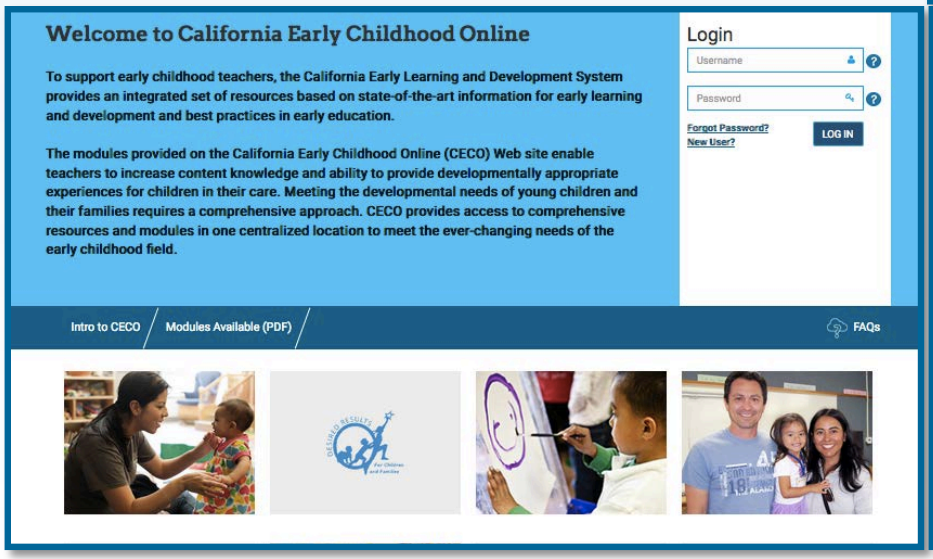
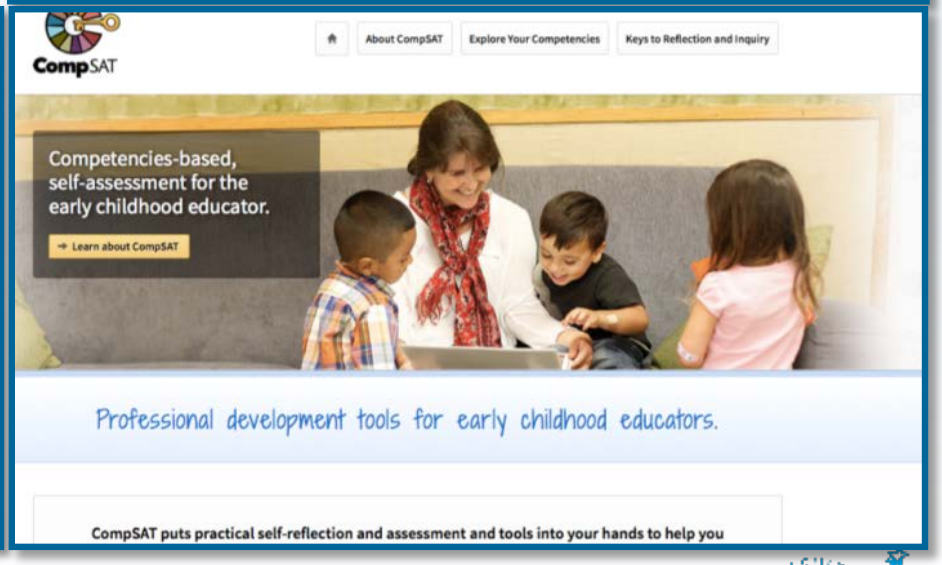
Which Resources have you tried?







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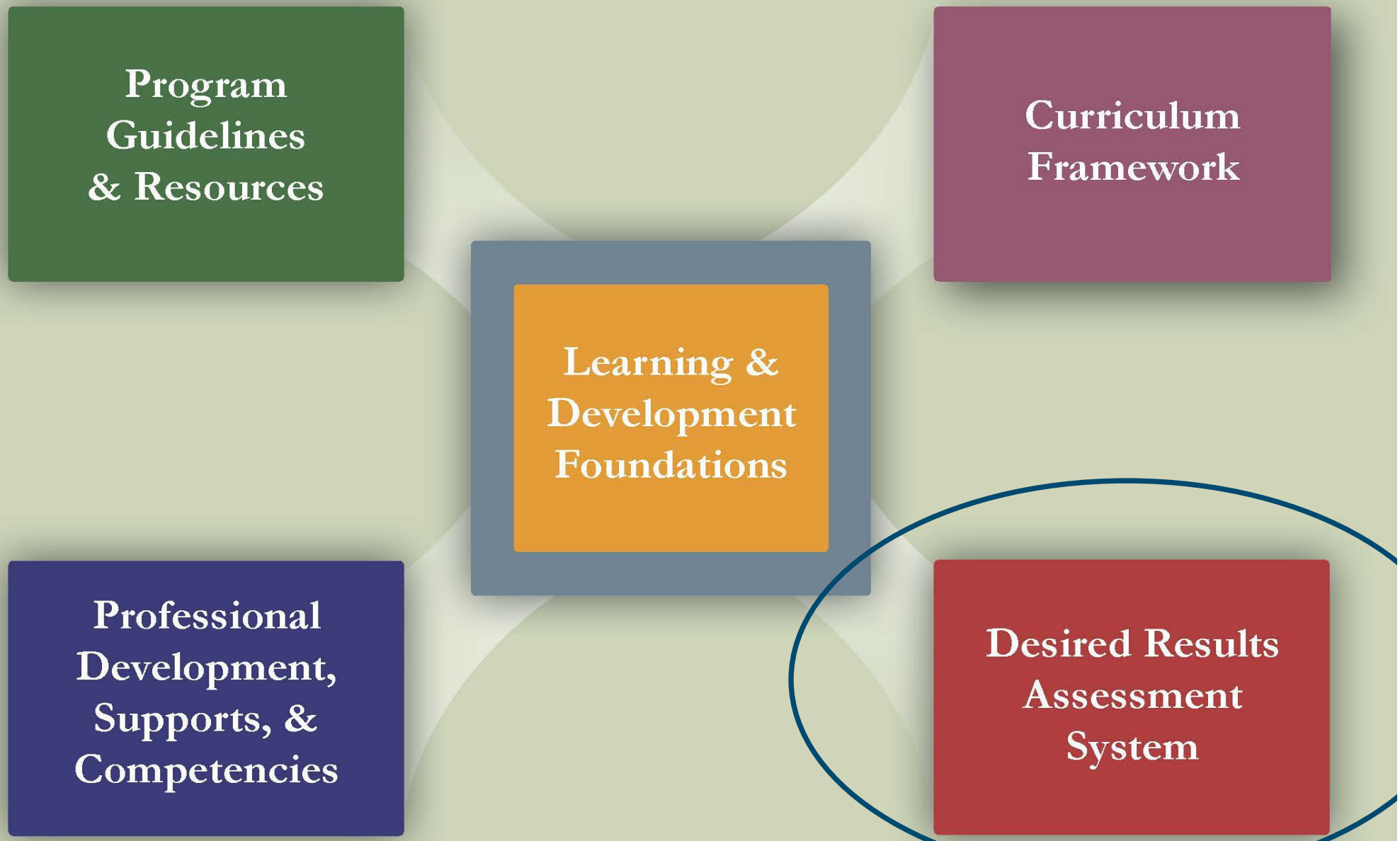
California's Early Learning and Development System



California Department of Education, Early Learning and Care Division (ELCD)

Desired Results Assessment System

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Program Self-Evaluation (PSE)

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Management Bulletin 20-03

Early Learning and Care Division

Subject: Fiscal Year 2019–20 Program Self-Evaluation

Number: 20-03

Date: February 28, 2020

Expires: Until Rescinded

Authority:*California Code of Regulations,* Title 5 sections 18270.5, 18272, 18279, 18280, and 18281

Attention: Executive Officers and Program Directors of all Early Learning and Care Programs

Purpose

This Management Bulletin (MB) informs contractors of California Department of Education (CDE), Early Learning and Care Division (ELCD) programs of the requirements and instructions for submitting the Program Self-Evaluation (PSE) due on June 1 of every year. This MB rescinds and replaces MB 19-01.

Authority

The PSE requirements are described in the *California Code of Regulations*, Title 5 (5 *CCR*), sections 18270.5, 18272, 18279, 18280, and 18281.

Directive

All CDE, ELCD program contractors including California Alternative Payment Program (CAPP), California Migrant Alternative Payment (CMAP), California Resource and Referral Program (CRRP), CalWORKs Stage 2 (C2AP), CalWORKs Stage 3 (C3AP), General Migrant Child Care (CMIG), California Family Child Care Home Education Networks (CFCC), California Severely Handicapped (CHAN), General Child Care and Development Program (CCTR), and California State Preschool Program (CSPP) are required to complete and submit the PSE for Fiscal Year (FY) 2019–20.

Share this Page

Trending in Child Development

Ages and Stages of Development

Social-Emotional Development Domain

California Preschool Learning Foundations

Child Development

Perceptual and Motor Development Domain

More Trending Items

Recently Posted in Child Development

Program Self-Evaluation FAQs (added 28-Feb-2020)
Frequently Asked Questions (FAQs) for the Program Self-Evaluations (PSE).

ELCD Mailing List

- Join the ELCD mailing list and receive management bulletins.

https://www.cde.ca.gov/sp/cd/ci/emailindex.asp

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Program Self-Evaluation on CDE Website

California DEPARTMENT OF EDUCATION

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Home / Specialized Programs / Child Development / Contractor Information

Program Self-Evaluations

Information, forms, and instructions for contractors completing Program Self-Evaluations.

Due: June 1, 2020

Contractors are required to analyze findings from the self-evaluation and develop both a written list of tasks to modify the program for all areas needing improvement and procedures for ongoing monitoring to assure that areas that are satisfactory continue to meet standards.

Also, contractors are required to submit a Summary of Findings of the Program Self-Evaluation (PSE) to the California Department of Education (CDE) by June 1 of every year. Form ELCD 4000 is provided for use in fulfilling the submission requirement for the PSE. Included below are the instructions for completing the Form ELCD 4000.

The PSE webinar will be April 22, 2020, 10 a.m. and April 29, 2020, 1 p.m. Webinar slides will be provided prior to the webinar dates.

Program Questions: If you have any questions regarding the information for the Program Self-Evaluations, please contact your assigned Early Learning and Care Division (ELCD) Field Services Consultant. Please refer to the CDE Consultant Regional Assignments for a list of assigned consultants.

Document	Description
Management Bulletin 20-03	Additional Information for Contractors
Frequently Asked Questions	Frequently Asked Questions (FAQs) to the FY 2019–20 Program Self-Evaluation
Instructions for Form 4000	Instructions to complete required form ELCD 4000
ELCD Form 4000 (PDF)	Required Forms for Fulfilling Program Self-Evaluation Submission Requirements
Webinar Slides (PDF)	Power Point slides for the April 22 and April 29, 2020 webinar coming soon

The following table provides resource forms available for completing Program Self-Evaluations.

Share this Page

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DESIRED RESULTS For Children and Families

PSE Requirements

The Program Self-Evaluation (PSE) requires that the Desired Results system data be compiled and summarized for the:

- DRDP
- DR Parent Survey
- Environment Rating Scale
- Program Review Instrument

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PSE and Compliance Review

Review materials and procedures.

Implement Desired Results System.

Review and complete Program Self Evaluation.

Send Program Self Evaluation to ELCD by June 1st.

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Purpose of the PSE

- Guides programs by examining all three components of the Desired Results system
- Determines program strengths
- Determines areas of improvement
- Establishes program goals for the upcoming year

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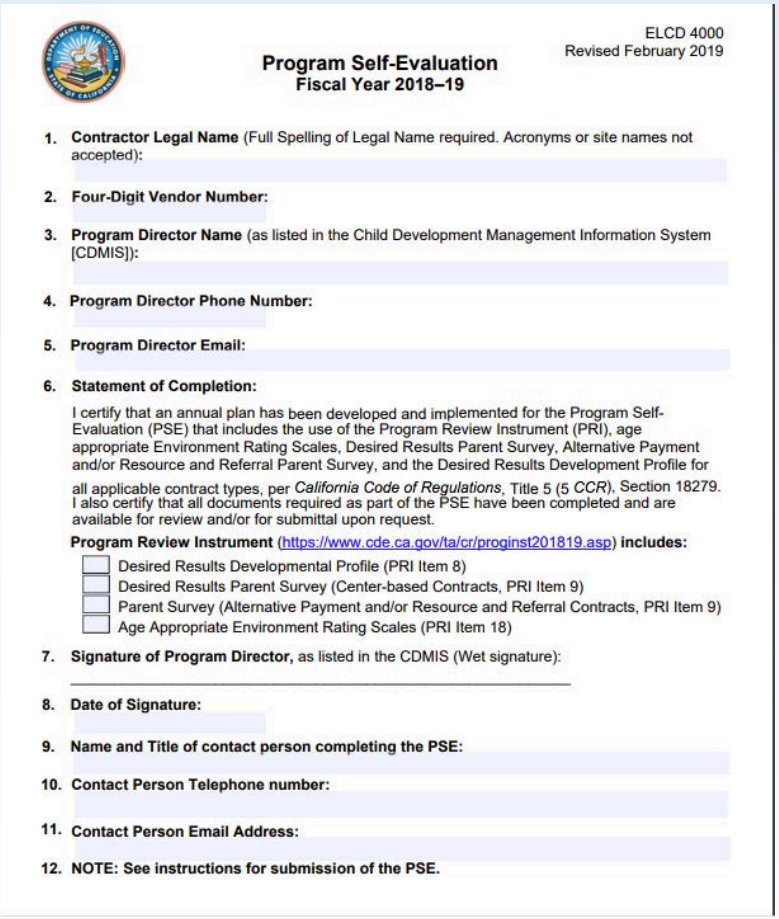
What happened last year?

Have you met all your goals?

Will some goals need to be extended until next year?



ELCD 4000
Revised February 2019

Program Self-Evaluation
Fiscal Year 2018–19

1. **Contractor Legal Name** (Full Spelling of Legal Name required. Acronyms or site names not accepted):
2. **Four-Digit Vendor Number:**
3. **Program Director Name** (as listed in the Child Development Management Information System [CDMIS]):
4. **Program Director Phone Number:**
5. **Program Director Email:**
6. **Statement of Completion:**

   I certify that an annual plan has been developed and implemented for the Program Self-Evaluation (PSE) that includes the use of the Program Review Instrument (PRI), age appropriate Environment Rating Scales, Desired Results Parent Survey, Alternative Payment and/or Resource and Referral Parent Survey, and the Desired Results Development Profile for all applicable contract types, per *California Code of Regulations*, Title 5 (5 *CCR*), Section 18279. I also certify that all documents required as part of the PSE have been completed and are available for review and/or for submittal upon request.

   Program Review Instrument (https://www.cde.ca.gov/ta/cr/proginst201819.asp) **includes:**

   - ☐ Desired Results Developmental Profile (PRI Item 8)
   - ☐ Desired Results Parent Survey (Center-based Contracts, PRI Item 9)
   - ☐ Parent Survey (Alternative Payment and/or Resource and Referral Contracts, PRI Item 9)
   - ☐ Age Appropriate Environment Rating Scales (PRI Item 18)
7. **Signature of Program Director,** as listed in the CDMIS (Wet signature):
8. **Date of Signature:**
9. **Name and Title of contact person completing the PSE:**
10. **Contact Person Telephone number:**
11. **Contact Person Email Address:**
12. **NOTE: See instructions for submission of the PSE.**

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DESIRED RESULTS For Children and Families

Compiling Data

Data is compiled to assist programs in building a clear picture of group strengths and areas for improvement.

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Programs are ready to compile data when:

- Teachers/FCC network managers have completed a DRDP for each child.

or

- Parent Surveys have been distributed and returned.

or

- Each classroom/FCC home has completed an ERS Profile.

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DRDP data is compiled…

… by site

…by program

…by age group

…by contract

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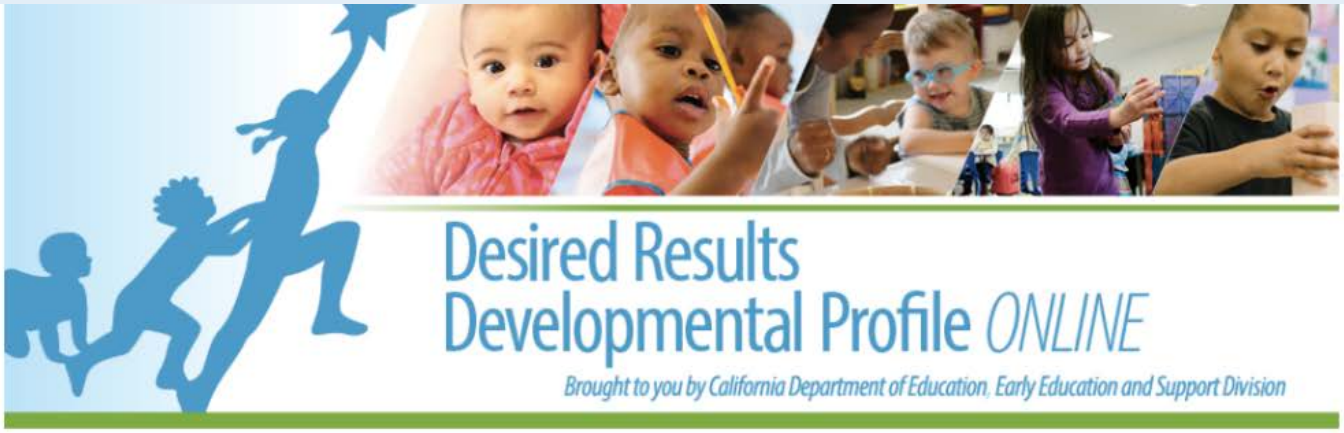
DRDP Online Demonstration



Login

Current DRDPTech Users, please reset your password for DRDP Online by selecting **FORGOT PASSWORD.**

Email *

tbarret@wested.org

Password *

••••••••

LOGIN

FORGOT PASSWORD

If you need assistance with DRDP Online ©, please contact the Desired Results Training and Technical Assistance Project at 1-800-770-6339 or email DRDPOnline@wested.org.

Thank you and welcome to DRDP Online!

Build: Tue Oct 02 2018 10:46:33 GMT-0700 (Pacific Daylight Tim

POLL

DRDP Group Report by Age

- DRDP 2015 (IT)–Birth-35 months
- DRDP 2015 (PS)–36 months-Kindergarten
- DRDP-K–Transitional Kindergarten
- DRDP (SA)–Kindergarten-12 years

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DRDP Online (continued)

- Look for areas of growth
- Discuss areas that may need some additional training for staff

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DRDP Online: Cohort Progress Report: Infant Toddler

73 children were selected for this cohort. This report shows all domain scaled scores for the selected group within the current year (to date). Not all children may be rated in all rating periods.

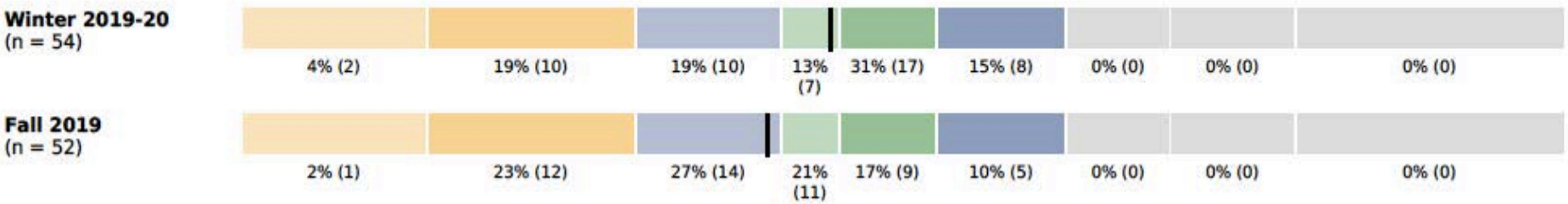
State: [redacted] Agency [redacted] Site(s) [redacted] Cohort Rating Period: **Winter 2019-20** Cohort Classroom(s): **Family Coach BB, Family Coach HP, Maple, Chipmunk, Dragonfly, Family Coach JV, Family Coach MD, Pine, Turtle**

Subgroup(s): **None**

Approaches to Learning Self-Regulation

Social and Emotional Development

Language and Literacy Development



Cohort Progress Report printed on 03/11/2020 Copyright © 2020 California Department of Education - All rights reserved

DRDP Summary of Findings Program Action Plan

EESD 4004

California Department of Education
Early Education and Support Division
March 2017

Desired Results Developmental Profile – Summary of Findings
Program Action Plan Educational Goal

Contractor Legal Name	
Contract Type	**Age Group (Infant/Toddler, Preschool, School-Age)**
Planning Date	**Lead Planner Name and Position**
Review the Desired Results Developmental Profile Summary of Findings at the Program or Network level and plan on the areas that your agency will focus on. Each contract type should have a program level plan and action steps. Include this information in the response boxes below. This form can be expanded and is not limited to a single page.	
Key Findings by Domain from Developmental Profiles **Ask: Where is the program now?**	
Educational Program Goal(s) **Ask: Where does the program want to go?**	

Keep this document for your files –ELC 08

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Group data is compiled and analyzed to inform:

- Professional Development
- Curriculum/Materials Required
- Staff or Program Schedules
- Child-Staff Interactions
- Parent Education/Community Outreach
- Program or Classroom Use of Space

How are these action steps different from the Classroom Summary of Findings ?

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Environment Rating Scales

ERS data is compiled at the …

…site

…classroom/family child home

…contract

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Compile Program ECERS Subscale Scores by:

- **Adding the average subscale scores for classrooms/homes in the program for subscales I through VII.**
- **Dividing each sum by the number of classrooms/homes.** For example:

3.5	**4.5**	**2.0**	**1.5**	**3.5**	**= 15.0/5 = 3.00**

I. Space & Furnishings (1-8)

3.0	3.5	2.3	2.4	4.2	= 15.4/5 = 3.08

sum # rooms/ homes/sites

II. Personal Care Routines (9-14)

5.0	3.5	4.7	5.2	3.7	= 22.1/5 = 4.5

III. Language – Reasoning (15-18)

5.5	5.6	6.5	5.8	5.7	= 29.1/5=5.82

IV. Activities (19-28)

3.2	4.5	6.0	5.6	5.8	= 25.1/5=5.02

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ERS Summary of Findings

EESD 4002

California Department of Education
Early Education and Support Division
March 2017

Environment Rating Scale – Summary of Findings

Contractor Legal Name	
Contract Type and/or FCCHEN	**Age Group (Infant/Toddler, Preschool, School Age)**
Planning Date	**Lead Planner Name and Position**
Follow-up Date(s)	**Lead Planner Name and Position**

This form can be expanded and is not limited to a single page

Subscales and Average Scores	Key Findings from Environment Rating Scale (ERS Items)	Action Steps (Include instructional materials, training needs, change to schedules, space, and supervision.)	Expected Completion Date and Persons Responsible	Follow-Up and Reflection (Changes made, date completed, and time extended.)

Keep this document for your files –ELC 09

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Parent Survey data is compiled…

…by site (recommended)

…by contract

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Parent Survey

EESD 4003

California Department of Education
Early Education and Support Division
March 2017

Parent Survey Summary of Findings

Contractor Legal Name	**Contract Type and/or FCCHEN**
Planning Date	**Lead Planner Name and Position**
Follow-up Date(s)	**Lead Planner Name and Position**

This form can be expanded and is not limited to a single page.

Key Findings from Parent Surveys	Action Steps (Including communication, training, schedule, space, instructional materials, and supervision changes)	Expected Completion Date and/or Ongoing Implementation and Persons Responsible	Follow-Up and Reflection (Changes made, date completed, time extended)

Keep this document for your files –ELC -09

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CDE Program Review Instrument

Early Learning and Care
2019–20 Program Instrument
California Department of Education
June 2019

Please note: evidence requests followed by "Hard copy only" in parenthesis are only applicable only to Federal Program Monitoring (FPM) reviews conducted onsite. Evidence requests not followed by "Hard copy only" in parenthesis are applicable to both FPM reviews conducted onsite and online.

I. Involvement

ELC 01: Parent Involvement and Education

1.0 General Child Care and Development Program (CCTR), California State Preschool Program (CSPP), California State Migrant Child Care and Development Program (CMIG), California Programs for Special Needs Children (CHAN), Family Child Care Home Education Networks (CFCC) — There is a parent involvement and education component, including the sharing of program goals and structure with families. The program ensures that effective, two-way, comprehensive communication between staff and parents is carried out on a regular basis throughout the program year. (California *Education Code* [*EC*] sections 8202, 8203, 8240[c], 8245[b][3] and [b][9]; *California Code of Regulations*, Title 5 [5 *CCR*] Section 18275.

Evidence Requests

Completed Parent/Teacher Conferences (Hard copy only)

Abbreviation: PrntTchCnf

Description: Parent/teacher conference forms regarding the child's progress will be reviewed onsite (hard copy only).

Item Instructions:

Related Items: ELC 01

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EESD 4001

EESD 4001

☐ EES-07: Alternative Payment (AP) Policies
(CAPP, CMAP, C2AP, C3AP)

Corrective Action Plan:

STANDARDS, ASSESMENT, AND ACCOUNTABILITY

☐ EES-08: Desired Results Profile and Data
(CCTR, CSPP, CMIG, CHAN, CFCC)

Corrective Action Plan:

☐ EES-09: Annual Evaluation Plan
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMAP, C2AP, C3AP, CRRP)

Corrective Action Plan:

☐ EES-10: Site Licensure
(CCTR, CSPP, CMIG, CHAN, CFCC)

Corrective Action Plan:

STAFFING AND PROFESSIONAL DEVELOPMENT

☐ EES-11: Staff Development Program
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, C2AP, C3AP, CRRP)

Corrective Action Plan:

☐ EES-12: Qualified Staff and Director
(CCTR, CSPP, CMIG, CHAN, CFCC)

Corrective Action Plan:

☐ EES-13: Staff-Child Ratios
(CCTR, CSPP, CMIG, CHAN)

Corrective Action Plan:

EESD 4001

Program Review Instrument – Summary of Findings

Contractor Legal Name		Vendor Number
Contract Type	Age Group (Infant/Toddler, Preschool, School-Age)	
Planning Date	Lead Planner Name and Position	

Summary of Findings and Action Plans
Complete the Summary of Findings and Action Plans as directed in the instructions.

INVOLVEMENT

☐ EES-01: Plan for Parent Involvement
(CCTR, CSPP, CMIG, CHAN, CFCC)

Corrective Action Plan:

GOVERNANCE AND ADMINISTRATION

☐ EES-02: Family Eligibility Requirements
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMAP, C2AP, C3AP)

Corrective Action Plan:

☐ EES-03: Child Need Requirement Verification
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMAP, C2AP, C3AP)

Corrective Action Plan:

☐ EES-04: Recording and Reporting Attendance
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMAP, C2AP, C3AP)

Corrective Action Plan:

☐ EES-05: Correct Fee Assessed

Keep this document for your files

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Programs will need to…

- Complete the Program Review Instrument.
- Consider Contractor Requirements.
  - Review all categories that apply to all contracts
  - Provide description of findings.
- Complete one EESD 4001 form

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Resource Documents

EESD 4001

Program Review Instrument – Summary of Findings

Contractor Legal Name		Vendor Number
Contract Type	Age Group (Infant/Toddler, Preschool, School-Age)	
Planning Date	Lead Planner Name and Position	

Summary of Findings and Action Plans
Complete the Summary of Findings and Actio

INVOLVEMENT

☐ EES-01: Plan for Parent Involvement
(CCTR, CSPP, CMIG, CHAN, CFCC)

Corrective Action Plan:

GOVERNANCE AND ADMINISTRATION

☐ EES-02: Family Eligibility Requirements
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMA

Corrective Action Plan:

☐ EES-03: Child Need Requirement Verification
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMA

Corrective Action Plan:

☐ EES-04: Recording and Reporting Attendance
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMA

Corrective Action Plan:

☐ EES-05: Correct Fee Assessed
(CCTR, CSPP, CMIG, CFCC, CAPP, CMAP, C2A

Corrective Action Plan:

☐ EES-06: Inventory Records
(CCTR, CSPP, CMIG, CHAN, CFCC, CAPP, CMA

Corrective Action Plan:

EESD 4004

California Department of Education
Early Education and Support Division
March 2017

Desired Results Developmental Profile – Summary of Findings
Program Action Plan Educational Goal

Contractor Legal Name	
Contract Type	Age Group (Infant/Toddler, Preschool, School-Age)
Planning Date	Lead Planner Name and Position

Review the Desired Results Developmental Profile Summary of Find areas that your agency will focus on. Each contract type should hav information in the response boxes below.
This form can be expanded and is no

Key Findings by Domain from Developmental Profiles **Ask: Where is the program now?**	
Educational Program Goal(s) **Ask: Where does the program want to go?**	

EESD 4002

California Department of Education
Early Education and Support Division
March 2017

Environment Rating Scale – Summary of Findings

Contractor Legal Name	
Contract Type and/or FCCHEN	Age Group (
Planning Date	Lead Planne
Follow-up Date(s)	Lead Planne

This form can be expanded and is not limited

Subscales and Average Scores	Key Findings from Environment Rating Scale (ERS Items)	Action Steps (Include instructional mat training needs, change schedules, space, and supe

EESD 4003

California Department of Education
Early Education and Support Division
March 2017

Parent Survey Summary of Findings

Contractor Legal Name	Contract Type and/or FCCHEN
Planning Date	Lead Planner Name and Position
Follow-up Date(s)	Lead Planner Name and Position

This form can be expanded and is not limited to a single page.

Key Findings from Parent Surveys	Action Steps (Including communication, training, schedule, space, instructional materials, and supervision changes)	Expected Completion Date and/or Ongoing Implementation and Persons Responsible	Follow-Up and Reflection (Changes made, date completed, time extended)

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PSE Requirement

- All contractors are required to complete and submit **one** (1) ELCD 4000.
- Programs must be able to verify the collection, analysis, and integration of each assessment data toward ongoing program improvement for all applicable contract types.

Due to ELCD by June 1st at 5:00 pm

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Do you need to turn in this form to ELCD ?

ELCD 4000
Revised November 2019

Program Self-Evaluation
Fiscal Year 2019–20

1. **Contractor Legal Name** (Full Spelling of Legal Name required. Acronyms or site names not accepted):
2. **Four-Digit Vendor Number:**
3. **Program Director Name** (as listed in the Child Development Management Information System [CDMIS]):
4. **Program Director Phone Number:**
5. **Program Director Email:**
6. **Statement of Completion:**

   I certify that an annual plan has been developed and implemented for the Program Self-Evaluation (PSE) that includes the use of the Program Review Instrument (PRI), age appropriate Environment Rating Scales, Desired Results Parent Survey, Alternative Payment and/or Resource and Referral Parent Survey, and the Desired Results Development Profile for all applicable contract types, per *California Code of Regulations*, Title 5 (5 *CCR*), Section 18279. I also certify that all documents required as part of the PSE have been completed and are available for review and/or for submittal upon request.

   The Program Review Instrument (https://www.cde.ca.gov/sp/cd/ci/#monitoring) **includes Items 1 through 20 as applicable to your contract type(s):**

7. **Signature of Program Director,** as listed in the CDMIS (Wet signature):
8. **Date of Signature:**
9. **Name and Title of contact person completing the PSE:**
10. **Contact Person Telephone number:**
11. **Contact Person Email Address:**
12. Scan and email the signed PSE, all four (4) pages, including additional sheets, together to FY1920PSE@cde.ca.gov using the fiscal year and the contractor's legal name in the subject line. **NOTE: All** supporting documents required as part of the PSE are to be kept on site and **shall not be included** with the submission of the PSE.

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DESIRED RESULTS For Children and Families

ELCD 4000

- Complete all fields
  - Full name of contractor
  - Four digit vendor number
  - Program director name as listed in CDMIS
- Providing a summary
  - Provide assessment in narrative format
  - Each summary page needs to include all contract types for your agency

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Friendly Reminder

- Prior to completing and submitting ELCD 4000
  - update CDMIS with current Executive Director and Program Director information
  - the name of the Program Director must align with the name listed on the ELCD 4000

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PSE Analysis

- The PSE requires analysis of findings from self evaluation and development of both a written list of tasks to modify the program for all areas needing improvement and procedures for ongoing monitoring to assure that areas that are satisfactory continue.

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What needs to be sent to ELCD by June 1?

ELCD 4000
Revised November 2019

Program Self-Evaluation
Fiscal Year 2019–20

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Submitting Forms

- The PSE must be submitted electronically.
- Scan and submit the signed ELCD 4000 to fy1920pse@cde.ca.gov using the FY and the contractor's legal name in the subject line (example: 19-20 XYZ School District).

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PSE on CDE Website

California DEPARTMENT OF EDUCATION

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Also, contractors are required to submit a Summary of Findings of the Program Self-Evaluation (PSE) to the California Department of Education (CDE) by June 1 of every year. Form ELCD 4000 is provided for use in fulfilling the submission requirement for the PSE. Included below are the instructions for completing the Form ELCD 4000.

The PSE webinar will be April 22, 2020, 10 a.m. and April 29, 2020, 1 p.m. Webinar slides will be provided prior to the webinar dates.

Program Questions: If you have any questions regarding the information for the Program Self-Evaluations, please contact your assigned Early Learning and Care Division (ELCD) Field Services Consultant. Please refer to the CDE Consultant Regional Assignments for a list of assigned consultants.

Document	Description
Management Bulletin 20-03	Additional Information for Contractors
Frequently Asked Questions	Frequently Asked Questions (FAQs) to the FY 2019–20 Program Self-Evaluation
Instructions for Form 4000	Instructions to complete required form ELCD 4000
ELCD Form 4000 (PDF)	Required Forms for Fulfilling Program Self-Evaluation Submission Requirements
Webinar Slides (PDF)	Power Point slides for the April 22 and April 29, 2020 webinar coming soon

The following table provides resource forms available for completing Program Self-Evaluations.

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Trending in Child Development

Ages and Stages of Development

Social-Emotional Development Domain

California Preschool Learning Foundations

Child Development

Perceptual and Motor Development Domain

More Trending Items

Recently Posted in Child Development

Program Self-Evaluation FAQs (added 28-Feb-2020)
Frequently Asked Questions (FAQs) for the Program Self-Evaluations

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DESIRED RESULTS For Children and Families

Keep It Alive!

- Keep up the continuous improvement process and implement the plan.
- Keep families involved and aware!!!
- Make sure teachers know the plan and continue to reflect and refine. They will make it happen.

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DRDP Resources

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Desired Results Website

- Resources
- Forms
- Links to additional websites

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Tutorials and Tip Sheets

DRDP-K: A Developmental Continuum for Kindergarten

DRDP Online User Login

Certified Trainer/Vendor Login Only

E-mail or username *

tosborn@wested

Password *

••••••••

Math question * 2 + 1 =

Log in

Getting Started

Need help?

Please contact WestEd DRDP Online Customer Service at 800-770-6339, email drdponline@wested.org, or select a preferred date and time to meet with a DRDP Online customer service representative. Select the calendar icon below to schedule an appointment today!

Schedule an Appointment

DRDP Online Microlearning and Tip Sheets

View the entire DRDP Online Microlearning Video Series on YouTube.

Role	Microlearning Videos	Tip Sheets
Administrator	**Introduction to DRDP Online** MP4 video | YouTube **Selecting Assessment View for Your Agency** MP4 video; 2:04 | YouTube **Adding Users** MP4 video; 3:34 | YouTube **Adding Classes** MP4 video; 4:12 | YouTube **Child Upload Templates** MP4 video; 5:23 | YouTube **Add Information and Format Child Upload Template** MP4 video; 5:34 | YouTube **How to Upload Classes by Using the Upload Class Template** MP4 video; 2:28 | YouTube **Edit Rating Periods** MP4 video; 1:54 | YouTube **Managing Enrollment** MP4 video; 5:23 | YouTube	Getting Started with DRDP Online Checklist PDF Getting Started with DRDP Online for Administrators PDF Instructions to select the DRDP view for your agency for Lead Agency Administrators PDF How to Review, Enter and Save DRDP Ratings PDF Using templates to upload (add) and update child files PDF Using template to upload users PDF How to Lock Ratings PDF Generating Group Reports PDF Managing Enrollment Tip Sheet PDF

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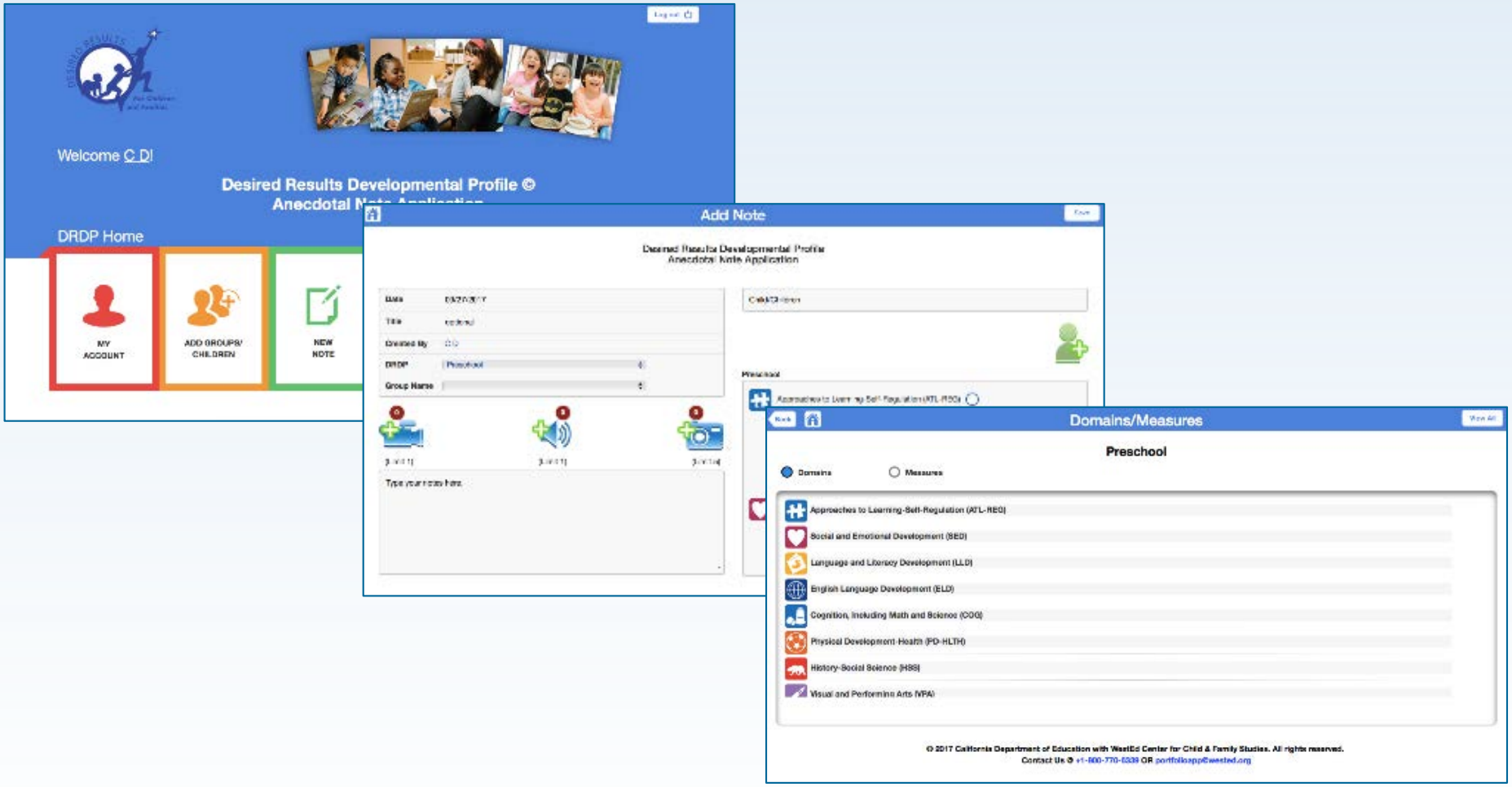
DRDP Portfolio App



DRDP (2015) Tutorials

Steps to Completing the DRDP© (2015) Assessment Instrument

Preschool English Language Development Measures

2010 © California Department of Education
Desired Results T & TA Project

Orientation to the DRDP© (2015) Assessment Instrument

Webinar Announcement: Completing the Program Self Evaluation Using the Program Review Instrument

The CDE, ELCD is hosting a series of webinars to provide contractors with information on completing the fiscal year 2019–20 Program Self-Evaluation (PSE).

Contractors are required to complete a PSE annually, and submit a summary of the findings to the CDE, ELCD by June 1. The first webinar is about using the Program Review Instrument as a tool for completing the PSE. Subsequent webinars will follow on April 22 and April 28. The focus of those webinars will be on completing the required Form ELCD 4000, and submission requirements for the PSE. The ELCD is offering two sessions of each topic for flexibility, and to accommodate contractors' schedules.

Below is the information you will need to participate in the first series of webinars, "Completing the Program Self-Evaluation Using the Program Review Instrument". Information on subsequent webinars, "Fiscal Year 2019–20 Program Self-Evaluation Submission Requirements," will be announced soon.

Pre-registration is not required to participate in the webinar.

March 18, 2020
9:30 a.m.
Topic: Completing the Program Self Evaluation Using the Program Review Instrument

Roll Call

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Thank you for your participation!

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