DRDP Measures Required for Children with an IEP or IFSP in ELCD Programs

The California Department of Education, Early Learning and Care Division and Special Education Division have identified measures in the Preschool Fundamental View and the Infant/Toddler Comprehensive View that must be completed for children with an IEP or IFSP respectively that are in ELCD programs.

Measures Required for Infant/Toddlers with IFSPs

**Developmental Domain: ATL-REG — Approaches to Learning—Self-Regulation**
ATL-REG 1: Attention Maintenance
ATL-REG 3: Imitation
ATL-REG 5: Self-Control of Feelings and Behavior

**Developmental Domain: SED — Social and Emotional Development**
SED 1: Identity of Self in Relation to Others
SED 2: Social and Emotional Understanding
SED 3: Relationships and Social Interactions with Familiar Adults
SED 4: Relationships and Social Interactions with Peers
SED 5: Symbolic and Sociodramatic Play

**Developmental Domain: LLD — Language and Literacy Development**
LLD 1: Understanding of Language (Receptive)
LLD 2: Responsiveness to Language
LLD 3: Communication and Use of Language (Expressive)
LLD 4: Reciprocal Communication and Conversation
LLD 5: Interest in Literacy

**Developmental Domain: COG — Cognition, Including Math and Science**
COG 1: Spatial Relationships
COG 2: Classification
COG 3: Number Sense of Quantity
COG 8: Cause and Effect
COG 9: Inquiry Through Observation and Investigation

**Developmental Domain: PD-HLTH — Physical Development—Health**
PD-HLTH 2: Gross Locomotor Movement Skills
PD-HLTH 4: Fine Motor Manipulative Skills
PD-HLTH 5: Safety
PD-HLTH 6: Personal Care Routines: Hygiene

Measures Required for Preschool-Age Children

**Developmental Domain: ATL-REG — Approaches to Learning—Self-Regulation**
ATL-REG 1: Attention Maintenance
ATL-REG 3: Imitation
ATL-REG 5: Self-Control of Feelings and Behavior

Developmental Domain: SED — Social and Emotional Development
SED 1: Identity of Self in Relation to Others
SED 2: Social and Emotional Understanding
SED 3: Relationships and Social Interactions with Familiar Adults
SED 4: Relationships and Social Interactions with Peers
SED 5: Symbolic and Sociodramatic Play

Developmental Domain: LLD — Language and Literacy Development
LLD 1: Understanding of Language (Receptive)
LLD 3: Communication and Use of Language (Expressive)
LLD 4: Reciprocal Communication and Conversation
LLD 5: Interest in Literacy
LLD 6: Comprehension of Age-Appropriate Text
LLD 7: Concepts About Print
LLD 8: Phonological Awareness
LLD 9: Letter and Word Knowledge
LLD 10: Emergent Writing

Developmental Domain: ELD — English-Language Development (as applicable)
ELD 1: Comprehension of English (Receptive English)
ELD 2: Self-Expression in English (Expressive English)
ELD 3: Understanding and Response to English Literacy Activities
ELD 4: Symbol, Letter, and Print Knowledge in English

Developmental Domain: COG — Cognition, Including Math and Science
COG 1: Spatial Relationships
COG 2: Classification
COG 3: Number Sense of Quantity
COG 4: Number Sense of Math Operations
COG 6: Patterning
COG 7: Shapes

Developmental Domain: PD-HLTH — Physical Development–Health
PD-HLTH 2: Gross Locomotor Movement Skills
PD-HLTH 4: Fine Motor Manipulative Skills
PD-HLTH 5: Safety
PD-HLTH 6: Personal Care Routines: Hygiene

Please visit DRACCESS for more information on completing DRDP for children with and IEP.
https://www.draccess.org/sites/default/files/pdfs/DRDP2015RatingRecordPSF.pdf