






DRDP (2015)

A Developmental Continuum from Early Infancy to Kindergarten Entry

Measures at-a-Glance

Infant/Toddler View

Domain Name	Domain Abbreviation	Number within Domain	Measure Name	Page Number	
Approaches to Learning –Self-Regulation	ATL-REG 	1	Attention Maintenance	1	
		2	Self-Comforting	2	
		3	Imitation	3	
		4	Curiosity and Initiative in Learning	4	
		5	Self-Control of Feelings and Behavior	5	
Social and Emotional Development	SED 	1	Identity of Self in Relation to Others	6	
		2	Social and Emotional Understanding	7	
		3	Relationships and Social Interactions with Familiar Adults	8	
		4	Relationships and Social Interactions with Peers	9	
		5	Symbolic and Sociodramatic Play	10	
Language and Literacy Development	LLD 	1	Understanding of Language (Receptive)	11	
		2	Responsiveness to Language	12	
		3	Communication and Use of Language (Expressive)	13	
		4	Reciprocal Communication and Conversation	14	
		5	Interest in Literacy	15	
Cognition, Including Math and Science	COG 	1	Spatial Relationships	16	
		2	Classification	17	
		3	Number Sense of Quantity	18	
		<i>Note: COG 4 - COG 7 and COG 10 are only for use for preschool-age children</i>			
		8	Cause and Effect	19	
		9	Inquiry Through Observation and Investigation	20	
		11	Knowledge of the Natural World	21	
		10	Problem Solving	21	
Physical Development–Health	PD-HLTH 	1	Perceptual-Motor Skills and Movement Concepts	22	
		2	Gross Locomotor Movement Skills	23	
		3	Gross Motor Manipulative Skills	24	
		4	Fine Motor Manipulative Skills	25	
		5	Safety	26	
		6	Personal Care Routines: Hygiene	27	
		7	Personal Care Routines: Feeding	28	
		8	Personal Care Routines: Dressing	29	