Using Curriculum Frameworks to Plan

An Important Resource

The California Infant/Toddler and Preschool Curriculum Framework, Volumes 1-3, provide teachers guidance to support children’s learning across the domains.

The Curriculum Framework Strategies Are:

- Developmentally appropriate
- Reflective of thoughtful observation and intentional planning
- Individually and culturally meaningful
- Inclusive of children with disabilities and other special needs
What’s in Volume 1?

- Social-Emotional Development
- Language and Literacy
- English-Language Development
- Mathematics

What’s in Volume 2?

- Visual and Performing Arts
- Physical Development
- Health

What’s in Volume 3?

- History – Social Science
- Science
High-Quality Programs

High-quality programs include:

- Environments and experiences that encourage active, playful exploration and experimentation
- Purposeful teaching to help children gain knowledge and skills
- Specific support for children learning English
- Specific accommodations and adaptations for children with special needs

The Curriculum Assessment Cycle

1. Observe children and environment
2. Complete assessments
3. Plan and modify curriculum and environment
4. Implement curriculum and environment
5. Analyze and reflect on data
6. Summarize assessments

This form can be adapted and is not limited to the process.
Action Steps Should...

- Identify new approaches
- Reflect the teachers sphere of influence
- Be specific and child centered

Let’s Practice Language and Literacy

Introduction to the Framework

2. **Environments and Materials** support teachers’ plans for creating a rich learning environment.
3. **Summary of the Strands and Substrands** provide a quick list of each strand and substrand for that domain.
Introduction to the Framework

   1. Language and Literacy Work Together
   2. Children Learn Everywhere
   3. Connect School and Home

Introduction to Framework

2. Environments and Materials support teachers’ plans for creating a rich learning environment.
   1. Small group spaces
   2. A space to display family related items
   3. Extend the classroom beyond its walls

Introduction to the Framework

3. Summary of the Strands and Substrands provide a quick list of each strand and substrand for that domain.
Introduction to the Framework

Find the sections:
1. Vignette and Teachable Moments
2. Interactions and Strategies
3. Bringing It All Together and Engaging Families
4. Questions for Reflection

Interactions and Strategies

Reading: Concepts about Print
- Use print to support classroom routines
- Read environmental print

Reading: Alphabetic and Word Print
- Use children’s printed names and letters in transition activities
- Use activities and games to interest children in letter matching and naming

Type one specific idea into the chat box for the first strategy.

Questions for Reflection
Activity Planning: Various Formats

Resources

Check out the Desired Results
www.desiredresults.us