Reflective Questions for IT Teachers about the Planning Process

1. What does the data tell me about my classroom, groups of children and individual children?
   - What are areas of strength?
   - What are the areas that I need to focus on?

2. Do I know where my children should be developmentally at 8, 18, and 36 months?

3. Have I looked at the Infant Toddler Curriculum Framework for strategies that will support children's area of need in a specific domain(s)?

In the following questions, consider focus areas as well as areas of strength:

1. What changes can I make to my classroom environment to support children's learning and development? (Consider what you already know about classroom environments; refer to the ITERS or Curriculum Framework.)
   a. How might I create opportunities for infants/toddlers to explore?
   b. What strategies do infants & toddlers use to explore?
   c. How might I add complexity and problems?

2. What am I doing during the course of the daily routine (feeding, diapering, greeting, departing, outdoor time, etc.) to support children's learning and development? (Consider what you already know and refer to the framework.)
   a. How might I create opportunities for infants/toddlers to explore?
   b. What strategies do infants & toddlers use to explore?
   c. How might I add complexity and problems?

3. What can I do in my interactions with children to support their learning and development? (Consider what you already know and refer to the framework).
   a. How might I encourage language, motor development, social skills?
   b. How do I meet children's individual needs?
   c. How might I add complexity and problems?

4. What am I doing for the children who are either at a later level of development or an earlier level of development than most of their peers?