

Desired Results Developmental Profile- Kindergarten (2015) – (DRDP-K) Assessment: Family Tip Sheet



What is the DRDP-K?

Observation-based. Teachers take time to deeply notice and understand **MULTIPLE** aspects of your child's development to inform their curriculum and instruction. *it's not a quick, one-time test.*

Strength-based. By design, this tool helps teachers notice the details and areas that children are succeeding in and identify areas of "opportunity" for future instruction and exploration.

Research-based. Multiple research teams - who specialize in diverse aspects of early education and development – have written and designed this tool in partnership with teachers, families, advocates, and administrators from across the state and nation. Planned partnership is part of the design.

Developmentally-aligned. This assessment tool is aligned to current developmental science, the [CA Preschool Learning Foundations](#) (PLF) AND the new CA [Common Core State Standards](#) (CCSS).

What does the DRDP-K measure?

This tool measures 6-Core Areas of early learning:

1. **Self Regulation**
2. **Social Emotional Development**
3. **Language & Literacy Development**
4. **English Language Development**
5. **Cognitive Development (STEM)**
6. **Health, Wellness & Physical Development**

How do teachers use the data?

- Teachers and districts use the **report data** to:
 - Better partner with families and children
 - Inform instruction and student support
 - Inform district policy and family connections
- Teachers **observe students over time** (student data).
- Teachers **collect evidence of student learning** via observation AND observation notes/ideas from families (classrooms data).
- For **Dual/Diverse Language Learners**, teachers observe and document children's learning in BOTH the home/first language and English (student data).
- Teachers **review and reflect on student evidence of learning** prior to rating children's progress on the DRDP-K developmental continuum ([CCSS; p. 7](#))

Why it is IMPORTANT:

- **"School readiness"** in the 21st Century includes *multiple literacies* and updated forms of learning and knowledge.
www.p21.org
- **"Whole-child"** learning and development is widely recognized as essential for later academic success.
www.wholechildeducation.org/about

How can I help?

- Learn more about [early learning](#) and child development.
- Participate and offer support in your child's classroom.
- Share with your child's teacher learning you see happening at home and in the community
- Ask your child's teacher to share more about what she/he is noticing about your child.
- [Talk, sing, read, write, dance and play](#) with your child as much as you can in these early years, because [Play Is Learning](#).

