

**Desired Results Developmental Profile–Kindergarten (DRDP-K)
Correspondence to California Learning Standards:
Approaches to Learning–Self-Regulation (ATL-REG) and California Content
Standards**

The correspondence between the Approaches to Learning (ALT-REG) domain of the DRDP-K and the California Content Standards for Kindergarten is fairly limited. Two DRDP-K measures—self-control of feelings and behavior and shared use of space and materials—correspond somewhat to kindergarten standards in health and physical education, although important areas are missing (e.g., in the standards, self-control is applied only to emotional expressions, and sharing is applied only with respect to physical activities). The content of two DRDP-K measures—curiosity and initiative in learning and engagement and persistence—is not addressed in the standards.

This limited correspondence between the ATL-REG domain of the DRDP-K and the California Content Standards for Kindergarten is apparently due to the primary focus of the latter on academic content. In contrast, the ALT-REG measures focus on skills that children use to engage in learning across academic content areas. Approaches to learning and self-regulation skills are important areas in early childhood development research; notably, they are receiving increasing attention in research on children’s learning in early elementary school years.¹

**Correspondence between the DRDP-K Instrument and
California Content Standards**

DRDP-K Measure	California Content Standards	Measure Corresponds with California Content Standards in the Following Ways:
<p>ATL-REG 1: Curiosity and Initiative in Learning</p> <p>Definition: Child explores the environment in increasingly focused ways to learn about people, things, materials, and events</p>	<p><i>No relevant standards.</i></p>	<p><i>No relevant standards.</i></p>

¹ Institute of Medicine and National Research Council. (2015). *Transforming the workforce for children birth through 8: A unifying foundation*. Washington, DC: National Academies Press.

DRDP-K Measure	California Content Standards	Measure Corresponds with California Content Standards in the Following Ways:
<p>ALT-REG 2: Self-Control of Feelings and Behavior</p> <p>Definition: Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time</p>	<p><u>Health Content Standards for California Public Schools for Kindergarten (Health CSCPS)</u></p> <p>Mental, Emotional, and Social Health</p> <p>Standard 4: Interpersonal Communication</p> <p>4.1.M Show how to express personal needs and wants appropriately.</p> <p>Standard 7: Practicing Health-Enhancing Behaviors</p> <p>7.1.M Express emotions appropriately.</p>	<p>Child expresses own feelings and needs appropriately (Health CSCPS Mental, Emotional, and Social Health Standard 4.1.M).</p> <p>Child expresses own emotions appropriately (Health CSCPS Mental, Emotional, and Social Health Standard 7.1.M).</p>
<p>ATL-REG 3: Engagement and Persistence</p> <p>Definition: Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult</p>	<p><i>No relevant standards.</i></p>	<p><i>No relevant standards.</i></p>
<p>ATL-REG 4: Shared Use of Space and Materials</p> <p>Definition: Child develops the capacity to share the use of space and materials with others</p>	<p><u>Physical Education Content Standards for California Public Schools for Kindergarten (PE CSCPS)</u></p> <p>Standard 5: Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.</p> <p>Social Interaction</p> <p>5.3 Demonstrate the characteristics of sharing in a physical activity.</p>	<p>Child shares materials and space (PE CSCPS Standard 5.3).</p>