

DRDP (2025)

Rating Record

An Early Childhood
Developmental Continuum

IT View
Infant - Toddler

Child's Name (First and Last): _____

Agency ID or SSID: _____

Assessment Period (e.g., Fall 2025): _____

Date DRDP (2025) was completed (e.g., 09/07/2025): _____ / _____ / _____

monthdayyear

The Rating Record is to be used with the DRDP (2025) Instrument to keep track of each child’s developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	EM	UR
ATL 1	Engagement, Attention, and Persistence								
ATL 2	Curiosity, Interest, and Initiative								
ATL 3	Problem-Solving								
SED 1	Self-Awareness								
SED 2	Social Awareness								
SED 3	Relationships and Reciprocal Interactions with Familiar Adults								
SED 4	Relationships and Interactions with Peers								
SED 5	Emotional Knowledge and Regulation								
FLD 1	Understanding Language (Receptive)								
FLD 2	Using Language (Expressive)								
FLD 3	Shared Communication and Conversation								

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	EM	UR
COG 1	Imitation								
MATH 1	Spatial Thinking								
MATH 2	Classification								
MATH 3	Number and Counting								
SCI 1	Cause and Effect								
SCI 2	Inquiry Through Observation and Investigation								
PD 1	Perceptual-Motor Skills and Movement Concepts								
PD 2	Gross Locomotor Movement Skills								
PD 3	Gross Motor Manipulative Skills								
PD 4	Fine Motor Manipulative Skills								
HLTH 1	Safety								
HLTH 3	Personal Care Routines: Hygiene								
HLTH 4	Personal Care Routines: Feeding								
HLTH 5	Personal Care Routines: Self-Dressing								