

The Rating Record is to be used with the DRDP (2025) Instrument to keep track of each child’s developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Conditional Measure	EM	UR
ATL 1	Engagement, Attention, and Persistence	☐	☐	☐		☐	☐		☐	☐
ATL 2	Curiosity, Interest, and Initiative	☐	☐	☐		☐	☐		☐	☐
ATL 3	Problem-Solving	☐	☐	☐		☐	☐		☐	☐
SED 1	Self-Awareness	☐	☐	☐		☐	☐		☐	☐
SED 2	Social Awareness	☐	☐	☐		☐	☐		☐	☐
SED 3	Relationships and Reciprocal Interactions with Familiar Adults	☐	☐	☐		☐	☐		☐	☐
SED 4	Relationships and Interactions with Peers	☐	☐	☐		☐	☐		☐	☐
SED 5	Emotional Knowledge and Regulation	☐	☐	☐		☐	☐		☐	☐
FLD 1	Understanding Language (Receptive)	☐	☐	☐	☐	☐	☐		☐	☐
FLD 2	Using Language (Expressive)	☐	☐	☐	☐	☐	☐		☐	☐
FLD 3	Shared Communication and Conversation	☐	☐	☐	☐	☐	☐		☐	☐

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Conditional Measure	EM	UR
COG 1	Imitation	☐	☐	☐		☐	☐		☐	☐
MATH 1	Spatial Thinking	☐	☐	☐		☐	☐		☐	☐
MATH 2	Classification	☐	☐	☐		☐	☐		☐	☐
MATH 3	Number and Counting	☐	☐	☐		☐	☐		☐	☐
SCI 1	Cause and Effect	☐	☐	☐		☐	☐		☐	☐
SCI 2	Inquiry Through Observation and Investigation	☐	☐	☐		☐	☐		☐	☐
PD 1	Perceptual-Motor Skills and Movement Concepts	☐	☐	☐		☐	☐		☐	☐
PD 2	Gross Locomotor Movement Skills	☐	☐	☐	☐	☐	☐		☐	☐
PD 3	Gross Motor Manipulative Skills	☐	☐	☐	☐	☐	☐		☐	☐
PD 4	Fine Motor Manipulative Skills	☐	☐	☐	☐	☐	☐		☐	☐
HLTH 1	Safety	☐	☐	☐		☐	☐	☐	☐	☐
HLTH 3	Personal Care Routines: Hygiene	☐	☐	☐		☐	☐	☐	☐	☐
HLTH 4	Personal Care Routines: Feeding	☐	☐	☐		☐	☐	☐	☐	☐
HLTH 5	Personal Care Routines: Self-Dressing	☐	☐	☐		☐	☐	☐	☐	☐