

El registro de calificación debe utilizarse junto con el instrumento DRDP (2025) para llevar un seguimiento de los niveles de desarrollo de cada niño a medida que completa la evaluación. Marque el nivel de desarrollo que el niño ha dominado en cada medida.

| Medida | Nombre de la medida                                         | Responde inicial      | Responde posterior    | Explora inicial       | Explora intermedio    | Explora posterior     | Construye inicial     | Construye intermedio  | Construye posterior   | Integra inicial       | Integra intermedio    | Integra posterior     | Aún no                | Progresando              | No se puede calificar    |
|--------|-------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|--------------------------|
| ATL 1  | Participación, atención y persistencia                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| ATL 2  | Curiosidad, interés e iniciativa                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| ATL 3  | Resolución de problemas                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| ATL 4  | Planificación                                               |                       |                       |                       |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SED 1  | Conocimiento de sí mismo                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| SED 2  | Conciencia social                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| SED 3  | Relaciones e interacciones recíprocas con adultos conocidos | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| SED 4  | Relaciones e interacciones con los compañeros               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| SED 5  | Conocimiento y regulación emocional                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| FLD 1  | Comprensión del lenguaje (receptivo)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| FLD 2  | Uso del lenguaje (expresivo)                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| FLD 3  | Comunicación y conversación compartida                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| FLD 4  | Habilidades de alfabetización fundamentales                 |                       |                       |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| FLD 5  | Conocimiento del alfabeto y textos impresos                 |                       |                       |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| FLD 6  | Escritura                                                   |                       |                       |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Medida | Nombre de la medida                                                  | Descubre el lenguaje  | Descubre el inglés    | Explora el inglés     | Desarrolla el inglés  | Construye el inglés   | Integra el inglés     | Medidia condicional   | Progresando              | No se puede calificar    |
|--------|----------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|--------------------------|
| ELD 1  | Comprensión del inglés (inglés receptivo)                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ELD 2  | Expresión propia en inglés (inglés expresivo)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ELD 3  | Comprender y responder a las actividades de alfabetización en inglés | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Medida | Nombre de la medida                                    | Responde inicial      | Responde posterior    | Explora inicial       | Explora intermedio    | Explora posterior     | Construye inicial     | Construye intermedio  | Construye posterior   | Integra inicial       | Integra intermedio    | Integra posterior     | Medida condicional | Aún no                | Progresando              | No se puede calificar    |
|--------|--------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------|-----------------------|--------------------------|--------------------------|
| MATH 1 | Pensamiento espacial                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| MATH 2 | Clasificación                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| MATH 3 | Número y conteo                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| MATH 4 | Operaciones numéricas                                  |                       |                       | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| MATH 5 | Medición                                               |                       |                       | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SCI 1  | Causa y efecto                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| SCI 2  | Indagación a través de la observación e investigación  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| SCI 3  | Documentación y comunicación de la indagación          |                       |                       | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| PD 1   | Habilidades percepto-motoras y conceptos de movimiento | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| PD 2   | Habilidades de movimiento locomotor grueso             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    |                       | <input type="checkbox"/> | <input type="checkbox"/> |

| Medida | Nombre de la medida                              | Responde inicial      | Responde posterior    | Explora inicial       | Explora intermedio    | Explora posterior     | Construye inicial     | Construye intermedio  | Construye posterior   | Integra inicial       | Integra intermedio    | Integra posterior     | Medida condicional    | Aún no                | Progresando              | No se puede calificar    |
|--------|--------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|--------------------------|
| PD 3   | Habilidades de manipulación de motricidad gruesa | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| PD 4   | Habilidades de manipulación de motricidad fina   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| HLTH 1 | Seguridad                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| HLTH 2 | Comprensión de la salud y el bienestar           |                       |                       |                       |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| HLTH 3 | Rutinas de cuidado personal: Higiene             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       |                       | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| HLTH 4 | Rutinas de cuidado personal: Alimentación        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> |                       |                       | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |
| HLTH 5 | Rutinas de cuidado personal: Vestirse            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> |                       | <input type="radio"/> | <input type="radio"/> |                       |                       | <input type="radio"/> |                       | <input type="checkbox"/> | <input type="checkbox"/> |

| Medida | Nombre de la medida                           | Responde inicial | Responde posterior | Explora inicial | Explora intermedio    | Explora posterior     | Construye inicial     | Construye intermedio  | Construye posterior   | Integra inicial       | Medida condicional | Aún no                | Progresando              | No se puede calificar    |
|--------|-----------------------------------------------|------------------|--------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------|-----------------------|--------------------------|--------------------------|
| HSS 1  | Sentido del tiempo                            |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| HSS 2  | Sentido del lugar                             |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| HSS 3  | Ecología                                      |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| HSS 4  | Negociación de conflictos                     |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| HSS 5  | Conducta responsable como miembro de un grupo |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Medida | Nombre de la medida | Responde inicial | Responde posterior | Explora inicial | Explora intermedio    | Explora posterior     | Construye inicial     | Construye intermedio  | Construye posterior   | Integra inicial       | Medida condicional | Aún no                | Progresando              | No se puede calificar    |
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| VPA 1  | Artes visuales      |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| VPA 2  | Música              |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| VPA 3  | Arte dramático      |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| VPA 4  | Baile               |                  |                    |                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                    | <input type="radio"/> | <input type="checkbox"/> | <input type="checkbox"/> |