

DRDP (2025) Views and Ratings per Measure

Domain Names

ATL: Approaches to Learning

SED: Social and Emotional Development

FLD: Foundational Language Development

ELD: English Language Development

COG: Cognition

MATH: Mathematics

PD: Physical Development

HLTH: Health

DRDP Views	Developmental Levels	Developmental Level Acronyms
IT: Infant/Toddler PTK: Preschool – Transitional Kindergarten – Kindergarten P3: Preschool – Grade Three View	Responding (Earlier, Later) Exploring (Earlier, Middle, Later) Building (Earlier, Middle, Later) Integrating (Earlier, Middle, Later) Extending (Earlier, Middle, Later)	BE: Building Earlier EXL: Extending Later IE: Integrating Earlier IL: Integrating Later e: emerging N/A: Not applicable

Measures	IT-View	PTK -View	P3-View
ATL 1: Engagement, Attention, and Persistence	BE +e	IL+e	EXL
ATL 2: Curiosity, Interest, and Initiative	BE +e	IL+e	EXL
ATL 3: Problem-Solving	BE +e	IL+e	EXL
ATL 4: Planning	N/A	IL+e	EXL
SED 1: Self-Awareness	BE +e	IL+e	EXL
SED 2: Social Awareness	BE +e	IL+e	EXL
SED 3: Relationships and Reciprocal Interactions with Familiar Adults	BE +e	IL+e	EXL
SED 4: Relationships and Interactions with Peers	BE +e	IL+e	EXL
SED 5: Emotional Knowledge and Regulation	BE +e	IL+e	EXL
FLD 1: Understanding Language (Receptive)	BE +e	IL	N/A
FLD 2: Using Language (Expressive)	BE +e	IL	N/A
FLD 3: Shared Communication and Conversation	BE +e	IL	N/A
FLD 4: Foundational Literacy Skills	N/A	IL	N/A
FLD 5: Alphabetics and Print Knowledge	N/A	IL	N/A
FLD 6: Writing	N/A	IL	N/A

Measures	IT-View	PTK -View	P3-View
ELD 1: Comprehension of English (Receptive English)	N/A	I English	N/A
ELD 2: Self-Expression in English (Expressive English)	N/A	I English	N/A
ELD 3: Understanding and Responding to English Literacy Activities	N/A	I English	N/A
COG 1: Imitation	BE	N/A	N/A
MATH 1: Spatial Thinking	BE+e	IL	N/A
MATH 2: Classification	BE+e	IL	N/A
MATH 3: Number and Counting	BE+e	IL	N/A
MATH 4: Number Operations	N/A	IL	N/A
MATH 5: Measurement	N/A	IL	N/A
SCI 1: Cause and Effect	BE+e	IL	N/A
SCI 2: Inquiry Through Observation and Investigation	BE+e	IL	N/A
SCI 3: Documentation and Communication of Inquiry	N/A	IL	N/A
PD 1: Perceptual-Motor Skills and Movement Concepts	BE+e	IL	N/A
PD 2: Gross Locomotor Movement Skills	BE+e	IL	N/A
PD 3: Gross Motor Manipulative Skills	BE+e	IL	N/A
PD 4: Fine Motor Manipulative Skills	BE+e	IL	N/A
HLTH 1: Safety	BE+e	IL	N/A
HLTH 2: Understanding of Health and Wellness	BE+e	IL	N/A
HLTH 3: Personal Care Routines: Hygiene	BE+e	IE conditional	N/A
HLTH 4: Personal Care Routines: Feeding	BE+e	IE conditional	N/A
HLTH 5: Personal Care Routines: Self-Dressing	BE+e	IE conditional	N/A