

# DRDP (2025)

An Early Childhood  
Developmental Continuum

## Rating Record

**IT View**  
**Infant - Toddler**

Child's Name (First and Last): \_\_\_\_\_

Agency ID or SSID: \_\_\_\_\_

Assessment Period (e.g., Fall 2025): \_\_\_\_\_

Date DRDP (2025) was completed (e.g., 09/07/2025): \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month day year

The Rating Record is to be used with the DRDP (2025) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Conditional Measure	EM	UR
ATL 1	Engagement, Attention, and Persistence									
ATL 2	Curiosity, Interest, and Initiative									
ATL 3	Problem-Solving									
SED 1	Self-Awareness									
SED 2	Social Awareness									
SED 3	Relationships and Reciprocal Interactions with Familiar Adults									
SED 4	Relationships and Interactions with Peers									
SED 5	Emotional Knowledge and Regulation									
FLD 1	Understanding Language (Receptive)									
FLD 2	Using Language (Expressive)									
FLD 3	Shared Communication and Conversation									

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Conditional Measure	EM	UR
COG 1	Imitation									
MATH 1	Spatial Thinking									
MATH 2	Classification									
MATH 3	Number and Counting									
SCI 1	Cause and Effect									
SCI 2	Inquiry Through Observation and Investigation									
PD 1	Perceptual-Motor Skills and Movement Concepts									
PD 2	Gross Locomotor Movement Skills									
PD 3	Gross Motor Manipulative Skills									
PD 4	Fine Motor Manipulative Skills									
HLTH 1	Safety									
HLTH 3	Personal Care Routines: Hygiene									
HLTH 4	Personal Care Routines: Feeding									
HLTH 5	Personal Care Routines: Self-Dressing									