

DRDP (2025)

An Early Childhood
Developmental Continuum

Rating Record

PTK View
Preschool - Transitional Kindergarten - Kindergarten

Child's Name (First and Last): _____

Agency ID or SSID: _____

Assessment Period (e.g., Fall 2025): _____

Date DRDP (2025) was completed (e.g., 09/07/2025): _____ / _____ / _____
month day year

The Rating Record is to be used with the DRDP (2025) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Not yet	EM	UR
ATL 1	Engagement, Attention, and Persistence														
ATL 2	Curiosity, Interest, and Initiative														
ATL 3	Problem-Solving														
ATL 4	Planning														
SED 1	Self-Awareness														
SED 2	Social Awareness														
SED 3	Relationships and Reciprocal Interactions with Familiar Adults														
SED 4	Relationships and Interactions with Peers														
SED 5	Emotional Knowledge and Regulation														
FLD 1	Understanding Language (Receptive)														
FLD 2	Using Language (Expressive)														
FLD 3	Shared Communication and Conversation														
FLD 4	Foundational Literacy Skills														

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Not yet	EM	UR
FLD 5	Alphabets and Print Knowledge														
FLD 6	Writing														

Measure	Measure Name	Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English	Conditional Measure	EM	UR
ELD 1	Comprehension of English (Receptive English)									
ELD 2	Self-Expression in English (Expressive English)									
ELD 3	Understanding and Responding to English Literacy Activities									

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Conditional Measure	Not yet	EM	UR
MATH 1	Spatial Thinking															
MATH 2	Classification															
MATH 3	Number and Counting															
MATH 4	Number Operations															
MATH 5	Measurement															
SCI 1	Cause and Effect															
SCI 2	Inquiry Through Observation and Investigation															
SCI 3	Documentation and Communication of Inquiry															

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Conditional Measure	Not yet	EM	UR
PD 1	Perceptual-Motor Skills and Movement Concepts															
PD 2	Gross Locomotor Movement Skills															
PD 3	Gross Motor Manipulative Skills															
PD 4	Fine Motor Manipulative Skills															
HLTH 1	Safety															
HLTH 2	Understanding of Health and Wellness															
HLTH 3	Personal Care Routines: Hygiene															
HLTH 4	Personal Care Routines: Feeding															
HLTH 5	Personal Care Routines: Self-Dressing															
HSS 1	Sense of Time															
HSS 2	Sense of Place															
HSS 3	Ecology															
HSS 4	Conflict Negotiation															
HSS 5	Responsible Conduct as a Group Member															
VPA 1	Visual Art															

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Conditional Measure	Not yet	EM	UR
VPA 2	Music															
VPA 3	Drama															
VPA 4	Dance															