



Desired Results Developmental Profile (DRDP) Measures 2015 vs. 2025 Comparison



DRDP (2015)	DRDP (2025)
Approaches to Learning – Self-Regulation (ATL-REG)	Approaches to Learning (ATL)
<ul style="list-style-type: none"> ALT-REG 1: Attention Maintenance ALT-REG 2: Self-Comforting ALT-REG 3: Imitation ALT-REG 4: Curiosity and Initiative in Learning ALT-REG 5: Self-Control of Feelings and Behavior ALT-REG 6: Engagement and Persistence ALT-REG 7: Shared Use of Space and Materials 	<ul style="list-style-type: none"> ALT 1: Engagement, Attention, and Persistence ALT 2: Curiosity, Interest, and Initiative ALT 3: Problem-Solving ALT 4: Planning
Social and Emotional Development (SED)	Social and Emotional Development (SED)
<ul style="list-style-type: none"> SED 1: Identity of Self in Relation to Others SED 2: Social and Emotional Understanding SED 3: Relationships and Social Interactions with Familiar Adults SED 4: Relationships and Social Interactions with Peers SED 5: Symbolic and Sociodramatic Play 	<ul style="list-style-type: none"> SED 1: Self-Awareness SED 2: Social Awareness SED 3: Relationships and Reciprocal Interactions with Familiar Adults SED 4: Relationships and Interactions with Peers SED 5: Emotional Knowledge and Regulation
Language and Literacy Development (LLD)	Foundational Language Development (FLD)
<ul style="list-style-type: none"> LLD 1: Understanding of Language (Receptive) LLD 2: Responsiveness to Language LLD 3: Communication and Use of Language (Expressive) LLD 4: Reciprocal Communication and Conversation LLD 5: Interest in Literacy LLD 6: Comprehension of Age-Appropriate Text LLD 7: Concepts About Print LLD 8: Phonological Awareness LLD 9: Letter and Word Knowledge LLD 10: Emergent Writing 	<ul style="list-style-type: none"> FLD 1: Understanding Language (Receptive) FLD 2: Using Language (Expressive) FLD 3: Shared Communication and Conversation FLD 4: Foundational Literacy Skills FLD 5: Alphabetics and Print Knowledge FLD 6: Writing
English Language Development (ELD)	English Language Development (ELD)
<ul style="list-style-type: none"> ELD 1: Comprehension of English (Receptive English) ELD 2: Self-Expression in English (Expressive English) ELD 3: Understanding and Response to English Literacy Activities ELD 4: Symbol, Letter, and Print Knowledge in English 	<ul style="list-style-type: none"> ELD 1: Comprehension of English (Receptive English) ELD 2: Self-Expression in English (Expressive English) ELD 3: Understanding and Responding to English Literacy Activities
Cognition, Including Math and Science (COG)	Math (MATH)
<ul style="list-style-type: none"> COG 1: Spatial Relationships COG 2: Classification COG 3: Number Sense of Quantity COG 4: Number Sense of Math Operations COG 5: Measurement 	<ul style="list-style-type: none"> MATH 1: Spatial Thinking MATH 2: Classification MATH 3: Number and Counting MATH 4: Number Operations MATH 5: Measurement

DRDP (2015)	DRDP (2025)
<ul style="list-style-type: none"> • COG 6: Patterning • COG 7: Shapes • COG 8: Cause and Effect • COG 9: Inquiry Through Observation and Investigation • COG 10: Documentation and Communication of Inquiry • COG 11: Knowledge of the Natural World 	<p>Science (SCI)</p> <ul style="list-style-type: none"> • SCI 1: Cause and Effect • SCI 2: Inquiry Through Observation and Investigation • SCI 3: Documentation and Communication of Inquiry
Physical Development – Health (PD-HLTH)	Physical Development (PD)
<ul style="list-style-type: none"> • PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts • PD-HLTH 2: Gross Locomotor Movement Skills • PD-HLTH 3: Gross Motor Manipulative Skills • PD-HLTH 4: Fine Motor Manipulative Skills • Safety • PD-HLTH 5: Understanding of Health and Wellness • PD-HLTH 6: Personal Care Routines: Hygiene • PD-HLTH 7: Personal Care Routines: Feeding • PD-HLTH 8: Personal Care Routines: Dressing • PD-HLTH 9: Active Physical Play • PD-HLTH 10: Nutrition 	<ul style="list-style-type: none"> • PD 1: Perceptual-Motor Skills and Movement Concepts • PD 2: Gross Locomotor Movement Skills • PD 3: Gross Motor Manipulative Skills • PD 4: Fine Motor Manipulative Skills <p>Health (HLTH)</p> <ul style="list-style-type: none"> • HLTH 1: Safety • HLTH 2: Understanding of Health and Wellness • HLTH 3: Personal Care Routines: Hygiene • HLTH 4: Personal Care Routines: Feeding • HLTH 5: Personal Care Routines: Self-Dressing
History – Social Science (HSS)	History – Social Science (HSS)
<ul style="list-style-type: none"> • HSS 1: Sense of Time • HSS 2: Sense of Place • HSS 3: Ecology • HSS 4: Conflict Negotiation • HSS 5: Responsible Conduct as a Group Member 	<p>The DRDP (2015) History, Social Science domain has not been revised and may still be used alongside the DRDP (2025) if a program chooses to do so.</p>
Visual and Performing Arts (VPA)	Visual and Performing Arts (VPA)
<ul style="list-style-type: none"> • VPA 1: Visual Art • VPA 2: Music • VPA 3: Drama • VPA 4: Dance 	<p>The DRDP (2015) Visual and Performing Arts domain has not been revised and may still be used alongside the DRDP (2025) if a program chooses to do so.</p>