



Desired Results Developmental Profile (DRDP) Measures 2015 vs. 2025 Comparison



DRDP (2015)	DRDP (2025)
Approaches to Learning – Self-Regulation (ATL-REG)	Approaches to Learning (ATL)
• ATL-REG 1: Attention Maintenance • ATL-REG 2: Self-Comforting • ATL-REG 3: Imitation • ATL-REG 4: Curiosity and Initiative in Learning • ATL-REG 5: Self-Control of Feelings and Behavior • ATL-REG 6: Engagement and Persistence • ATL-REG 7: Shared Use of Space and Materials	• ATL 1: Engagement, Attention, and Persistence • ATL 2: Curiosity, Interest, and Initiative • ATL 3: Problem-Solving • ATL 4: Planning
Social and Emotional Development (SED)	Social and Emotional Development (SED)
• SED 1: Identity of Self in Relation to Others • SED 2: Social and Emotional Understanding • SED 3: Relationships and Social Interactions with Familiar Adults • SED 4: Relationships and Social Interactions with Peers • SED 5: Symbolic and Sociodramatic Play	• SED 1: Self-Awareness • SED 2: Social Awareness • SED 3: Relationships and Reciprocal Interactions with Familiar Adults • SED 4: Relationships and Interactions with Peers • SED 5: Emotional Knowledge and Regulation
Language and Literacy Development (LLD)	Foundational Language Development (FLD)
• LLD 1: Understanding of Language (Receptive) • LLD 2: Responsiveness to Language • LLD 3: Communication and Use of Language (Expressive) • LLD 4: Reciprocal Communication and Conversation • LLD 5: Interest in Literacy • LLD 6: Comprehension of Age-Appropriate Text • LLD 7: Concepts About Print • LLD 8: Phonological Awareness • LLD 9: Letter and Word Knowledge • LLD 10: Emergent Writing	• FLD 1: Understanding Language (Receptive) • FLD 2: Using Language (Expressive) • FLD 3: Shared Communication and Conversation • FLD 4: Foundational Literacy Skills • FLD 5: Alphabetics and Print Knowledge • FLD 6: Writing
English Language Development (ELD)	English Language Development (ELD)
• ELD 1: Comprehension of English (Receptive English) • ELD 2: Self-Expression in English (Expressive English) • ELD 3: Understanding and Response to English Literacy Activities • ELD 4: Symbol, Letter, and Print Knowledge in English	• ELD 1: Comprehension of English (Receptive English) • ELD 2: Self-Expression in English (Expressive English) • ELD 3: Understanding and Responding to English Literacy Activities
Cognition, Including Math and Science (COG)	Math (MATH)
• COG 1: Spatial Relationships • COG 2: Classification • COG 3: Number Sense of Quantity • COG 4: Number Sense of Math Operations • COG 5: Measurement • COG 6: Patterning	• COG 1: Imitation • MATH 1: Spatial Thinking • MATH 2: Classification • MATH 3: Number and Counting • MATH 4: Number Operations • MATH 5: Measurement

DRDP (2015)	DRDP (2025)
• COG 7: Shapes • COG 8: Cause and Effect • COG 9: Inquiry Through Observation and Investigation • COG 10: Documentation and Communication of Inquiry • COG 11: Knowledge of the Natural World	Science (SCI) • SCI 1: Cause and Effect • SCI 2: Inquiry Through Observation and Investigation • SCI 3: Documentation and Communication of Inquiry
Physical Development – Health (PD-HLTH)	Physical Development (PD)
• PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts • PD-HLTH 2: Gross Locomotor Movement Skills • PD-HLTH 3: Gross Motor Manipulative Skills • PD-HLTH 4: Fine Motor Manipulative Skills • Safety • PD-HLTH 5: Understanding of Health and Wellness • PD-HLTH 6: Personal Care Routines: Hygiene • PD-HLTH 7: Personal Care Routines: Feeding • PD-HLTH 8: Personal Care Routines: Dressing • PD-HLTH 9: Active Physical Play • PD-HLTH 10: Nutrition	• PD 1: Perceptual-Motor Skills and Movement Concepts • PD 2: Gross Locomotor Movement Skills • PD 3: Gross Motor Manipulative Skills • PD 4: Fine Motor Manipulative Skills
	Health (HLTH)
	• HLTH 1: Safety • HLTH 2: Understanding of Health and Wellness • HLTH 3: Personal Care Routines: Hygiene • HLTH 4: Personal Care Routines: Feeding • HLTH 5: Personal Care Routines: Self-Dressing
History – Social Science (HSS)	History – Social Science (HSS)
• HSS 1: Sense of Time • HSS 2: Sense of Place • HSS 3: Ecology • HSS 4: Conflict Negotiation • HSS 5: Responsible Conduct as a Group Member	The DRDP (2015) History–Social Science domain has not been revised and may still be used alongside the DRDP (2025) if a program chooses.
Visual and Performing Arts (VPA)	Visual and Performing Arts (VPA)
• VPA 1: Visual Art • VPA 2: Music • VPA 3: Drama • VPA 4: Dance	The DRDP (2015) Visual and Performing Arts domain has not been revised and may still be used alongside the DRDP (2025) if a program chooses.