



**Watch Me Grow—DRDP (2025) Preschool-Kindergarten-Transitional Kindergarten (PTK) View
with History-Social Science and Visual and Performing Arts**



<ul style="list-style-type: none"> <input type="checkbox"/> ATL 1: Engagement, Attention, and Persistence <input type="checkbox"/> ATL 2: Curiosity, Interest, and Initiative <input type="checkbox"/> ATL 3: Problem Solving <input type="checkbox"/> ATL 4: Planning <input type="checkbox"/> SED 1: Self-Awareness <input type="checkbox"/> SED 2: Social Awareness <input type="checkbox"/> SED 3: Relationships and Reciprocal Interactions with Familiar Adults <input type="checkbox"/> SED 4: Relationships and Interactions with Peers <input type="checkbox"/> SED 5: Emotional Knowledge and Regulation <input type="checkbox"/> FLD 1: Understanding Language (Receptive) <input type="checkbox"/> FLD 2: Using Language (Expressive) <input type="checkbox"/> FLD 3: Share Communication and Conversation <input type="checkbox"/> FLD 4: Foundational Literacy Skills <input type="checkbox"/> FLD 5: Alphabets and Print Knowledge <input type="checkbox"/> FLD 6: Writing <input type="checkbox"/> ELD 1: Comprehension of English (Receptive English)* <input type="checkbox"/> ELD 2: Self-Expression in English (Expressive English)* <input type="checkbox"/> ELD 3: Understanding and Responding to English Literacy Activities* <input type="checkbox"/> Math 1: Spatial Thinking <input type="checkbox"/> Math 2: Classification <input type="checkbox"/> Math 3: Numbers and Counting <input type="checkbox"/> Math 4: Number Operations 	<ul style="list-style-type: none"> <input type="checkbox"/> Math 5: Measurement <input type="checkbox"/> SCI 1: Cause and Effect <input type="checkbox"/> SCI 2: Inquiry Through Observations and Investigation <input type="checkbox"/> SCI 3: Documentation of Communication of Inquiry <input type="checkbox"/> PD 1: Perceptual-Motor Skills and Movement Concepts <input type="checkbox"/> PD 2: Gross Locomotor Movement Skills <input type="checkbox"/> PD 3: Gross Motor Manipulative Skills <input type="checkbox"/> PD 4: Fine Motor Manipulative Skills <input type="checkbox"/> HLTH 1: Safety <input type="checkbox"/> HLTH 2: Understanding Health and Wellness <input type="checkbox"/> HLTH 3: Personal Care Routines: Hygiene** <input type="checkbox"/> HLTH 4: Personal Care Routines: Feeding** <input type="checkbox"/> HLTH 5: Personal Care Routines: Self-Dressing** <input type="checkbox"/> HSS: 1 Sense of Time <input type="checkbox"/> HSS: 2 Sense of Place <input type="checkbox"/> HSS: 3 Ecology <input type="checkbox"/> HSS: 4 Conflict Negotiation <input type="checkbox"/> HSS: 5 Responsible Conduct as a Group Member <input type="checkbox"/> VPA 1: Visual Art <input type="checkbox"/> VPA 2: Music <input type="checkbox"/> VPA 3: Drama <input type="checkbox"/> VPA 4: Dance

* ELD measures are completed only for preschool-age children whose home language is other than English and whose family has identified spoken English as a method or mode of communication for their child.

* Health measures 1 and 3-5 must be completed for children with an IEP (Individualized Education Program) or an IFSP (Individualized Family Service Plan). Based on observations, complete Health measures 1 and 3-5 to document progress or plan this child's learning activities and supports.