2025 Parent Progress Report

Child: **Buddy Ebsen**
Classroom: **Playful Preschool Room**
Teacher: **Rosario Vasquez**

District/Agency: **WestEdTest 3-Comprehensive**
School or Site: **Growing Wings Center**
Age Group Instrument: **Preschool - Transitional Kindergarten - Kindergarten PS-TK-K View**

Classroom Enrollment Date: **8/4/2025**
Assessment Date: **9/3/2025**
Lock Date: **9/3/2025**

ATL — Approaches To Learning

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
ATL1 Engagement, Attention, and Persistence		○	○	○		●	○	○	○	○	○	○					☐	☐
ATL2 Curiosity, Interest, and Initiative		○	○	●		○	○	○	○	○	○	○					☐	☐
ATL3 Problem-Solving		○	○	○		●	○	○	○	○	○	○					☐	☐
ATL4 Planning	☐					○	○	●	○	○	○	○					☐	☐

SED — Social and Emotional Development

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
SED1 Self-Awareness		○	○	●		○	○	○	○	○	○	○					☐	☐
SED2 Social Awareness		○	○	○		●	○	○	○	○	○	○					☐	☐
SED3 Relationships and Reciprocal Interactions with Familiar Adults		○	○	○		●	○	○	○	○	○	○					☐	☐
SED4 Relationships and Interactions with Peers		○	○	○		○	●	○	○	○	○	○					☐	☐
SED5 Emotional Knowledge and Regulation		○	○	○		○	○	●	○	○	○	○					☐	☐

FLD — Foundational Language Development

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
FLD1 Understanding Language (Receptive)		○	○	○	○	●	○	○	○	○	○	○					☐	☐
FLD2 Using Language (Expressive)		○	○	○	○	○	●	○	○	○	○	○					☐	☐
FLD3 Shared Communication and Conversation		○	○	○	○	○	○	●	○	○	○	○					☐	☐
FLD4 Foundational Literacy Skills	☐				○	○	●	○	○	○	○	○					☐	☐
FLD5 Alphabetics and Print Knowledge	☐				○	○	●	○	○	○	○	○					☐	☐
FLD6 Writing	☐				○	○	○	○	●	○	○	○					☐	☐

MATH — Math

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
MATH1 Spatial Thinking		○	○	○		○	●	○	○	○	○	○					☐	☐
MATH2 Classification		○	○	○		●	○	○	○	○	○	○					☐	☐
MATH3 Number and Counting		○	○	●		○	○	○	○	○	○	○					☐	☐

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
MATH4 Number Operations	☐			○		●	○	○	○	○	○	○					☐	☐
MATH5 Measurement	☐			○		○	○	●	○	○	○	○					☐	☐

SCI — Science

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
SCI1 Cause and Effect		○	○	○		●	○	○	○	○	○	○					☐	☐
SCI2 Inquiry Through Observation and Investigation		○	○	○		●	○	○	○	○	○	○					☐	☐
SCI3 Documentation and Communication of Inquiry	☐			○		○	●	○	○	○	○	○					☐	☐

PD — Physical Development

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
PD1 Perceptual-Motor Skills and Movement Concepts		○	○	●		○	○	○	○	○	○	○					☐	☐
PD2 Gross Locomotor Movement Skills		○	○	○	●	○	○	○	○	○	○	○					☐	☐
PD3 Gross Motor Manipulative Skills		○	○	○	○	○	●	○	○	○	○	○					☐	☐
PD4 Fine Motor Manipulative Skills		○	○	○	○	●	○	○	○	○	○	○					☐	☐

HLTH — Health

Measure	Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Extending Earlier	Extending Middle	Extending Later	Conditional Measure (Not rated)	EM	UR
HLTH1 Safety		○	○	○		●	○	○	○	○	○	○					☐	☐
HLTH2 Understanding of Health and Wellness	☐					○	●	○	○	○	○	○					☐	☐
HLTH3 Personal Care Routines: Hygiene		○	○	○		●	○	○	○	○						○	☐	☐
HLTH4 Personal Care Routines: Feeding		○	○	●		○	○		○	○						○	☐	☐
HLTH5 Personal Care Routines: Self-Dressing		○	○	○		●	○		○	○						○	☐	☐

California Department of Education
Early Education and Support Division

Child's Developmental Progress

This form describes your child's developmental progress in achieving four broad desired results for all children

- Children are personally and socially competent
- Children are effective learners
- Children show physical and motor competence
- Children are safe and healthy

Child's Name
_____

Date of Conference
_____

Agency/Site
_____

Your child's strengths include...

_____
_____
_____
_____

Areas your child is currently working on includes...

_____
_____
_____
_____

We (teachers, caregivers, families) can help your child learn and develop in the program by...

_____
_____
_____
_____

You can help your child learn and develop at home by...

_____
_____
_____
_____

Person Conducting the Conference

Name
_____

Title
_____

Signature
_____

Parent/Guardian

Name:
_____

Signature:
_____

2025 Parent Progress Report

ATL — Approaches To Learning

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ATL2 Curiosity, Interest, and Initiative		○	○	○		●	○	○	○	○	○	○					☐	☐
ATL3 Problem-Solving		○	○	○		●	○	○	○	○	○	○					☐	☐
ATL4 Planning	☐					○	●	○	○	○	○	○					☐	☐

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SED2 Social Awareness		○	○	○		●	○	○	○	○	○	○					☐	☐
SED3 Relationships and Reciprocal Interactions with Familiar Adults		○	○	○		●	○	○	○	○	○	○					☐	☐
SED4 Relationships and Interactions with Peers		○	○	●		○	○	○	○	○	○	○					☐	☐
SED5 Emotional Knowledge and Regulation		○	○	○		○	●	○	○	○	○	○					☐	☐

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FLD4 Foundational Literacy Skills	☐				○	●	○	○	○	○	○	○					☐	☐
FLD5 Alphabetics and Print Knowledge	☐				●	○	○	○	○	○	○	○					☐	☐
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HLTH4 Personal Care Routines: Feeding		○	○	●		○	○		○	○						○	☐	☐
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_____

_____

You can help your child learn and develop at home by...

_____

_____

_____

_____

Person Conducting the Conference

Name
_____

Title
_____

Signature
_____

Parent/Guardian

Name:
_____

Signature:
_____