






DRDP (2015)

A Developmental Continuum from Early Infancy to Kindergarten Entry

Measures at-a-Glance

Infant/Toddler Essential View

Domain Name	Domain Abbreviation	Number within Domain	Measure Name	Page Number
Approaches to Learning – Self-Regulation		1	Attention Maintenance	1
		2	Self-Comforting	2
		4	Curiosity and Initiative in Learning	3
		5	Self-Control of Feelings and Behavior	4
Social and Emotional Development		1	Identity of Self in Relation to Others	5
		2	Social and Emotional Understanding	6
		3	Relationships and Social Interactions with Familiar Adults	7
		4	Relationships and Social Interactions with Peers	8
Language and Literacy Development		1	Understanding of Language (Receptive)	9
		2	Responsiveness to Language	10
		3	Communication and Use of Language (Expressive)	11
		4	Reciprocal Communication and Conversation	12
		5	Interest in Literacy	13
Cognition, Including Math and Science		1	Spatial Relationships	14
		2	Classification	15
		3	Number Sense of Quantity	16
		<i>Note: COG 4 - COG 7 are only for use for preschool age children</i>		
8	Cause and Effect	17		
Physical Development–Health		1	Perceptual-Motor Skills and Movement Concepts	18
		2	Gross Locomotor Movement Skills	19
		3	Gross Motor Manipulative Skills	20
		4	Fine Motor Manipulative Skills	21