







DRDP (2015)

A Developmental Continuum from Early Infancy to Kindergarten Entry

Measures at-a-Glance

Preschool Essential View

Domain Name	Domain Abbreviation	Number within Domain	Measure Name	Page Number
Approaches to Learning –Self-Regulation	ATL-REG 	4	Curiosity and Initiative in Learning	1
		5	Self-Control of Feelings and Behavior	2
		6	Engagement and Persistence	3
		7	Shared Use of Space and Materials	4
Social and Emotional Development	SED 	1	Identity of Self in Relation to Others	5
		2	Social and Emotional Understanding	6
		3	Relationships and Social Interactions with Familiar Adults	7
		4	Relationships and Social Interactions with Peers	8
Language and Literacy Development	LLD 	1	Understanding of Language (Receptive)	9
		3	Communication and Use of Language (Expressive)	10
		4	Reciprocal Communication and Conversation	11
		6	Comprehension of Age-Appropriate Text	12
		8	Phonological Awareness	13
		9	Letter and Word Knowledge	14
		10	Emergent Writing	15
English Language Development	ELD 	1	Comprehension of English (Receptive English)	16
		2	Self-Expression in English (Expressive English)	17
		3	Understanding and Response to English Literacy Activities	18
		4	Symbol, Letter, and Print Knowledge in English	19
Cognition, Including Math and Science	COG 	2	Classification	20
		3	Number Sense of Quantity	21
		4	Number Sense of Math Operations	22
		5	Measurement	23
		6	Patterning	24
		7	Shapes	25
		Physical Development –Health	PD-HLTH 	1
2	Gross Locomotor Movement Skills			27
3	Gross Motor Manipulative Skills			28
4	Fine Motor Manipulative Skills			29