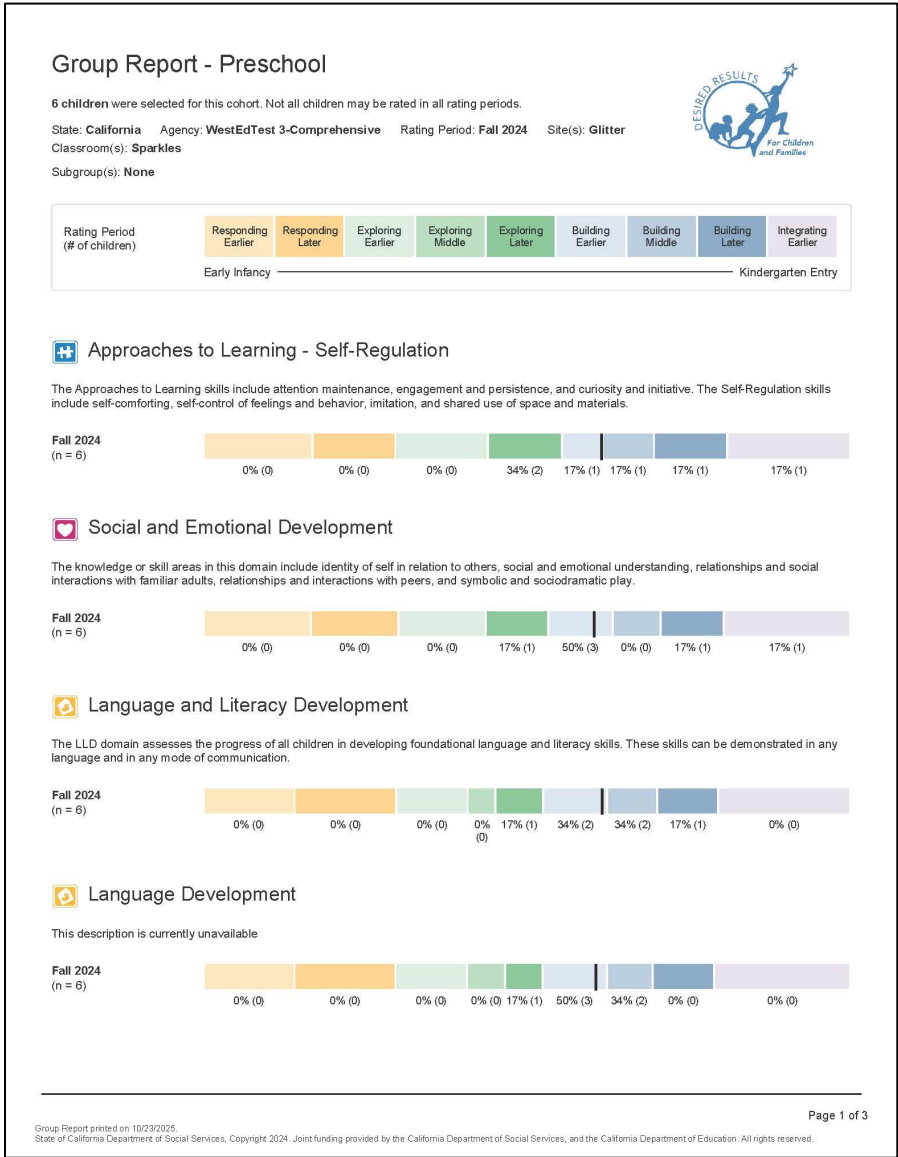


DRDP Online Reports

Group Report

This Group Report provides scale scores by domain for a group of children. The number of children is seen next to each domain level. This report can be pulled for a class, an agency, or a specific group of children, such as four-year-olds with completed ELD measures.



Cohort Progress Report

The Cohort Progress Report provides domain scale scores for a selected group of children. It also allows selecting a filter, such as program type. The report will show all domain-scaled scores for the selected group within the current year (to date).

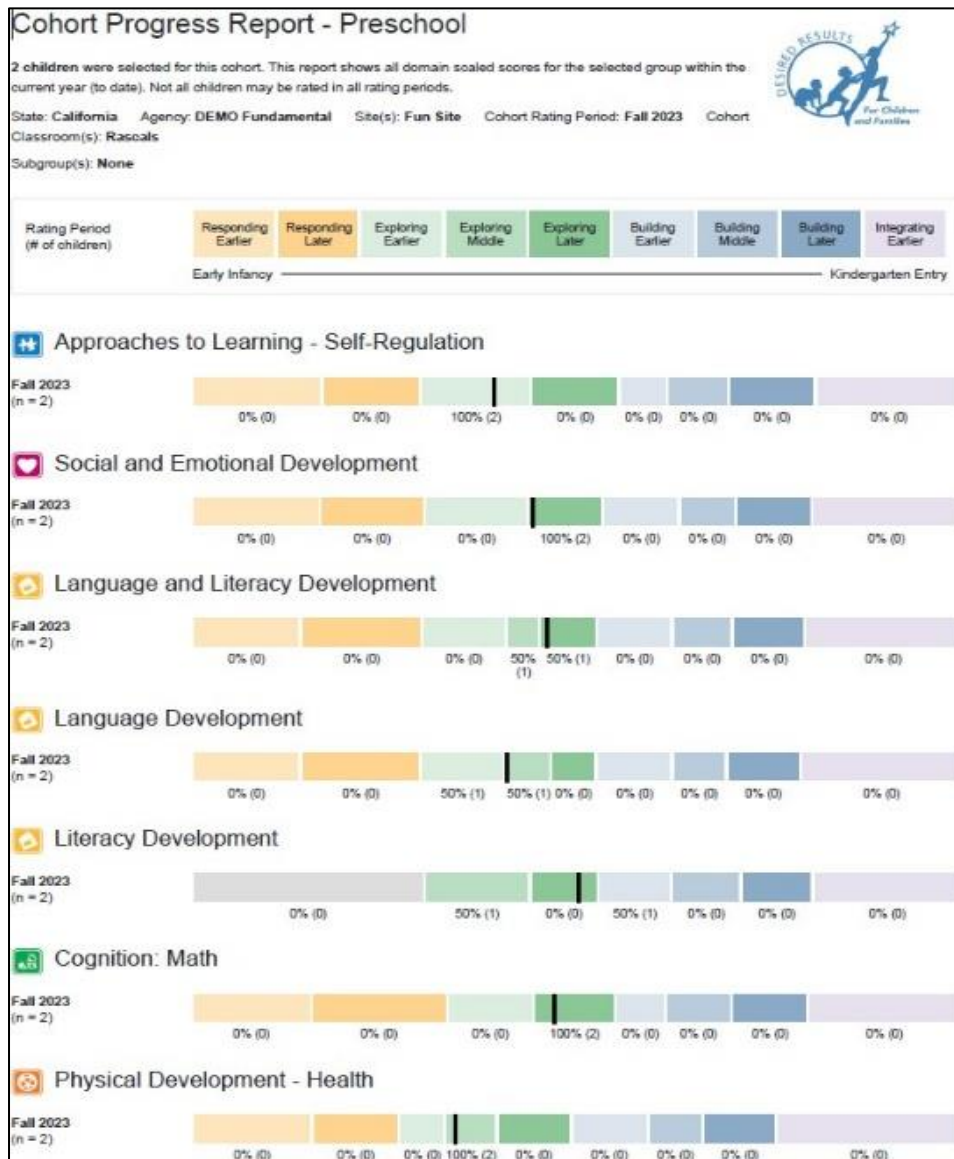


Figure 2. Sample DRDP Cohort Progress Report

Child Progress Report

This Child Progress Report provides scale scores by domain for individual children. It provides a child's progress, using scale scores by domain, over two rating periods within the same year, using a single age-group instrument. Ratings are grouped by domain.

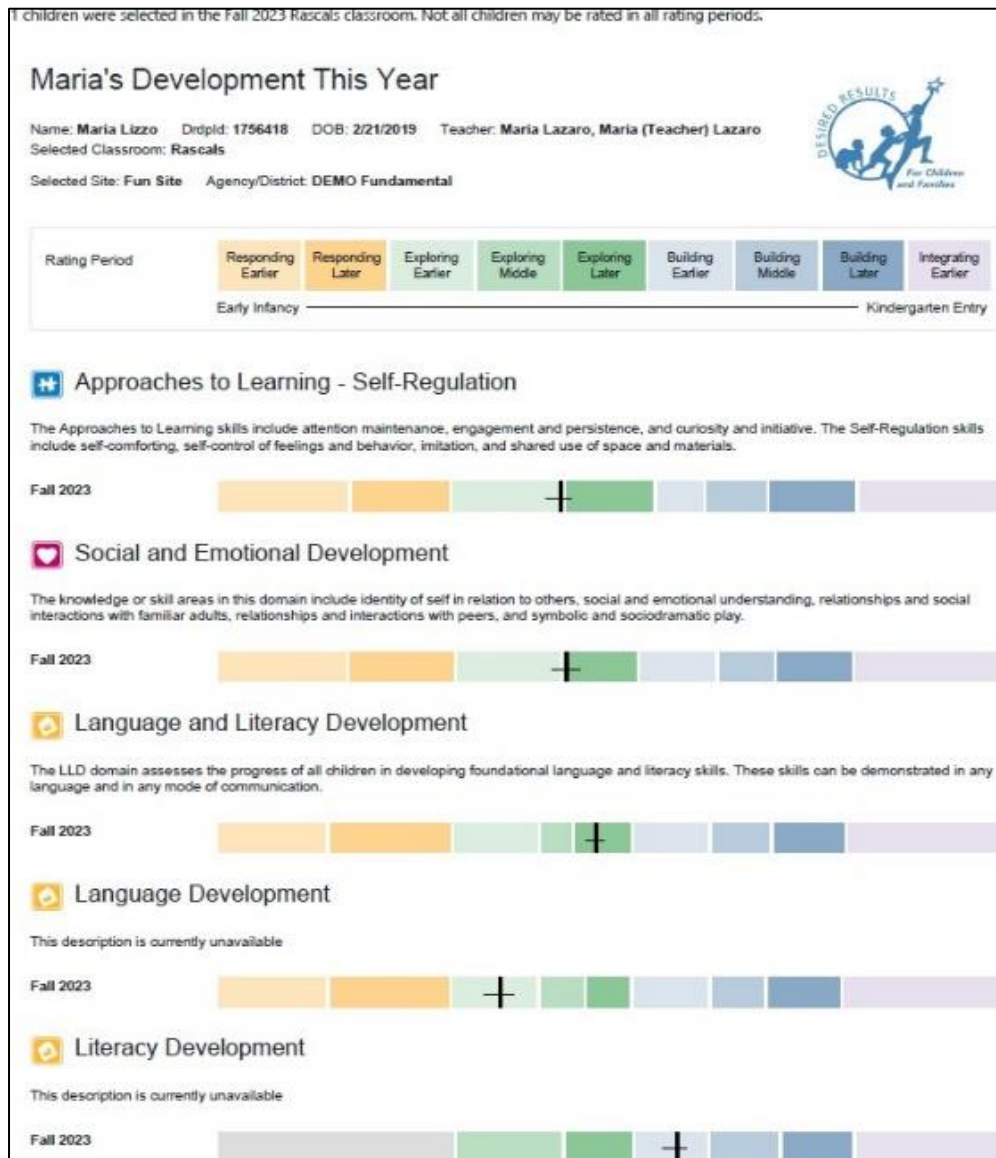


Figure 3. Sample DRDP Child Progress Report

Parent Progress Report

The Parent Progress Report is a summary of a parent conference that includes the child's progress over time. It includes graphics and descriptors to show the child's rating and additional descriptive information about their progress.

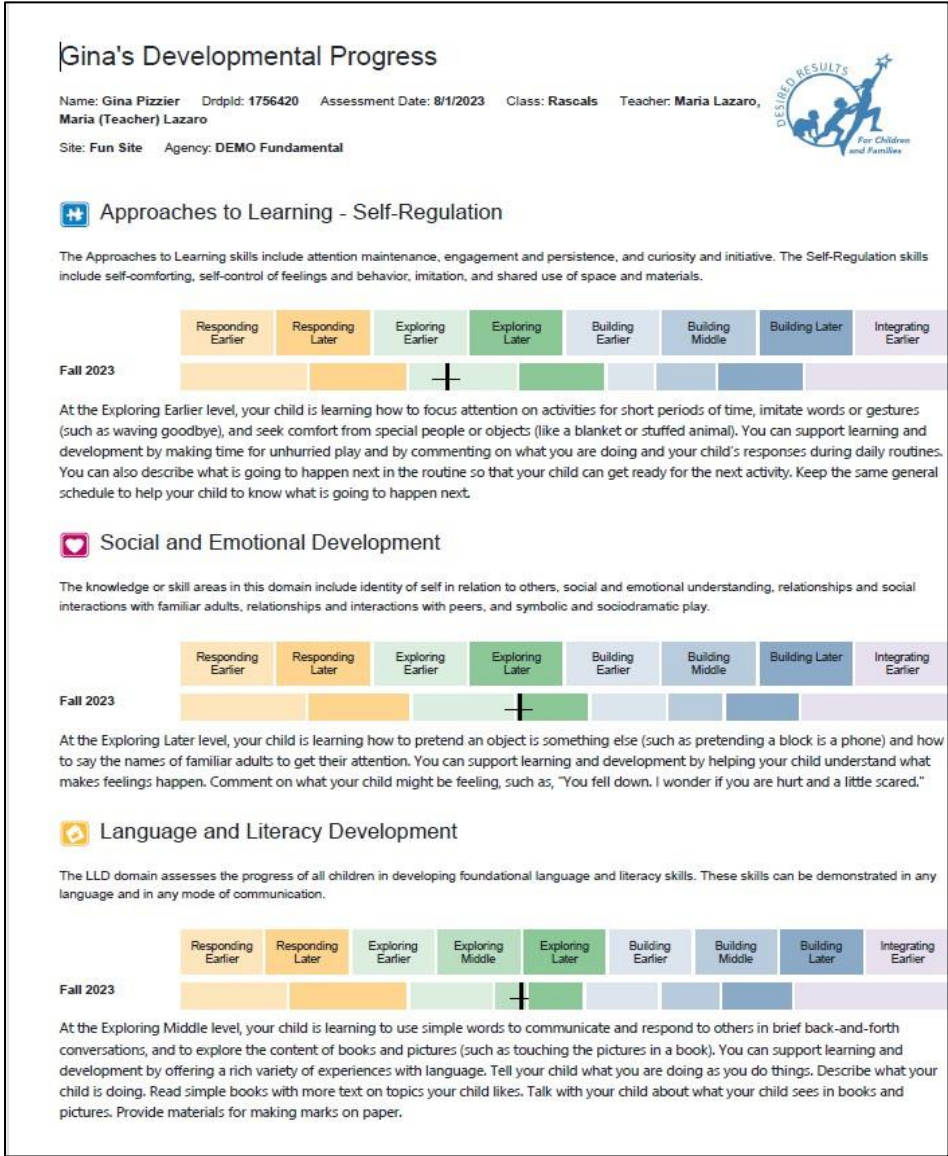


Figure 4. Sample DRDP Parent Progress Report

Class Planning Report

This Class Planning Report allows users to select a rating period and a classroom to generate a report for all the children in the classroom. The report will include scaled scores for these children in all rating periods in the current year.

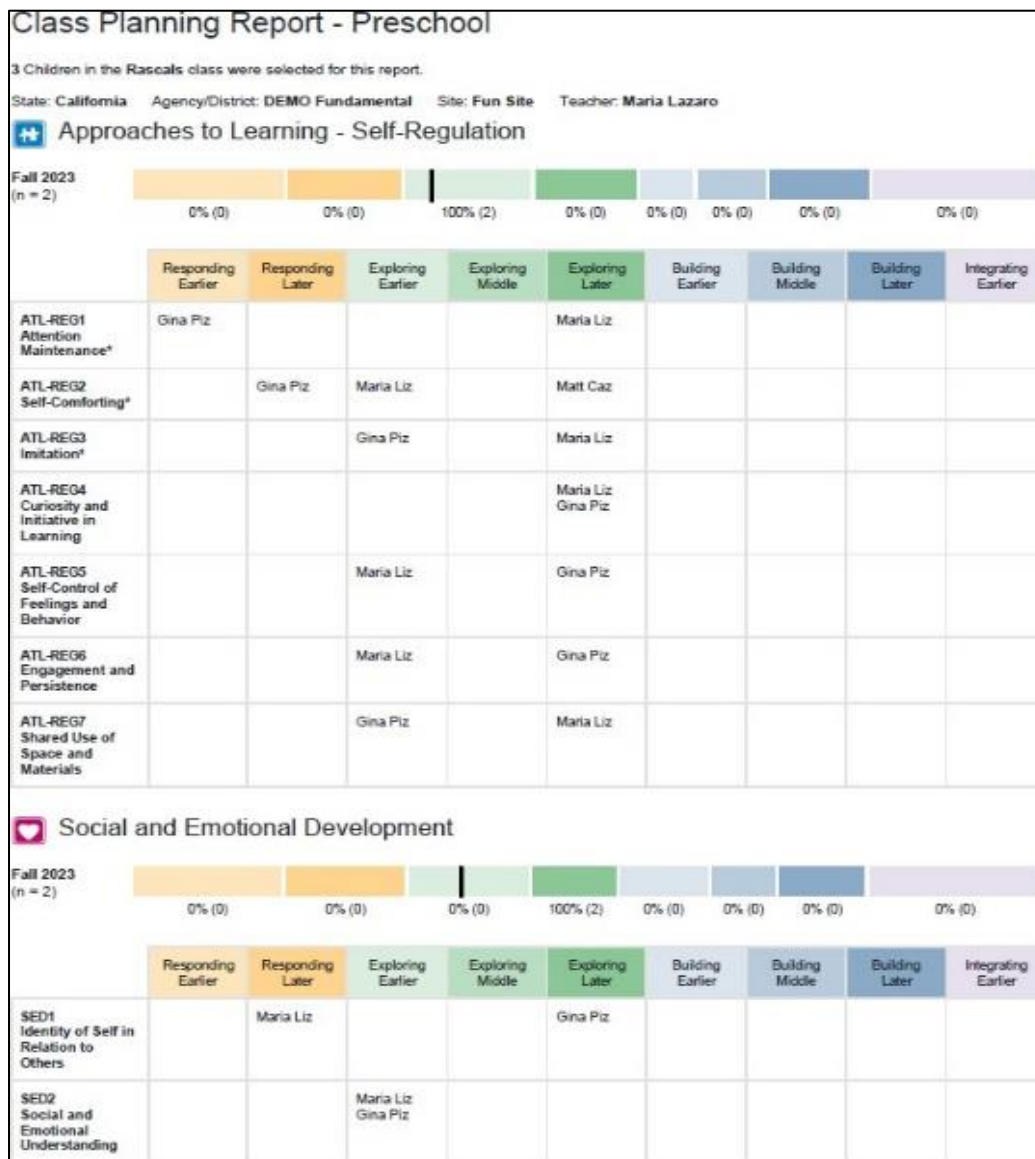


Figure 5. Sample DRDP Class Planning Report

Group Detail Report

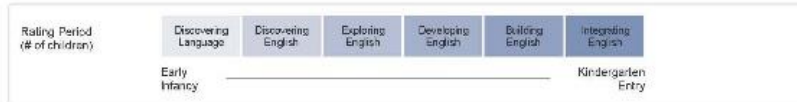
This Group Detail Report shows all domain-scaled scores for the selected group within the current year (to date). The group may consist entirely of children or be filtered using certain criteria.

The second section of the report presents the percentage of distribution for each level for every measure within each domain.



Figure 6.1 Sample DRDP Group Detail Report

English Language Development



Fall 2024
(n = 2)

Developmental Level Detail:

Approaches to Learning & Self-Regulation	Total	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
ATL-REG1: Attention Maintenance	2	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
ATL-REG2: Self-Comforting	2	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
ATL-REG3: Imagination	2	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
ATL-REG4: Curiosity and Initiative in Learning	2	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
ATL-REG5: Self-Regulation of Feelings and Behavior	2	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
ATL-REG6: Engagement and Persistence	2	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
ATL-REG7: Shared Use of Space and Materials	2	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
Social and Emotional Development	Total	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
SED1: Identity of Self in Relation to Others	6	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
SED2: Social and Emotional Understanding	6	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
SED3: Relationships and Social Interactions with Family Adults	6	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
SED4: Relationships and Social Interactions with Peers	6	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
SED5: Symbolic and Sociodramatic Play	6	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0
Language and Literacy Development	Total	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
LLD1: Understanding of Language (Receptive)	6	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0	0% 0

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Figure 6.2 Sample DRDP Group Detail Report (Percentage of Distribution)