

# DRDP (2015)

## I/T Combined Measures Rating Record

An Early Childhood Developmental  
Continuum

**For Use with Infants and Toddlers  
in Early Care and Education Programs  
and Special Education Programs**

Child's Name (First and Last): \_\_\_\_\_

Agency ID or SSID: \_\_\_\_\_

Assessment Period (e.g., Fall 2016): \_\_\_\_\_

Date DRDP (2015) was completed (e.g., 09/07/2014) \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month day year

The Rating Record is to be used with the DRDP (2015) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	EM	UR
ATL-REG 1	<b>Attention Maintenance</b>											
ATL-REG 3	<b>Imitation</b>											
ATL-REG 5	<b>Self-Control of Feelings and Behavior</b>											
SED 1	<b>Identity of Self in Relation to Others</b>											
SED 2	<b>Social and Emotional Understanding</b>											
SED 3	<b>Relationships and Social Interactions with Familiar Adults</b>											
SED 4	<b>Relationships and Social Interactions with Peers</b>											
SED 5	<b>Symbolic and Sociodramatic Play</b>											
LLD 1	<b>Understanding of Language (Receptive)</b>											
LLD 2	<b>Responsiveness to Language</b>											
LLD 3	<b>Communication and Use of Language (Expressive)</b>											
LLD 4	<b>Reciprocal Communication and Conversation</b>											
LLD 5	<b>Interest in Literacy</b>											
COG 1	<b>Spatial Relationships</b>											
COG 2	<b>Classification</b>											
COG 3	<b>Number Sense of Quantity</b>											
	<i>Note: COG 4 - COG 7 are only for use for preschool age children</i>											
COG 8	<b>Cause and Effect</b>											
COG 9	<b>Inquiry Through Observation and Investigation</b>											
PD-HLTH 2	<b>Gross Locomotor Movement Skills</b>											
PD-HLTH 4	<b>Fine Motor Manipulative Skills</b>											
PD-HLTH 5	<b>Safety</b>											
PD-HLTH 6	<b>Personal Care Routines: Hygiene</b>											