DRDP-K (2015)
Essential View Rating Record

DRDP-K (2015): A Developmental Continuum for Kindergarten

Child: _____ Date of assessment: _____ Assessor: _____

Classroom: _____ District/Agency: _____ School or Site: _____

Instructions: Mark the developmental level the child has mastered for each Measure. Check EM (emerging) if the child is "emerging" to the next level (optional). In the rare circumstance that you are unable to rate a particular Measure, check UR (unable to rate) and circle the reason why you are unable to rate this Measure (absence or other).

	🧩 DOMAIN: Approaches to Learning--Self-Regulation (ATL-REG)	Building			Integrating			Emergent	In the rare circumstance that you are unable to rate a measure:	
		Earlier	Middle	Later	Earlier	Middle	Later	EM	UR	Reason
1	Curiosity and Initiative in Learning	○	○	○	○	○	○	⌐	⌐	absence other
2	Self-Control of Feelings and Behavior	○	○	○	○	○	○	⌐	⌐	absence other
3	Engagement and Persistence	○	○	○	○	○	○	⌐	⌐	absence other
4	Shared Use of Space and Materials	○	○	○	○	○	○	⌐	⌐	absence other

	❤️ DOMAIN: Social and Emotional Development (SED)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Identity of Self in Relation to Others	○	○	○	○	○	○	⌐	⌐	absence other
2	Social and Emotional Understanding	○	○	○	○	○	○	⌐	⌐	absence other
3	Relationships and Social Interactions with Familiar Adults	○	○	○	○	○	○	⌐	⌐	absence other
4	Relationships and Social Interactions with Peers	○	○	○	○	○	○	⌐	⌐	absence other

	🗨️ DOMAIN: Language and Literacy (LLD)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Understanding of Language (Receptive)	○	○	○	○	○	○	⌐	⌐	absence other
3	Communication and Use of Language (Expressive)	○	○	○	○	○	○	⌐	⌐	absence other
4	Reciprocal Communication and Conversation	○	○	○	○	○	○	⌐	⌐	absence other
6	Comprehension of Age-Appropriate Text	○	○	○	○	○	○	⌐	⌐	absence other
8	Phonological Awareness	○	○	○	○	○	○	⌐	⌐	absence other
9	Letter and Word Knowledge	○	○	○	○	○	○	⌐	⌐	absence other
10	Emergent Writing	○	○	○	○	○	○	⌐	⌐	absence other

DRDP-K (2015)
Essential View Rating Record

DRDP-K (2015): A Developmental Continuum for Kindergarten

Child: _____

🌐 DOMAIN: English Language Development (ELD)

		Discovering English	Exploring English	Developing English	Building English	Integrating English	EM	UR	Reason
1	Comprehension of English (Receptive English)	○	○	○	○	○	⌃	⌃	absence other
2	Self-Expression in English (Expressive English)	○	○	○	○	○	⌃	⌃	absence other
3	Understanding and Response to English Literacy Activities	○	○	○	○	○	⌃	⌃	absence other
4	Symbol, Letter, and Print Knowledge in English	○	○	○	○	○	⌃	⌃	absence other

🔺 DOMAIN: Cognition, Including Math and Science (COG:MATH)

		Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Classification	○	○	○	○	○	○	⌃	⌃	absence other
2	Number Sense of Quantity	○	○	○	○	○	○	⌃	⌃	absence other
3	Number Sense of Math Operations	○	○	○	○	○	○	⌃	⌃	absence other
4	Measurement	○	○	○	○	○	○	⌃	⌃	absence other
5	Patterning	○	○	○	○	○	○	⌃	⌃	absence other
6	Shapes	○	○	○	○	○	○	⌃	⌃	absence other

⚽ DOMAIN: Physical Development (PD)

		Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Perceptual-Motor Skills and Movement Concepts	○	○	○	○	○	○	⌃	⌃	absence other
2	Gross Locomotor Movement Skills	○	○	○	○	○	○	⌃	⌃	absence other
3	Gross Motor Manipulative Skills	○	○	○	○	○	○	⌃	⌃	absence other
4	Fine Motor Manipulative Skills	○	○	○	○	○	○	⌃	⌃	absence other

Additional Measures for Spanish Immersion/Bilingual Classrooms

DOMAIN: Language and Literacy Development in Spanish (SPAN)

		Discovering Spanish	Exploring Spanish	Developing Spanish	Building Spanish	Integrating Spanish	EM	UR	Reason
1	Language Comprehension in Spanish (Receptive)	○	○	○	○	○	⌃	⌃	absence other
2	Language Production in Spanish (Expressive)	○	○	○	○	○	⌃	⌃	absence other
3	Phonological Awareness in Spanish	○	○	○	○	○	⌃	⌃	absence other
4	Emergent Writing in Spanish	○	○	○	○	○	⌃	⌃	absence other