

Rating Record

Child: _____ Date of assessment: _____ Assessor: _____

Classroom: _____ District/Agency: _____ School or Site: _____

Note: The Rating Record is meant to be used together with the DRDP(2015)-K Instrument for keeping track of each child's developmental levels as you complete the study.

Instructions: Mark the developmental level the child has mastered for each Measure. Check EM (emerging) if the child is "emerging" to the next level (optional). In the rare circumstance that you are unable to rate a particular Measure, check UR (unable to rate) and circle the reason why you are unable to rate this Measure (absence or other).

	 DOMAIN: Approaches to Learning--Self-Regulation (ATL-REG)	Building			Integrating			Emergent	In the rare circumstance that you are unable to rate a measure:	
		Earlier	Middle	Later	Earlier	Middle	Later	EM	UR	Reason
1	Curiosity and Initiative in Learning	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Self-Control of Feelings and Behavior	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Engagement and Persistence	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Shared Use of Space and Materials	☐	☐	☐	☐	☐	☐	☐	☐	absence other
	 DOMAIN: Social and Emotional Development (SED)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Identity of Self in Relation to Others	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Social and Emotional Understanding	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Relationships and Social Interactions with Familiar Adults	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Relationships and Social Interactions with Peers	☐	☐	☐	☐	☐	☐	☐	☐	absence other
5	Symbolic and Sociodramatic Play	☐	☐	☐	☐	☐	☐	☐	☐	absence other
	 DOMAIN: Language and Literacy (LLD)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Understanding of Language (Receptive)	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Responsiveness to Language	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Communication and Use of Language (Expressive)	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Reciprocal Communication and Conversation	☐	☐	☐	☐	☐	☐	☐	☐	absence other
5	Interest in Literacy	☐	☐	☐	☐	☐	☐	☐	☐	absence other
6	Comprehension of Age-Appropriate Text	☐	☐	☐	☐	☐	☐	☐	☐	absence other
7	Concepts About Print	☐	☐	☐	☐	☐	☐	☐	☐	absence other
8	Phonological Awareness	☐	☐	☐	☐	☐	☐	☐	☐	absence other
9	Letter and Word Knowledge	☐	☐	☐	☐	☐	☐	☐	☐	absence other
10	Emergent Writing	☐	☐	☐	☐	☐	☐	☐	☐	absence other

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Child: _____

	 DOMAIN: English Language Development (ELD)	Discovering English	Exploring English	Developing English	Building English	Integrating English	EM	UR	Reason	
1	Comprehension of English (Receptive English)	☐	☐	☐	☐	☐	☐	☐	absence other	
2	Self-Expression in English (Expressive English)	☐	☐	☐	☐	☐	☐	☐	absence other	
3	Understanding and Response to English Literacy Activities	☐	☐	☐	☐	☐	☐	☐	absence other	
4	Symbol, Letter, and Print Knowledge in English	☐	☐	☐	☐	☐	☐	☐	absence other	
	 DOMAIN: Cognition, Including Math and Science (COG:MATH)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Classification	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Number Sense of Quantity	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Number Sense of Math Operations	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Measurement	☐	☐	☐	☐	☐	☐	☐	☐	absence other
5	Patterning	☐	☐	☐	☐	☐	☐	☐	☐	absence other
6	Shapes	☐	☐	☐	☐	☐	☐	☐	☐	absence other
	 DOMAIN: Cognition, Including Math and Science (COG:SCI)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Cause and Effect	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Inquiry Through Observation and Investigation	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Documentation and Communication of Inquiry	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Knowledge of the Natural World	☐	☐	☐	☐	☐	☐	☐	☐	absence other
	 DOMAIN: Physical Development (PD)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Perceptual-Motor Skills and Movement Concepts	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Gross Locomotor Movement Skills	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Gross Motor Manipulative Skills	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Fine Motor Manipulative Skills	☐	☐	☐	☐	☐	☐	☐	☐	absence other

Child: _____

	 DOMAIN: Health (HLTH)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Safety	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Personal Care Routines	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Active Physical Play	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Nutrition	☐	☐	☐	☐	☐	☐	☐	☐	absence other
5	Knowledge of Wellness	☐	☐	☐	☐	☐	☐	☐	☐	absence other
	 DOMAIN: History-Social Science (HSS)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Sense of Time	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Sense of Place	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Ecology	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Conflict Negotiation	☐	☐	☐	☐	☐	☐	☐	☐	absence other
5	Responsible Conduct as a Group Member	☐	☐	☐	☐	☐	☐	☐	☐	absence other
	 DOMAIN: Visual and Performing Arts (VPA)	Building			Integrating			EM	UR	Reason
		Earlier	Middle	Later	Earlier	Middle	Later			
1	Visual Art	☐	☐	☐	☐	☐	☐	☐	☐	absence other
2	Music	☐	☐	☐	☐	☐	☐	☐	☐	absence other
3	Drama	☐	☐	☐	☐	☐	☐	☐	☐	absence other
4	Dance	☐	☐	☐	☐	☐	☐	☐	☐	absence other

Additional Measures for Spanish Immersion/Bilingual Classrooms

	DOMAIN: Language and Literacy Development in Spanish (SPAN)	Discovering Spanish	Exploring Spanish	Developing Spanish	Building Spanish	Integrating Spanish	EM	UR	Reason
1	Language Comprehension in Spanish (Receptive)	☐	☐	☐	☐	☐	☐	☐	absence other
2	Language Production in Spanish (Expressive)	☐	☐	☐	☐	☐	☐	☐	absence other
3	Phonological Awareness in Spanish	☐	☐	☐	☐	☐	☐	☐	absence other
4	Emergent Writing in Spanish	☐	☐	☐	☐	☐	☐	☐	absence other