

# DRDP (2015)

## Early Education PS Comprehensive View Rating Record

An Early Childhood Developmental  
Continuum

**For use with Preschool-age Children  
in Early Care and Education Programs**

Child's Name (First and Last): \_\_\_\_\_

Agency ID or SSID: \_\_\_\_\_

Assessment Period (e.g., Fall 2016): \_\_\_\_\_

Date DRDP (2015) was completed (e.g., 09/07/2014) \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month day year

The Rating Record is to be used with the DRDP (2015) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Not yet	Conditional Measure (not rated)	EM	UR
ATL-REG 1	Attention Maintenance*													
ATL-REG 2	Self-Comforting*													
ATL-REG 3	Imitation*													
ATL-REG 4	Curiosity and Initiative in Learning													
ATL-REG 5	Self-Control of Feelings and Behavior													
ATL-REG 6	Engagement and Persistence													
ATL-REG 7	Shared Use of Space and Materials													
SED 1	Identity of Self in Relation to Others													
SED 2	Social and Emotional Understanding													
SED 3	Relationships and Social Interactions with Familiar Adults													
SED 4	Relationships and Social Interactions with Peers													
SED 5	Symbolic and Sociodramatic Play													
LLD 1	Understanding of Language (Receptive)													
LLD 2	Responsiveness to Language													
LLD 3	Communication and Use of Language (Expressive)													
LLD 4	Reciprocal Communication and Conversation													
LLD 5	Interest in Literacy													
LLD 6	Comprehension of Age-Appropriate Text													
LLD 7	Concepts about Print													
LLD 8	Phonological Awareness													
LLD 9	Letter and Word Knowledge													
LLD 10	Emergent Writing													

Measure	Measure Name	Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English	Conditional Measure (not rated)	EM	UR
ELD 1	Comprehension of English (Receptive English)									
ELD 2	Self-Expression in English (Expressive English)									
ELD 3	Understanding and Response to English Literacy Activities									
ELD 4	Symbol, Letter, and Print Knowledge in English									

\*These measures required for children with IEPs.

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Child's Name (First and Last): \_\_\_\_\_

Agency ID or SSID: \_\_\_\_\_

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Not yet	Conditional Measure (not rated)	EM	UR
COG 1	Spatial Relationships*													
COG 2	Classification													
COG 3	Number Sense of Quantity													
COG 4	Number Sense of Math Operations													
COG 5	Measurement													
COG 6	Patterning													
COG 7	Shapes													
COG 8	Cause and Effect													
COG 9	Inquiry Through Observation and Investigation													
COG 10	Documentation and Communication of Inquiry													
COG 11	Knowledge of the Natural World													
PD-HLTH 1	Perceptual-Motor Skills and Movement Concepts													
PD-HLTH 2	Gross Locomotor Movement Skills													
PD-HLTH 3	Gross Motor Manipulative Skills													
PD-HLTH 4	Fine Motor Manipulative Skills													
PD-HLTH 5	Safety													
PD-HLTH 6	Personal Care Routines: Hygiene													
PD-HLTH 7	Personal Care Routines: Feeding*													
PD-HLTH 8	Personal Care Routines: Dressing*													
PD-HLTH 9	Active Physical Play													
PD-HLTH 10	Nutrition													
HSS 1	Sense of Time													
HSS 2	Sense of Place													
HSS 3	Ecology													
HSS 4	Conflict Negotiation													
HSS 5	Responsible Conduct as a Group Member													
VPA 1	Visual Art													
VPA 2	Music													
VPA 3	Drama													
VPA 4	Dance													

\*These measures required for children with IEPs.