DRDP-K (2015) A Developmental Continuum for Kindergarten

Essential View

Measures at-a-Glance

For use with kindergarten children

| Domain Name | Domain Abbreviation | Number within Domain | Measure Name | Page Numbei |
|--|------------------------|----------------------------|--|----------------|
| Approaches to Learning – Self- Regulation | ATL-REG | 1 | Curiosity and Initiative in Learning | 1 |
| | | 2 | Self-Control of Feelings and Behavior | 2 |
| | | 3 | Engagement and Persistence | 3 |
| | | 4 | Shared Use of Space and Materials | 4 |
| Social and Emotional Development | SED | 1 | Identity of Self in Relation to Others | 5 |
| | | 2 | Social and Emotional Understanding | 6 |
| | | 3 | Relationships and Social Interactions with Familiar Adults | 7 |
| | | 4 | Relationships and Social Interactions with Peers | 8 |
| Language and Literacy Development | LLD | 1 | Understanding of Language (Receptive) | 9 |
| | | 3 | Communication and Use of Language (Expressive) | 10 |
| | | 4 | Reciprocal Communication and Conversation | 11 |
| | | 6 | Comprehension of Age-Appropriate Text | 12 |
| | | 8 | Phonological Awareness | 13 |
| | | 9 | Letter and Word Knowledge | 14 |
| | | 10 | Emergent Writing | 15 |
| English Language Development | ELD | 1 | Comprehension of English (Receptive) | 16 |
| | | 2 | Self-Expression in English (Expressive) | 17 |
| | | 3 | Understanding and Response to English Literacy Activities | 18 |
| | | 4 | Symbol, Letter, and Print Knowledge in English | 19 |
| Cognition, Including Math and Science | COG:MATH | 1 | Classification | 20 |
| | | 2 | Number Sense of Quantity | 21 |
| | | 3 | Number Sense of Math Operations | 22 |
| | | 4 | Measurement | 23 |
| | | 5 | Patterning | 24 |
| | | 6 | Shapes | 25 |

| Domain Name | Domain Abbreviation | Number within Domain | Measure Name | Page Number |
|---|------------------------|----------------------------|---|----------------|
| Physical Development | PD | 1 | Perceptual-Motor Skills and Movement Concepts | 26 |
| | | 2 | Gross Locomotor Movement Skills | 27 |
| | | 3 | Gross Motor Manipulative Skills | 28 |
| | | 4 | Fine Motor Manipulative Skills | 29 |
| Language and Literacy Development in Spanish | SPAN | 1 | Language Comprehension in Spanish (Receptive) | 31 |
| | | 2 | Language Production in Spanish (Expressive) | 32 |
| | | 3 | Phonological Awareness in Spanish | 33 |
| | | 4 | Emergent Writing In Spanish | 34 |