DRDP Online Tip Sheet



How to Enter Ratings in DRDP Online for Teachers

1. Introduction

Users with the Teacher or Teacher of Record role may enter ratings for children enrolled in the classes they are assigned to and lock ratings.

2. Ratings

2.1. Input Ratings

1. Once logged into DRDP Online, select the **Input Rating** option from the left menu.

DRDPONIIN Desired Results Developmental P	IC rofile
A Add New Child	
Manage Enrollment	~
🔄 Input Rating	
Download Demographics	~
Reports	~
Resources	~
1 Upload Center	
User Accounts	~
Setup Menu	~
News Items	

Figure 2.1-1: DRDP Online Menu

2. From the Input Rating screen, select the appropriate filters for the rating period, site, classroom, and age group/instrument to which you would like to add a rating.

State * Agency	Rating Period *	Site *	Classroom *
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Figure 2.1-2: Input Ratings Screen

- The next screen will provide a list of children. The list of children includes the child's name, ID, developmental domains, number of measures per domain, assessment date, lock date, rating completion by percentage, locking status, teacher, and site.
 - a. Select the blue list icon under the Ratings column for the child you want to complete ratings.
 - b. Any child with a zero (0) for their first number has not had any measures rated (as highlighted in the screenshot below). Children may have different requirements regarding the number of measures required in a particular domain. For example, children with an IEP in a preschool class using the DRDP Preschool Essential View will automatically be assigned the fundamental view.

Rating	s hild Name 个	Child ID 🛧	ATL-REG	SED	LLD	ELD	COG	PD-HLTH	HSS	VPA	Assessment Date	Lock Date	Rating Completion	Locking
	Leilani Wiggins	1758584	7/7	5/5	10/10	N/A	11/11	10/10	5/5	4/4	09/04/23		52/52 (100%)	đ
	Martin Camacho	1758605	7/7	5/5	10/10	4/4	11/11	10/10	5/5	4/4	12/21/23	02/08/24	56/56 (100%)	⋳
	Emilio Schuman	1758606	7/7	5/5	10/10	N/A	11/11	10/10	5/5	4/4	10/31/23	03/15/24	52/52 (100%)	⋳
	Jule C	1759580	7/7	5/5	10/10	4/4	11/11	10/10	5/5	4/4	11/09/23	03/15/24	56/56 (100%)	₿

Figure 2.1-3: Ratings Column and Developmental Domains

4. The Rating Record page will populate. The child's name, class, teacher, age group, instrument, enrollment date, assessment date, and lock date will be at the top.

There are two ways to enter ratings from the rating record page:

- a) Stay on the Rating Record page.
- b) Select the Go to Input Ratings option (in the top right corner).

When you stay on the Rating Record page, the measures will show below with two rectangles beneath each measure. Choose your measure and select the rectangle labeled **Select Rating**.

ld:	Bobby B	District/Agency:	WestEdTest 3- Comprehensive	Enrollment Date:	July 25, 2023		
ss:	Diamond-PS	School or Site:	River	Assessment Date:			
cher:	Tamarra Osborne	Age Group Instrument:	Age Group Preschool Comprehensive Lock Date: Instrument: Rating View				
			Save K	Previous > Nex	t Print		
🖸 ATL-R	EG - Approaches to Lear	ning-Self-Regula	ation				
ATL-R	EG - Approaches to Lear Attention Maintenance*	ning-Self-Regula ATL-REG2 : Se	ation elf-Comforting*	ATL-REG3 : Imitat	ion*		
ATL-R	EG - Approaches to Lear Attention Maintenance* ted Select Rating	ning-Self-Regula ATL-REG2 : Se None Selected	ation elf-Comforting* Select Rating	ATL-REG3 : Imitati	ion* Select Rating		
ATL-REG1 : None Selec	EG - Approaches to Lear Attention Maintenance* ted Select Rating : Curiosity and Initiative in	ning-Self-Regula ATL-REG2 : Se None Selected ATL-REG5 : Se Behavior	elf-Comforting* Select Rating elf-Control of Feelings and	ATL-REG3 : Imitati	ion* Select Rating gement and Persisten		
ATL-REG1 : None Select ATL-REG4 Learning None Select	EG - Approaches to Lear Attention Maintenance* ted Select Rating : Curiosity and Initiative in ted Select Rating	ning-Self-Regula ATL-REG2 : Se None Selected ATL-REG5 : Se Behavior None Selected	ation elf-Comforting* Select Rating elf-Control of Feelings and Select Rating	ATL-REG3 : Imitation	ion* Select Rating gement and Persisten Select Rating		
ATL-REG1 : None Select ATL-REG4 Learning None Select ATL-REG7 Materials	EG - Approaches to Lear Attention Maintenance* ted Select Rating : Curiosity and Initiative in ted Select Rating : Shared Use of Space and	ning-Self-Regula ATL-REG2 : Se None Selected ATL-REG5 : Se Behavior None Selected	ation elf-Comforting* Select Rating elf-Control of Feelings and Select Rating	ATL-REG3 : Imitation	ion* Select Rating gement and Persisten Select Rating		

Figure 2.1-4: Developmental Levels and Descriptors

5. After choosing the **Select Rating** option, the developmental levels and descriptors will show for the selected measure.



Figure 2.1-5: Developmental Levels and Descriptors

Examples can be expanded by selecting **Possible Examples**. If the teacher has added any documentation (pictures, videos, audio, notes) and assigned it to that measure, it can be viewed from this page. Based on the documentation collected, teachers will select the highest level mastered and save the rating.



Figure 2.1-6: Viewing the Possible Examples

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6. Additional rating options (emerging to the next level and unable to rate this measure due to extended absences) can be found by scrolling to the right.

ndships with several	Cancel	Save	
			•
Child is emerging to the next level	Unable to measure d extended) rate this lue to absences	

Figure 2.1-7: Additional rating measures



2.2. Save and Lock Ratings

- 1. Once you have completed all the domains required, you do not need to return to the previous page to move to the next child: select **Save Rating**.
- 2. When final ratings have been saved, the rectangle will highlight **Final Rating** in dark blue. If the measure has a preliminary rating that requires review, it will highlight **Review Pre-Rating** in lighter blue. The top right corner of each domain will note how many measures are finalized.

SED - Social and Emotional Development									
SED1 : Identity of Self in Relation to Others		SED2 : Social and Emotional Understanding	SED3 : Relationships and Social Interactions with Familiar Adults						
Review Pre-Rating		Exploring Later Final Rating	Exploring Later Final Rating						
SED4 : Relationships and Social Interactions with Peers		SED5 : Symbolic and Sociodramatic Pla	ау						

Figure 2.2-1: Review Pre-Rating and Final Rating

3. Once all measures have a final rating, the Teacher of Record can lock the rating record by scrolling back to the top of the Rating Record page and selecting the **Lock** option.

Note: A record will not be available in reporting until it is locked.

4. When teachers select the **Go to Input Ratings** option in the top right corner of the Rating Record page, a different rating view will populate.

Rating Re	ecord				<u>Go to Input Ratings</u>
Child:	Leilani Wiggins	District/Agency:	WestEdTest 3- Comprehensive	Classroom Enrollment Date:	August 21, 2023
Class:	Sparkles	School or Site:	Glitter	Assessment Date:	September 4, 2023
Teacher:	Teacher Perez	Age Group Instrument:	Preschool Comprehensive Rating View	Lock Date:	
The DRDP instrum rating.	ent must be used with this rating rec	ord to ensure accuracy w	vhen	IK Previous	Next Print CLock

Figure 2.2-2: View of Go to Input Ratings option

5. The Input Ratings page allows teachers to select the highest level mastered for all measures on one page.

Note: Ratings entered on either page will populate to the other.

Input Ratings Go to Rating Record											
Child:	В		District/Age	ncy: We Co	stEdTest 3- mprehensive	•	Enrollme	Enrollment Date: July 25, 2023			
Class:	Diamond-PS				School or Site: River			Assessment Date:			
Teacher: Tamarra Osborne			Age Group Instrument:	Ige Group Preschool Comprehensive Lock Date: Instrument: Rating View							
						Save	Previous	> Nex	t Pr	int ALoc	
ATL-REG - Approaches to Learning-Self-Regulation											
Measure		Not Yet	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
ATL-REG1 Attention Mainten	nance*		0	0	0		•	0			
ATL-REG2 Self-Comforting*			0	0	0		•	0			
ATL-REG3 Imitation*			0	0	0		0	0			
ATL-REG4 Curiosity and Initia Learning	ative in		0	0	0		0	0	0	0	0
ATL-REG5 Self-Control of Fe and Behavior	eelings		\bigcirc	0	0		0	0	0	0	0

Figure 2.2-3: Input Ratings Page

3. Helpful Resources for DRDP Online

- For assistance, please contact 1-800-770-6339 or email <u>DRDPOnline@wested.org</u>.
- To access additional instructions, tip sheets, and video tutorials for DRDP Online, visit the <u>Desired Results for Children and Families/DRDP Online Resources webpage</u>.
- Register for a one-hour <u>DRDP Online webinar</u> and earn professional development hours.
- Sign up for the <u>DRDP Online Update</u> weekly email bulletin.
- Subscribe to the <u>WestEd DRDP Resources</u> YouTube channel.