## Desired Results Developmental Profile—School-Age<sup>©</sup> (2011) Complete Version Rating Record

Date of assessment:	Child:	Observer:
Classroom:	Site:	Agency:

Use an unmarked instrument to review the definition and descriptors for each measure to rate the child. Mark the column of the **Developmental Level** the child has mastered. Mark the column **Emerging** if the child is emerging to the next level for a measure. Mark the column **Unable to Rate** in the rare circumstance you are unable to rate a measure. On a separate page(s), record your evidence for each measure. (See instructions for using the Rating Record, p. vi)

SA S		Not yet at	Developmental Level						<b>_</b> .	Unable to
Measure	ure <b>DOMAIN:</b> Self and Social Development (SSD)	first level	Developing	Understanding	Integrating	Expanding	Connecting	Applying	Emerging	Rate
1	SSD1: Identity of self and connection to others									
2	SSD2: Self-esteem									
3	SSD3: Empathy									
4	SSD4: Impulse control									
5	SSD5: Follows rules									
6	<b>SSD6:</b> Awareness of diversity: appreciation of differences and similarities									
7	SSD7: Interactions with adults									
8	SSD8: Friendship									
9	SSD9: Conflict negotiation									
SA		Not yet at	Developmental Level						Emorging	Unable to
Measure	DOMAIN: Health (HLTH)	first level	Developing	Understanding	Integrating	Expanding	Connecting	Applying	Emerging	Rate
10	HLTH1: Safety									
11	HLTH2: Understanding healthy lifestyle									
12	HLTH3: Personal care routines									
13	HLTH4: Exercise and fitness									
SA			Developmental Level					Emerging	Unable to	
Measure	Development (LLD)	first level	Developing	Understanding	Integrating	Expanding	Connecting	Applying	Linciging	Rate
14	LLD1: Comprehension of oral language									
15	LLD2: Expression of oral language									
16	LLD3: Interest in literacy									
17	LLD4: Decoding and word recognition								RESU	LTS A
18	LLD5: Comprehension of written materials								SIRES	
19	LLD6: Writing								Ä	$\eta$
	•									For Children and Families

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SA Measure	H DOMAIN: Cognitive Development (COG)	Not yet at first level	Developmental Level							Unable to
			Developing	Understanding	Integrating	Expanding	Connecting	Applying	Emerging	Rate
20	<b>COG1:</b> Cause and effect									
21	COG2: Problem solving									
22	<b>COG3:</b> Demonstrates inventiveness									
23	COG4: Memory and knowledge									
24	<b>COG5:</b> Pursuit of understanding									
25	COG6: Task persistence									
SA	<b>DOMAIN: Mathematical Development</b>	Not yet at	Developmental Level						Emorging	Unable to
Measure	(MATH)	first level	Developing	Understanding	Integrating	Expanding	Connecting	Applying	Emerging	Rate
26	<b>MATH1:</b> Number sense of mathematical operations									
27	MATH2: Measurement									
28	MATH3: Shapes									
29	MATH4: Time									
SA Measure	OOMAIN: Physical Development (PD)	Not yet at first level	Developmental Level						F .	Unable to
			Developing	Understanding	Integrating	Expanding	Connecting	Applying	Emerging	Rate
30	PD1: Gross motor movement									
31	PD2: Fine motor skills									

