

Reflective Questions for Teachers about the Activity Planning Process

1. What does my data tell me about my classroom, groups of children, and individual children?
 - What are areas of strength?
 - What are the areas that need additional support?
2. Do I know where my children should be developmentally at 48 and 60 months?
3. Have I looked at the Preschool Curriculum Framework for strategies to support children's areas of need at the domain level?

When considering the following questions, consider areas of need as well as areas of strength:

1. What changes can I make to support children's learning and development in my classroom environment? Consider what you already know about classroom environments; refer to the ECERS or framework.
2. What can I do during the daily routine to support children's learning and development? Consider what you already know and refer to the framework.
3. What can I do to support their learning and development in my interactions with children?
4. What types of teacher-guided activities can I plan that would support children's learning and development during:
 - Large group time
 - Small group time
 - Transitions
 - Outdoor time
5. What types of child-initiated activities can I plan that would support children's learning and development during:
 - Large group time
 - Small group time
 - Transitions
 - Outdoor time