DRDP Online Reports

Group Report

This Group Report provides scale scores by domain for a group of children. The number of children is seen next to each domain level. This report can be pulled for a class, an agency, or a specific group of children, such as four-year-olds with completed ELD measures.

Group Report	- Presch	loo						suers #
2 ohildren were selected fo State: California Agenoy Rascals Subgroup(s): None	r this cohort. Not al		ated in all ratin iod: Fall 2023	g periods. Site(s): Fui	site C	lassroom	s):	Les contra
Rating Period (# of children)	Responding Re Earlier Early Infancy —	sponding Later Earlier	9 Exploring Middle	Exploring Later	Buildin Earle	0 Bui	lding B ddle I	Litter Integrating Earlier Kindergarten Entry
H Approaches	to Learning	- Self-Reg	ulation					
The Approaches to Learning include self-comforting, self-	skills include atter control of feelings	tion maintenance, and behavior, imita	engagement a tion, and share	nd persistence d use of space	, and ourio a and mate	sity and in rials.	bative. The	Self-Regulation skills
Fall 2023								
(n = 2)	0% (0)	0% (0)	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Social and E The knowledge or skill areas interactions with familiar add	s in this domain inc	lude identity of self					inding, relati	onships and social
Fall 2023								
(n = 2)	0% (0)	0% (0)	0% (0)	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)
Language ar	the progress of all o			i language ans	l literacy sk	ills. These	skills can b	e demonstrated in any
Fall 2023								
(n = 2)	0% (0)	0% (0)	0% (0)	50% 50% (1) (1)	0% (0)	0% (0)	0% (0)	0% (0)
🙆 Language D	evelopment							
This description is currently	unavailable							
Fall 2023 (n = 2)								
	0% (0)	0% (0)	50% (1)	i0% (1) 0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
🙆 Literacy Dev	elopment							
This description is currently	unavailable							
Fall 2023			_					
(n = 2)		- (D)	50% (1)	85.0	50% (1)	0% (0)	0% (0)	0% (D)
		- dak	5374 (I)	- A (0)	****(1)	u -4 (u)	- 4 (0)	(0)

Cohort Progress Report

The Cohort Progress Report provides domain scale scores for a selected group of children. It also allows selecting a filter, such as program type. The report will show all domain-scaled scores for the selected group within the current year (to date).

2 children were selected ourrent year (to date). No State: California Ager Classroom(s): Rascals Subgroup(s): None	all children may be r	ated in all rating peri	ods.	res for the se rt Rating Peri			8	An Children
Rating Period (# of children)	Responding Re Earlier Re	sponding Exploring Later Earlier	Exploring Middle	Exploring Later	Building Earlier	Bull	ding Bi Idle I	alding Integrating Later Earlier — Kindergarten Entry
Approache	s to Learning	- Self-Regu	lation					
Fall 2023 (n = 2)	05.0	05-10	100% (2)	05.0	0% (0)	05.0	05 (D	05.0
💟 Social and	Emotional De		# (a)	2.4 (0)	- A (4)	(4)	(v)	- /4 (b)
Fall 2023 (n = 2)	0% (0)	0% (0)	0% (0)	100% (2)	0% (0)	0% (0)	0% (D)	0% (0)
🙆 Language a	and Literacy	Developmen	t					
Fall 2023 (n = 2)	0% (0)	0% (0)	0% (0) 5	7% 50% (1) 1)	0% (0)	0% (0)	0% (0)	0% (0)
🙆 Language I	Development							
Fall 2023 (n = 2)	0% (0)	0% (0)	50% (1) 50	ns (1) 0% (0)	0% (0)	on. (0)	0% (0)	0% (0)
🙆 Literacy De	velopment							
Fall 2023 (n = 2)	01	(R)	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)
Cognition:	Math							
Fall 2023 (n = 2)	0% (0)	0% (0)	0% (D)	100% (2)	0% (0)	0% (0)	0% (0)	0% (D)

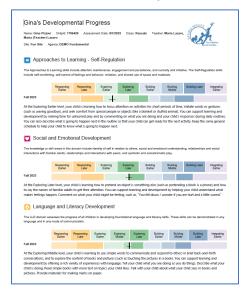
Child Progress Report

This Child Progress Report provides scale scores by domain for individual children. It gives a child's progress using scale scores by domain over two rating periods in the same year within a single age-group instrument. Ratings are grouped by domain.

children were selected in the	Fall 2023 Ra	scals classro	om. Not all	children m	y be rated in	all rating p	eriods.			
Maria's Develo	pment	This Y	'ear						<u>550(75</u>	2
Name: Maria Lizzo Drdpi Selected Classroom: Rascal	d: 1756418 5	DOB: 2/21/2	019 Teac	her: Maria L	azaro, Maria	(Teacher) I	azaro	1	. >	4
Selected Site: Fun Site A	gency/District	DEMO Fund	damental						S.	For Oddave od Families
Rating Period	Responding Earler	Responding Later	Exploring Earlier	Exploring Mode	Exploring Later	Building Earlier	Buildin Middle	9 I	uilding Later	Integrating Earlier
	Early Infancy							-	- Kinde	rgarten Entry
Approaches to The Approaches to Learning include self-comforting, self-o	skills include a	ittention main	tenance, en	pagement a				óve. The	Self-Rej	gulation skills
Fall 2023					ŧ.					
Social and En		Develop	ment							
The knowledge or skill areas	in this domain	include ident	ity of self in r	elation to ot	vers, social an	d emotional	understand	ling, rela	ionships	and social
interactions with familiar adult	in this domain ts. relationship	include ident is and interac	ity of self in r tions with pe	elation to ot ers. and sy	ners, social an nbolic and soc	d emotional iodramatic j	understand play.	ling, rela	ionships	and social
Fail 2023	in this domain ts. relationship	include ident is and interac	ity of self in r tions with pe	elation to ot ers. and sy	vers, social an nbolic and soc	d emotional iodramatic j	understand xlay.	ling, rela	ionships	and social
interactions with familiar adult	ts, relationship	is and interac	tions with pe	elation to ot ers. and sy	vers, social an nbolic and soc	d emotional iodramatic j	understand slay.	ling, rela	ionships	and social
Interactions with familiar adult	ts. relationship d Literac	y Develo all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			
Interactions with familiar adult Fall 2023 Control Language and The LLD domain assesses th	ts. relationship d Literac	y Develo all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			
Interactions with familiar adult Fall 2023 Constraint assesses the language and in any mode of	ts, relationship d Literac e progress of communicatio	y Develi all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			
Interactions with familiar adult Fall 2023 Language and The LLD domain assesses th language and in any mode of Fall 2023	d Literac e progress of communicatio	y Develi all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			
Interactions with familiar adult Fait 2023 Concentration assesses the fait 2023 Fait 2023 Concentration assesses the fait 2023 Concentration assesses fait 2023 Concent	d Literac e progress of communicatio	y Develi all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			
Interactions with familiar adult Fail 2023 C Language and The LLD domain assesses th Jarguage and in any mode of Fail 2023 This description is currently u Fail 2023	d Literac e progress of communicatio velopme navailable	y Develi all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			
Interactions with familiar adult Fait 2023 Concentration and the second	d Literac e progress of communicatio velopme navailable	y Develi all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			
Interactions with familiar adult Fail 2023 C Language and The LLD domain assesses th Jarguage and in any mode of Fail 2023 This description is currently u Fail 2023	d Literac e progress of communicatio velopme navailable	y Develi all children in	tions with pe	ers. and sy	nbolic and soc	iodramatio j	olay.			

Parent Progress Report

The Parent Progress Report is a summary report for parent conferences that includes Child Progress over time. It includes graphics and descriptors to show the child's rating and additional descriptive information about their progress.



Class Planning Report

This Class Planning Report allows users to select a rating period and classroom to generate a report for all the children in the classroom. The report will include scaled scores for these children in all rating periods in the current year.

3 Children in the Ra	and the sheet of		r this second							
State: California					Teacher: M					
					Course m	ana Laca	0			
Approa	ches to L	earning -	Self-Re	gulation						
Fall 2023										
(n = 2)	0% (0)	0%	(0)	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)		2% (0)
	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Build Earli	2	Building Middle	Building Later	Integrating Earlier
ATL-REG1 Attention Maintenance*	Gina Piz				Maria Liz					
ATL-REG2 Self-Comforting*		Gina Piz	Maria Liz		Matt Caz					
ATL-REG3 Imitation*			Gina Piz		Maria Liz					
ATL-REG4 Curiosity and Initiative in Learning					Maria Liz Gina Piz					
ATL-REGS Self-Control of Feelings and Behavior			Maria Liz		Gina Piz					
ATL-REG6 Engagement and Persistence			Maria Liz		Gina Piz					
ATL-REG7 Shared Use of Space and Materials			Gina Piz		Maria Liz					
Fall 2023	and Emot	ional Dev	velopmer	nt						
(n = 2)	05.00		. (0)	0% (0)	100% (2)	0% (0)	0% (0)	0% (0)		25 (0)
	074 (U)	05	. (0)	U% (U)	100% (2)	use (u)	U% (U)	Une (U)		cie (U)
	Responding Earlier	Responding Later	Exploring Earler	Exploring Middle	Exploring Later	Build Earli	19	Building Middle	Building Later	Integrating Earlier
SED1 Identity of Self in Relation to Others		Maria Liz			Gina Piz					
SED2 Social and Emotional Understanding			Maria Liz Gina Piz							

Group Detail Report

This Group Detail Report shows all domain-scaled scores for the selected group within the current year (to date). The group may be all children or filtered using certain criteria.

2 ohildren were selected fo current year (to date). Not al State: California Agency		be rated in al		da.			elected gro	up within 1	S	A	
Rating Period (# of children)	Responding Earlier Early Infancy	Responding Later	Exploring Earlier	Explorin Middle	9	Exploring Later	Buildr Earlie	g Br r N		ulding Integ Later Ex	rier
H Approaches	to Learni	ng - Sel	f-Regula	ation							
Fall 2023 (n = 2)	0%		0%	100%		0%	0%	0%	0%	0%	
🖸 Social and E	motional	Develop	oment								
Fall 2023 (n = 2)	05		0%	625		1025	0%	05	25	25	
🙆 Language ar	d Literac	y Devel	opment								
Fall 2023 (n = 2)				0%							
🔼 Language De	os. evelopme		n.	0%	50%	50%	0%	0%	0%	0%	
Fall 2023 (n = 2)											
	0%	c	n.	50%	50%	0%	0%	0%	0%	6%	
Literacy Deve Fall 2023	elopment								_		
(n = 2)		0%		50%		0%	60%	0%	0%	0%	
Cognition: M	ath										
Fall 2023 (n = 2)	0%		0%	0%		100%	0%	0%	0%	0%	
Physical Dev	elopmen	t - Heal	th								
Fall 2023 (n = 2)											
	0%	01	6 0%	100%	0%		0%	0%	0%	0%	