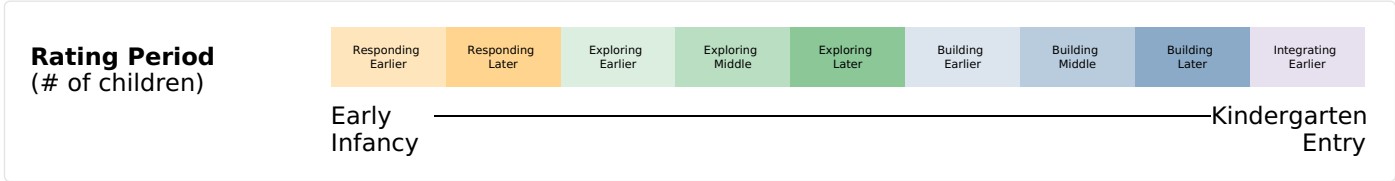


# Class Planning Report - Preschool

3 children in the 18 Kiwi class were selected for this report.

State: **California** Agency/District: **WestEd Center for Child and Family Studies** Site: **Default Site**  
 Teacher: **Ed Baker, Jousa Lis, Michelle Kirk, Jousa Lis, Michelle Kirk, Jousa Lis, Michelle Kirk, Jousa Lis, Michelle Kirk, Jousa Lis, Michelle Kirk, TeacherTamarra Barrett**

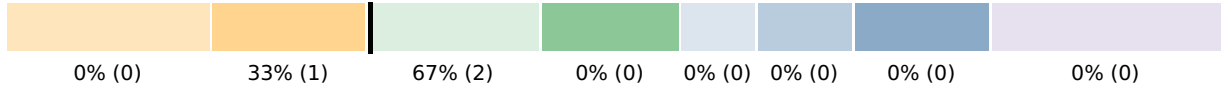


NOTE: The percentages in the domain scale bar reflect the children who have sufficient measures with a developmental level selected. The number of children rated for each measure may not equal the percentage of children in the domain scale bar.



# Approaches to Learning-Self-Regulation

**Fall 2019**  
(n = 3)

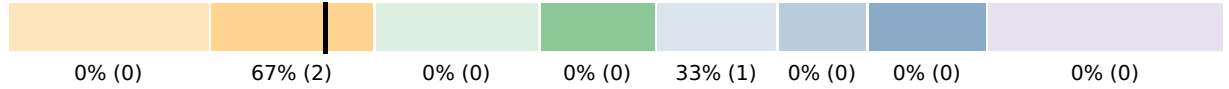


	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>ATL-REG0001 Attention Maintenance</b>		Calvin Cal	Ringo Sta							
<b>ATL-REG0002 Self-Comforting</b>			Calvin Cal	Ringo Sta						
<b>ATL-REG0003 Imitation</b>			Calvin Cal Dolly Par Ringo Sta							
<b>ATL-REG0004 Curiosity and Initiative in Learning</b>			Calvin Cal Dolly Par	Ringo Sta						
<b>ATL-REG0005 Self-Control of Feelings and Behavior</b>			Dolly Par	Calvin Cal Ringo Sta						
<b>ATL-REG0006 Engagement and Persistence</b>				Calvin Cal Ringo Sta		Dolly Par				
<b>ATL-REG0007 Shared Use of Space and Materials</b>				Ringo Sta		Calvin Cal Dolly Par				



# Social and Emotional Development

Fall 2019  
(n = 3)

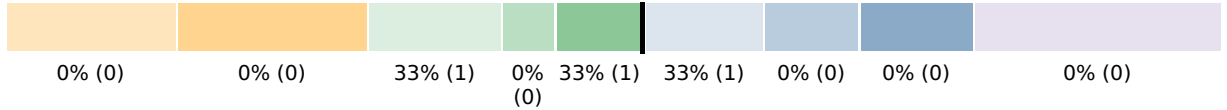


	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>SED0001 Identity of Self in Relation to Others</b>		Ringo Sta	Dolly Par			Calvin Cal				
<b>SED0002 Social and Emotional Understanding</b>			Dolly Par Ringo Sta			Calvin Cal				
<b>SED0003 Relationships and Social Interactions with Familiar Adults</b>			Dolly Par Ringo Sta				Calvin Cal			
<b>SED0004 Relationships and Social Interactions with Peers</b>			Dolly Par	Ringo Sta			Calvin Cal			
<b>SED0005 Symbolic and Sociodramatic Play</b>			Dolly Par	Ringo Sta				Calvin Cal		



# Language and Literacy Development

Fall 2019  
(n = 3)



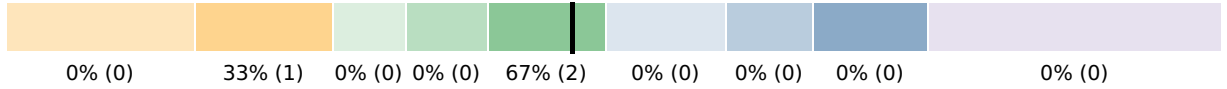
	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>LLD0001 Understanding of Language (Receptive)</b>			Dolly Par	Ringo Sta			Calvin Cal			
<b>LLD0002 Responsiveness to Language</b>			Dolly Par			Calvin Cal Ringo Sta				
<b>LLD0003 Communication and Use of Language (Expressive)</b>			Dolly Par		Ringo Sta	Calvin Cal				
<b>LLD0004 Reciprocal Communication and Conversation</b>			Dolly Par			Ringo Sta	Calvin Cal			
<b>LLD0005 Interest in Literacy</b>			Dolly Par			Calvin Cal Ringo Sta				
<b>LLD0006 Comprehension of Age-Appropriate Text</b>						Dolly Par	Calvin Cal Ringo Sta			
<b>LLD0007 Concepts About Print</b>						Calvin Cal Dolly Par		Ringo Sta		
<b>LLD0008 Phonological Awareness</b>						Calvin Cal Dolly Par		Ringo Sta		
<b>LLD0009 Letter and Word Knowledge</b>						Dolly Par	Calvin Cal	Ringo Sta		
<b>LLD0010 Emergent Writing</b>						Calvin Cal Dolly Par		Ringo Sta		
<b>LLD0014 Comprehension of oral language</b>	Calvin Cal Dolly Par Ringo Sta									

	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>LLD0015 Expression of oral language</b>	Calvin Cal Dolly Par Ringo Sta									
<b>LLD0016 Interest in literacy</b>	Calvin Cal Dolly Par Ringo Sta									
<b>LLD0017 Decoding and word recognition</b>	Calvin Cal Dolly Par Ringo Sta									
<b>LLD0018 Comprehension of written materials</b>	Calvin Cal Dolly Par Ringo Sta									
<b>LLD0019 Writing</b>	Calvin Cal Dolly Par Ringo Sta									



# Physical Development-Health

Fall 2019  
(n = 3)



	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>PD-HLTH0001</b> <b>Perceptual-Motor Skills and Movement Concepts</b>			Dolly Par			Calvin Cal Ringo Sta				
<b>PD-HLTH0002</b> <b>Gross Locomotor Movement Skills</b>			Dolly Par				Calvin Cal Ringo Sta			
<b>PD-HLTH0003</b> <b>Gross Motor Manipulative Skills</b>			Dolly Par			Ringo Sta	Calvin Cal			
<b>PD-HLTH0004</b> <b>Fine Motor Manipulative Skills</b>			Dolly Par			Calvin Cal Ringo Sta				
<b>PD-HLTH0005</b> <b>Safety</b>			Dolly Par			Calvin Cal	Ringo Sta			
<b>PD-HLTH0006</b> <b>Personal Care Routines: Hygiene</b>			Dolly Par			Calvin Cal	Ringo Sta			
<b>PD-HLTH0007</b> <b>Personal Care Routines: Feeding</b>			Dolly Par			Calvin Cal Ringo Sta				
<b>PD-HLTH0008</b> <b>Personal Care Routines: Dressing</b>			Dolly Par			Calvin Cal Ringo Sta				
<b>PD-HLTH0009</b> <b>Active Physical Play</b>						Calvin Cal Dolly Par Ringo Sta				
<b>PD-HLTH0010</b> <b>Nutrition</b>						Calvin Cal Dolly Par	Ringo Sta			

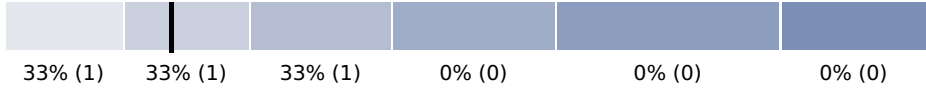


# English Language Development

Rating Period  
(# of children)



**Fall 2019**  
(n = 3)

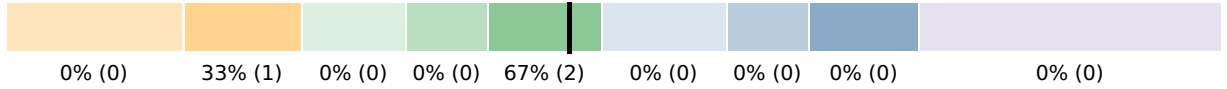


	Not Rated	Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English
<b>ELD0001 Comprehension of English (Receptive English)</b>		Dolly Par Ringo Sta		Calvin Cal			
<b>ELD0002 Self-Expression in English (Expressive English)</b>		Ringo Sta	Dolly Par	Calvin Cal			
<b>ELD0003 Understanding and Response to English Literacy Activities</b>		Ringo Sta	Dolly Par	Calvin Cal			
<b>ELD0004 Symbol, Letter, and Print Knowledge in English</b>		Ringo Sta	Dolly Par	Calvin Cal			



# Physical Development

**Fall 2019**  
(n = 3)

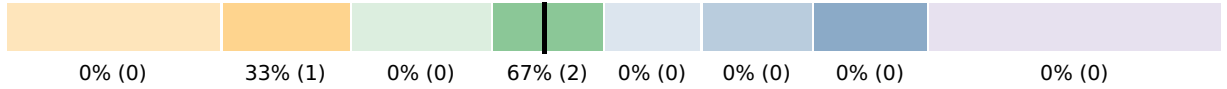


	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>PD0001</b> <b>Perceptual-Motor Skills and Movement Concepts</b>	Calvin Cal Dolly Par Ringo Sta									
<b>PD0002</b> <b>Gross Locomotor Movement Skills</b>	Calvin Cal Dolly Par Ringo Sta									
<b>PD0003</b> <b>Gross Motor Manipulative Skills</b>	Calvin Cal Dolly Par Ringo Sta									
<b>PD0004</b> <b>Fine Motor Manipulative Skills</b>	Calvin Cal Dolly Par Ringo Sta									
<b>PD0030</b> <b>Gross motor movement</b>	Calvin Cal Dolly Par Ringo Sta									
<b>PD0031</b> <b>Fine motor skills</b>	Calvin Cal Dolly Par Ringo Sta									



 Health

Fall 2019  
(n = 3)



	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>HLTH0001 Safety</b>	Calvin Cal Dolly Par Ringo Sta									
<b>HLTH0002 Personal Care Routines</b>	Calvin Cal Dolly Par Ringo Sta									
<b>HLTH0003 Active Physical Play</b>	Calvin Cal Dolly Par Ringo Sta									
<b>HLTH0004 Nutrition</b>	Calvin Cal Dolly Par Ringo Sta									
<b>HLTH0005 Knowledge of Wellness</b>	Calvin Cal Dolly Par Ringo Sta									
<b>HLTH0010 Safety</b>	Calvin Cal Dolly Par Ringo Sta									
<b>HLTH0011 Understanding healthy lifestyle</b>	Calvin Cal Dolly Par Ringo Sta									
<b>HLTH0012 Personal care routines</b>	Calvin Cal Dolly Par Ringo Sta									

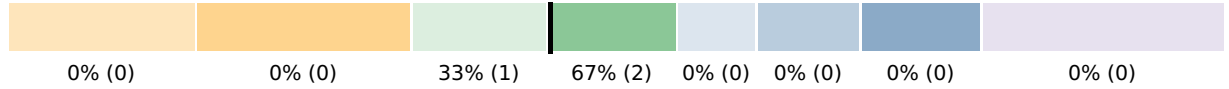
**HLTH0013  
Exercise and  
fitness**

Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Calvin Cal Dolly Par Ringo Sta									



# Mathematical Development

**Fall 2019**  
(n = 3)



	Not Rated	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>MATH0026</b> <b>Number</b> <b>sense of</b> <b>mathematical</b> <b>operations</b>	Calvin Cal Dolly Par Ringo Sta									
<b>MATH0027</b> <b>Measurement</b>	Calvin Cal Dolly Par Ringo Sta									
<b>MATH0028</b> <b>Shapes</b>	Calvin Cal Dolly Par Ringo Sta									
<b>MATH0029</b> <b>Time</b>	Calvin Cal Dolly Par Ringo Sta									

