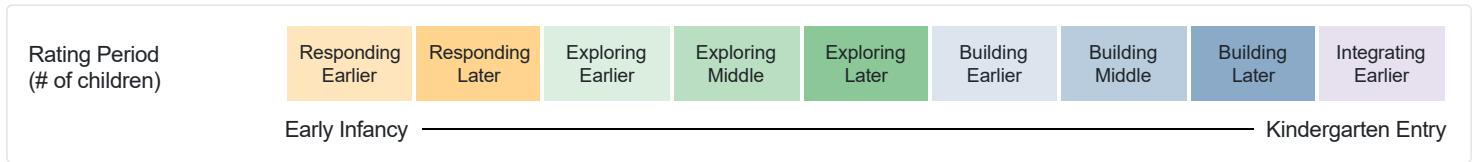


Group Detail Report - Preschool

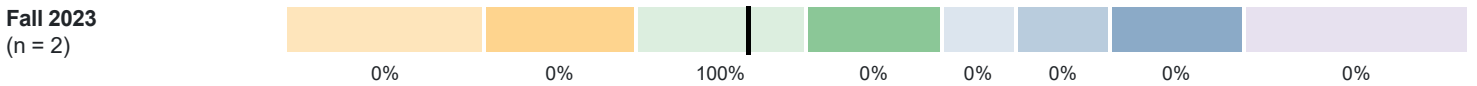


2 children were selected for this cohort. This report shows all domain scaled scores for the selected group within the current year (to date). Not all children may be rated in all rating periods.

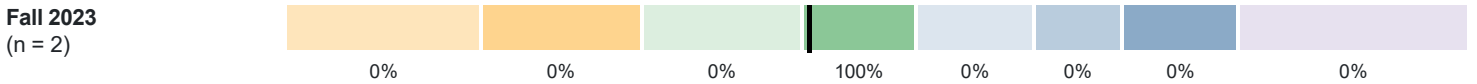
State: California Agency: DEMO Fundamental Cohort Rating Period: Fall 2023



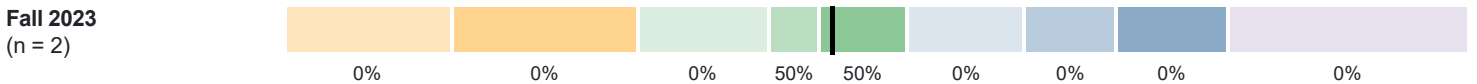
Approaches to Learning - Self-Regulation



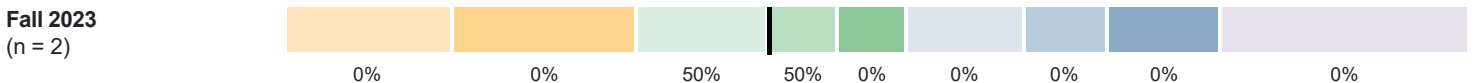
Social and Emotional Development



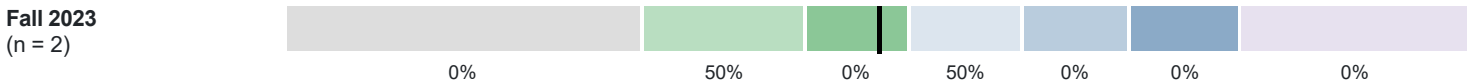
Language and Literacy Development



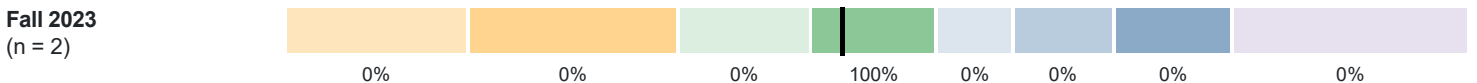
Language Development



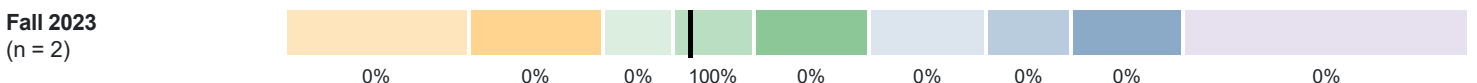
Literacy Development



Cognition: Math

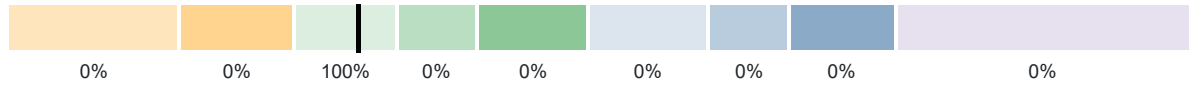


Physical Development - Health



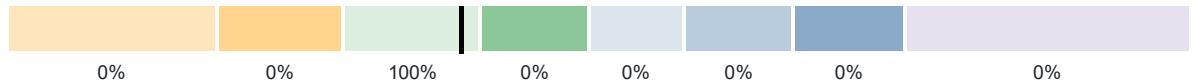
Physical Development

Fall 2023
(n = 2)

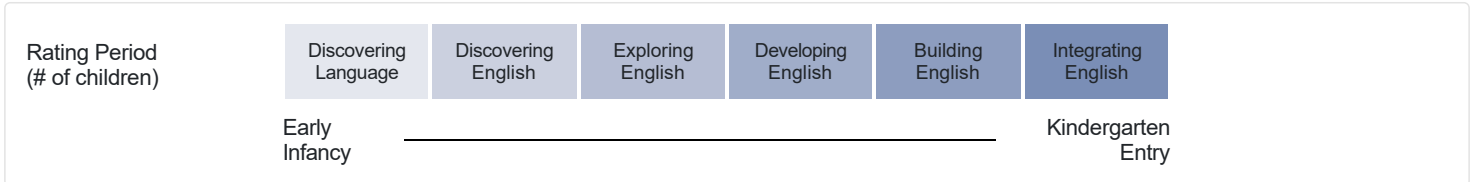


Health

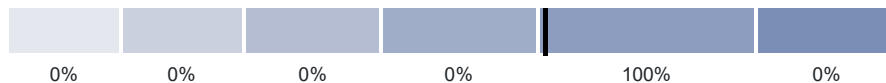
Fall 2023
(n = 2)



English Language Development







Fall 2023
(n = 1)



Developmental Level Detail:

Approaches to Learning - Self-Regulation	Total	Responding		Exploring			Building			Integrating
		Earlier	Later	Earlier	Middle	Later	Earlier	Middle	Later	Earlier
ATL-REG1 : Attention Maintenance*	2	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
ATL-REG2 : Self-Comforting*	2	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
ATL-REG3 : Imitation*	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
ATL-REG4 : Curiosity and Initiative in Learning	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
ATL-REG5 : Self-Control of Feelings and Behavior	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
ATL-REG6 : Engagement and Persistence	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
ATL-REG7 : Shared Use of Space and Materials	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
Social and Emotional Development	Total	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
SED1 : Identity of Self in Relation to Others	2	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
SED2 : Social and Emotional Understanding	2	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
SED3 : Relationships and Social Interactions with Familiar Adults	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%

SED4 : Relationships and Social Interactions with Peers	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%
SED5 : Symbolic and Sociodramatic Play	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
 Language and Literacy Development	Total	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
LLD1 : Understanding of Language (Receptive)	2	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
LLD2 : Responsiveness to Language	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
LLD3 : Communication and Use of Language (Expressive)	2	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
LLD4 : Reciprocal Communication and Conversation	2	(0) 0%	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
LLD5 : Interest in Literacy	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
LLD6 : Comprehension of Age-Appropriate Text	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
LLD7 : Concepts about Print	2	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%
LLD8 : Phonological Awareness	2	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(0) 0%
LLD9 : Letter and Word Knowledge	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%
LLD10 : Emergent Writing	2	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(0) 0%
 Cognition, Including Math and Science	Total	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
COG1 : Spatial Relationships*	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
COG2 : Classification	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
COG3 : Number Sense of Quantity	2	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
COG4 : Number Sense of Math Operations	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
COG5 : Measurement	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%
COG6 : Patterning	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
COG7 : Shapes	2	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
 Physical Development - Health	Total	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
PD-HLTH1 : Perceptual-Motor Skills and Movement Concepts	2	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%

PD-HLTH2 : Gross Locomotor Movement Skills	2	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH3 : Gross Motor Manipulative Skills	2	(0) 0%	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH4 : Fine Motor Manipulative Skills	2	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH5 : Safety*	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH6 : Personal Care Routines: Hygiene*	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH7 : Personal Care Routines: Feeding*	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH8 : Personal Care Routines: Dressing*	2	(0) 0%	(0) 0%	(1) 50%	(0) 0%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH9 : Active Physical Play	2	(0) 0%	(0) 0%	(0) 0%	(2) 100%	(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
PD-HLTH10 : Nutrition*	2	(0) 0%	(0) 0%	(0) 0%	(1) 50%	(1) 50%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
 English Language Development	Total		Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English		
ELD1 : Comprehension of English (Receptive English)	1		(0) 0%	(0) 0%	(0) 0%	(0) 0%	(1) 100%	(0) 0%	(0) 0%	
ELD2 : Self-Expression in English (Expressive English)	1		(0) 0%	(0) 0%	(0) 0%	(1) 100%	(0) 0%	(0) 0%	(0) 0%	
ELD3 : Understanding and Response to English Literacy Activities	1		(0) 0%	(0) 0%	(0) 0%	(0) 0%	(1) 100%	(0) 0%	(0) 0%	
ELD4 : Symbol, Letter, and Print Knowledge in English	1		(0) 0%	(0) 0%	(0) 0%	(1) 100%	(0) 0%	(0) 0%	(0) 0%	

For more information and guidance on this report, please visit <https://www.desiredresults.us/desired-results-system/drdp-instrument-and-forms>.