

Group Detail Report: Preschool



8 children were selected for this cohort. The report will show all measure ratings for the selected group within the current year (to date). Not all children may be rated in all rating periods.

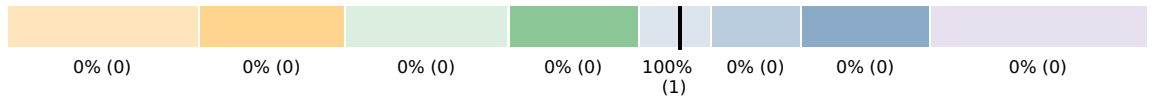
State: **California** Agency: **WestEdTest 3** Site(s): **River** Cohort Rating Period: **Fall 2020** Cohort

Classroom(s): **Stone-PS, Shells - IT, Rainbow**

Subgroup(s): **IEP: Yes**

Approaches to Learning-Self-Regulation


Fall 2020
(n = 1)



| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| ATL-REG 1 Attention Maintenance | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 38% (3) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 2 Self-Comforting | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 3 Imitation | 63% (5) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 4 Curiosity and Initiative in Learning | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 5 Self-Control of Feelings and Behavior | 63% (5) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 6 Engagement and Persistence | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 7 Shared Use of Space and Materials | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
| ATL-REG 1 Attention Maintenance | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 38% (3) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 2 Self-Comforting | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 3 Imitation | 63% (5) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 4 Curiosity and Initiative in Learning | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 5 Self-Control of Feelings and Behavior | 63% (5) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 6 Engagement and Persistence | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| ATL-REG 7 Shared Use of Space and Materials | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |

Social and Emotional Development

Fall 2020
(n = 8)



| | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 75% (6) | 0% (0) | 0% (0) | 0% (0) | | |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
| SED 1 Identity of Self in Relation to Others | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 63% (5) | 13% (1) | 0% (0) | 0% (0) |
| SED 2 Social and Emotional Understanding | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 13% (1) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| SED 3 Relationships and Social Interactions with Familiar Adults | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 25% (2) | 38% (3) | 13% (1) | 0% (0) | 0% (0) |
| SED 4 Relationships and Social Interactions with Peers | 63% (5) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| SED 5 Symbolic and Sociodramatic Play | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 25% (2) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |


IEP: Yes
(n = 2)



| | 0% (0) | 0% (0) | 100% (2) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | | |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
| SED 1 Identity of Self in Relation to Others | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 63% (5) | 13% (1) | 0% (0) | 0% (0) |
| SED 2 Social and Emotional Understanding | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 13% (1) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| SED 3 Relationships and Social Interactions with Familiar Adults | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 25% (2) | 38% (3) | 13% (1) | 0% (0) | 0% (0) |
| SED 4 Relationships and Social Interactions with Peers | 63% (5) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| SED 5 Symbolic and Sociodramatic Play | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 25% (2) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |

Language and Literacy Development

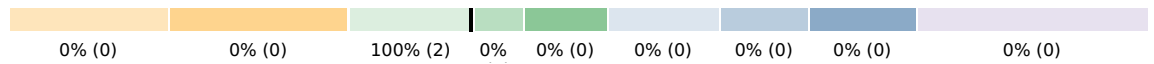
Fall 2020
(n = 8)



| | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 13% (1) | 63% (5) | 0% (0) | 0% (0) | 0% (0) | |
|--|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
| LLD 1 Understanding of Language (Receptive) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 38% (3) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| LLD 2 Responsiveness to Language | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |

| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| LLD 3 Communication and Use of Language (Expressive) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 13% (1) | 13% (1) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| LLD 4 Reciprocal Communication and Conversation | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 13% (1) | 50% (4) | 13% (1) | 0% (0) | 0% (0) |
| LLD 5 Interest in Literacy | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| LLD 6 Comprehension of Age-Appropriate Text | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 25% (2) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| LLD 7 Concepts About Print | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| LLD 8 Phonological Awareness | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 13% (1) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| LLD 9 Letter and Word Knowledge | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 25% (2) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| LLD 10 Emergent Writing | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 25% (2) | 38% (3) | 13% (1) | 0% (0) | 0% (0) |

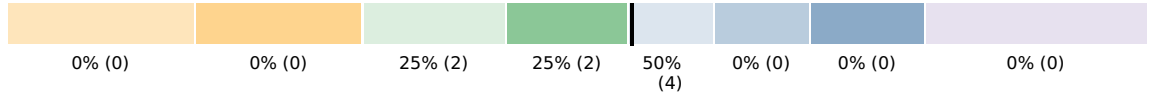
IEP: Yes
(n = 2)



| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| LLD 1 Understanding of Language (Receptive) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 38% (3) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| LLD 2 Responsiveness to Language | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| LLD 3 Communication and Use of Language (Expressive) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 13% (1) | 13% (1) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| LLD 4 Reciprocal Communication and Conversation | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 13% (1) | 50% (4) | 13% (1) | 0% (0) | 0% (0) |
| LLD 5 Interest in Literacy | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| LLD 6 Comprehension of Age-Appropriate Text | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 25% (2) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| LLD 7 Concepts About Print | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| LLD 8 Phonological Awareness | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 13% (1) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| LLD 9 Letter and Word Knowledge | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 25% (2) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| LLD 10 Emergent Writing | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 25% (2) | 38% (3) | 13% (1) | 0% (0) | 0% (0) |

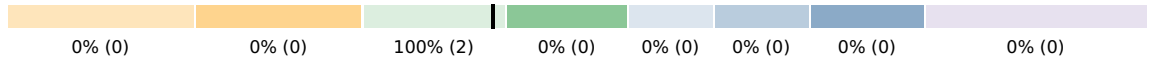
Cognition, Including Math and Science

Fall 2020
(n = 8)



| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| COG 1 Spatial Relationships | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| COG 2 Classification | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 25% (2) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| COG 3 Number Sense of Quantity | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 13% (1) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| COG 4 Number Sense of Math Operations | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 75% (6) | 0% (0) | 0% (0) | 0% (0) |
| COG 6 Patterning | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 38% (3) | 38% (3) | 0% (0) | 0% (0) | 0% (0) |
| COG 7 Shapes | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 38% (3) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| COG 9 Inquiry Through Observation and Investigation | 88% (7) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |

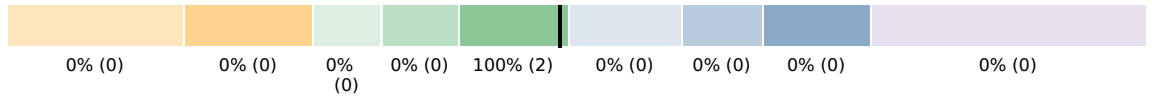
IEP: Yes
(n = 2)



| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| COG 1 Spatial Relationships | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| COG 2 Classification | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 25% (2) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| COG 3 Number Sense of Quantity | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 13% (1) | 63% (5) | 0% (0) | 0% (0) | 0% (0) |
| COG 4 Number Sense of Math Operations | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 75% (6) | 0% (0) | 0% (0) | 0% (0) |
| COG 6 Patterning | 0% (0) | 0% (0) | 0% (0) | 25% (2) | 0% (0) | 38% (3) | 38% (3) | 0% (0) | 0% (0) | 0% (0) |
| COG 7 Shapes | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 38% (3) | 50% (4) | 0% (0) | 0% (0) | 0% (0) |
| COG 9 Inquiry Through Observation and Investigation | 88% (7) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |

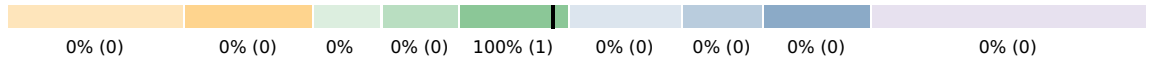
Physical Development-Health

Fall 2020
(n = 2)



| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| PD-HLTH 1 Perceptual-Motor Skills and Movement Concepts | 75% (6) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) |
| PD-HLTH 2 Gross Locomotor Movement Skills | 63% (5) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 3 Gross Motor Manipulative Skills | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 4 Fine Motor Manipulative Skills | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 38% (3) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 5 Safety | 63% (5) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 6 Personal Care Routines: Hygiene | 63% (5) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 9 Active Physical Play | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |

IEP: Yes
(n = 1)



| | Not Rated | Responding Earlier | Responding Later | Exploring Earlier | Exploring Middle | Exploring Later | Building Earlier | Building Middle | Building Later | Integrating Earlier |
|---|-----------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------|---------------------|
| PD-HLTH 1 Perceptual-Motor Skills and Movement Concepts | 75% (6) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) |
| PD-HLTH 2 Gross Locomotor Movement Skills | 63% (5) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 3 Gross Motor Manipulative Skills | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 4 Fine Motor Manipulative Skills | 63% (5) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 38% (3) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 5 Safety | 63% (5) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 6 Personal Care Routines: Hygiene | 63% (5) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) | 0% (0) |
| PD-HLTH 9 Active Physical Play | 88% (7) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |

English Language Development

| Rating Period (# of children) | | Discovering Language | Discovering English | Exploring English | Developing English | Building English | Integrating English |
|--|---------|----------------------|---------------------|-------------------|--------------------|------------------|---------------------|
| Fall 2020 (n = 2) | | 0% (0) | 0% (0) | 50% (1) | 50% (1) | 0% (0) | 0% (0) |
| Not Rated | | Discovering Language | Discovering English | Exploring English | Developing English | Building English | Integrating English |
| ELD 1 Comprehension of English (Receptive English) | 75% (6) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 0% (0) | 0% (0) |
| ELD 2 Self-Expression in English (Expressive English) | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) |
| ELD 3 Understanding and Response to English Literacy Activities | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) |
| ELD 4 Symbol, Letter, and Print Knowledge in English | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 0% (0) |

| Rating Period (# of children) | | Discovering Language | Discovering English | Exploring English | Developing English | Building English | Integrating English |
|--|---------|----------------------|---------------------|-------------------|--------------------|------------------|---------------------|
| IEP: Yes (n = 1) | | 0% (0) | 0% (0) | 100% (1) | 0% (0) | 0% (0) | 0% (0) |
| Not Rated | | Discovering Language | Discovering English | Exploring English | Developing English | Building English | Integrating English |
| ELD 1 Comprehension of English (Receptive English) | 75% (6) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 0% (0) | 0% (0) |
| ELD 2 Self-Expression in English (Expressive English) | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) |
| ELD 3 Understanding and Response to English Literacy Activities | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 13% (1) | 0% (0) | 0% (0) |
| ELD 4 Symbol, Letter, and Print Knowledge in English | 75% (6) | 0% (0) | 0% (0) | 13% (1) | 0% (0) | 13% (1) | 0% (0) |