

## Desired Results Developmental Profile (DRDP) (2025) Infant-Toddler Documentation Record Sheet

Measure	Anecdotal Note	Photos	Audio	Video	Frequency Count	Work Samples	Checklist
<b>Approaches to Learning (ATL)—3</b>							
ATL 1: Engagement, Attention, and Persistence							
ATL 2: Curiosity, Interest, and Initiative							
ATL 3: Problem-Solving							
<b>Social and Emotional Development (SED)—5</b>							
SED 1: Self-Awareness							
SED 2: Social Awareness							
SED 3: Relationships and Reciprocal Interactions with Familiar Adults							
SED 4: Relationships and Interactions with Peers							
SED 5: Emotional Knowledge and Regulation							
<b>Foundational Language Development (FLD)—3</b>							
FLD 1: Understanding Language (Receptive)							
FLD 2: Using Language (Expressive)							
FLD 3: Shared Communication and Conversation							
<b>Cognition (COG)—6</b>							
COG 1: Imitation							
MATH 1: Spatial Thinking							
MATH 2: Classification							
MATH 3: Number and Counting							
SCI 1: Cause and Effect							
SCI 2: Inquiry Through Observation and Investigation							

Measure	Anecdotal Note	Photos	Audio	Video	Frequency Count	Work Samples	Checklist
<b>Physical Development (PD)—4</b>							
PD 1: Perceptual-Motor Skills and Movement Concepts							
PD 2: Gross Locomotor Movement Skills							
PD 3: Gross Motor Manipulative Skills							
PD 4: Fine Motor Manipulative Skills							
<b>Health (HLTH)—4</b>							
HLTH 1: Safety							
HLTH 3: Personal Care Routines: Hygiene*							
HLTH 4: Personal Care Routines: Feeding*							
HLTH 5: Personal Care Routines: Self-Dressing*							

\*Based on observation, Health measures 3-5 may be completed, if determined, to document progress or plan this child's learning activities and supports.