

Desired Results Developmental Profile (DRDP) (2025)
Documentation Record Sheet

Measure	Anecdotal Notes	Photos	Audio	Video	Freq. Count	Work Samples	Checklist
Approaches to Learning Self-Regulation ATL (4)							
ATL 1: Engagement, Attention, and Persistence							
ATL 2: Curiosity, Interest, and Initiative							
ATL 3: Problem Solving							
ATL 4: Planning							
Social Emotional Development SED (5)							
SED 1: Self-Awareness							
SED 2: Social Awareness							
SED 3: Relationships and Reciprocal Interactions with Familiar Adults							
SED 4: Relationships and Interactions with Peers							
SED 5: Emotional Knowledge and Regulation							
Foundational Language Development FLD (6)							
FLD 1: Understanding Language (Receptive)							
FLD 2: Using Language (Expressive)							
FLD 3: Share Communication and Conversation							
FLD 4: Foundational Literacy Skills							

Measure	Anecdotal Notes	Photos	Audio	Video	Freq. Count	Work Samples	Checklist
FLD 5: Alphabetics and Print Knowledge							
FLD 6: Writing							
English Language Development ELD (3)							
ELD 1: Comprehension of English (Receptive English)*							
ELD 2: Self-Expression in English (Expressive English)*							
ELD 3: Understanding and Responding to English Literacy Activities*							
Math (MATH) (5)							
Math 1: Spatial Thinking							
Math 2: Classification							
Math 3: Numbers and Counting							
Math 4: Number Operations							
Math 5: Measurement							
Science (SCI) (3)							
SCI 1: Cause and Effect							
SCI 2: Inquiry Through Observations and Investigation							
SCI 3: Documentation of Communication of Inquiry							
Physical Development (PD) (4)							
PD 1: Perceptual-Motor Skills and Movement Concepts							

Measure	Anecdotal Notes	Photos	Audio	Video	Freq. Count	Work Samples	Checklist
PD 2: Gross Locomotor Movement Skills							
PD 3: Gross Motor Manipulative Skills							
PD 4: Fine Motor Manipulative Skills							
Health (HLTH) (5)							
HLTH 1: Safety							
HLTH 2: Understanding Health and Wellness							
HLTH 3: Personal Care Routines: Hygiene**							
HLTH 4: Personal Care Routines: Feeding**							
HLTH 5: Personal Care Routines: Self-Dressing**							

* ELD measures are completed only for preschool-age children whose home language is other than English and whose family has identified spoken English as a method or mode of communication for their child.

** Based on observations, Health measures 3-5 may be completed if determined to document progress or plan this child's learning activities and supports.

