

# DESIRED RESULTS MODEL

## Assessment Tools

Desired Results  
Developmental Profile

Desired Result Parent  
Survey

Environment Rating  
Scales

Federal Program  
Monitoring/Contract  
Monitoring Review  
Instrument (FPM/CMR)

## Companion Documents

Infant/Toddler Learning  
and Development  
Foundations and  
Preschool Learning  
Foundations

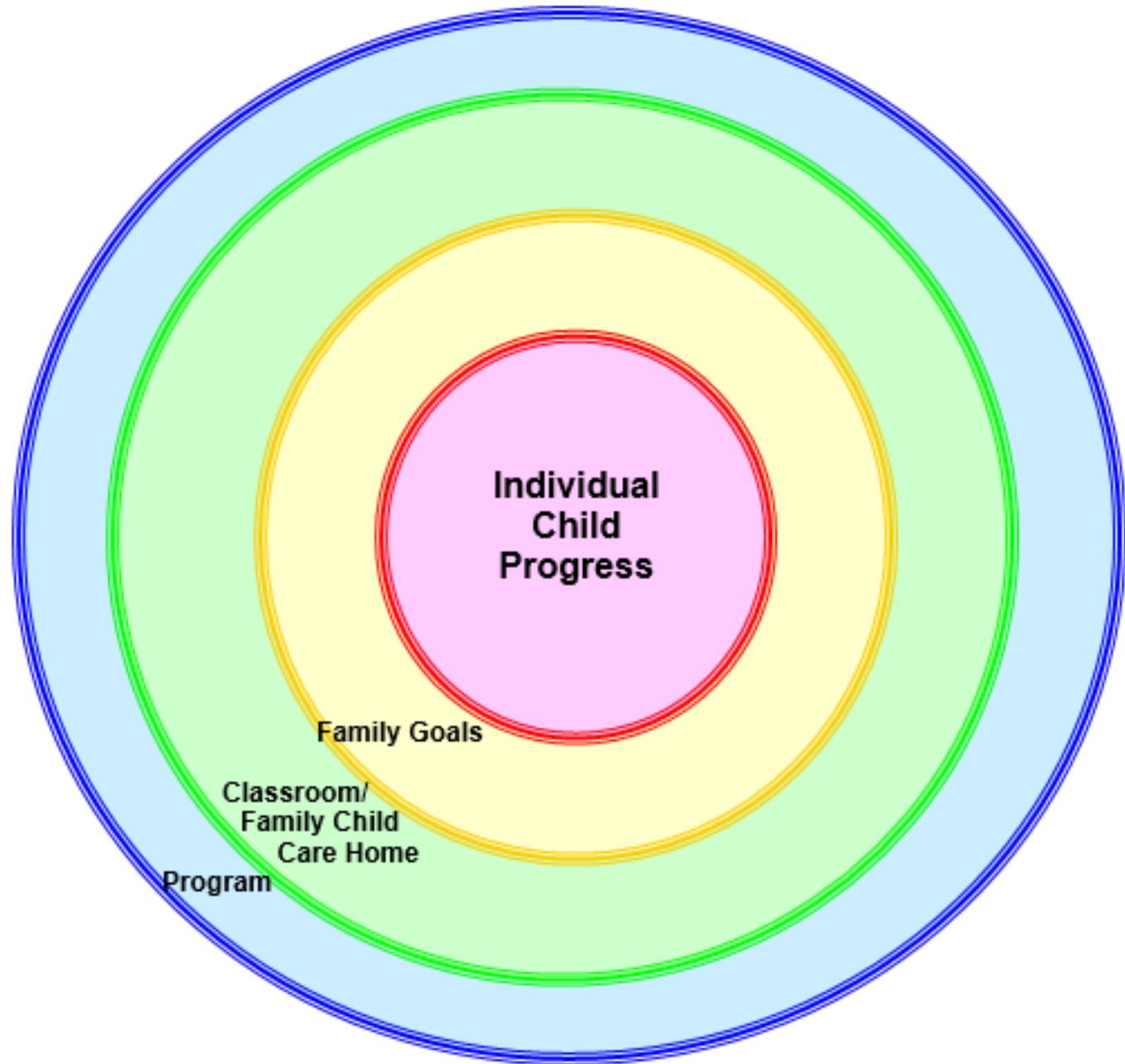
Infant/Toddler Learning  
and Development  
Program Guidelines

Preschool Program  
Guidelines

Preschool English  
Learners Resource Guide

K-12 Academic Content  
and Performance  
Standards

Preschool Curriculum  
Frameworks



## The Desired Results System Model

The Desired Results System model, a set of four concentric circles, is a visual representation of the system. The innermost circle represents the “heart” of the system, **the individual child’s developmental progress**. Progress is assessed using the *Desired Results Developmental Profile (DRDP)*.

The next circle represents agencies’ support for **families’ goals**. Parent satisfaction is determined through the distribution and collection of Parent Surveys.

The third circle represents **classroom or family child care home environments**. The appropriateness of children’s environments is assessed by using the Environment Rating Scale (ERS) instrument.

The last circle represents the **program** or agency. Program quality is assessed using the Federal Program Monitoring and the Contract Monitoring Review instrument (FPM/CMR).

Supportive documents for the implementation of the model include *Infant /Toddler and Preschool Learning Foundations, Infant/Toddler Learning and Development Program Guidelines, Preschool Program Guidelines, K-12 Academic Content and Performance Standards, California’s Preschool Framework and the Preschool English Learners Resource Guide*.