

7 children were selected for this group using a specific criteria...

- Class is Room 2

# Class Detail Report



Early Infancy ..... Kindergarten Entry

## DRDP (2015) – Infant/Toddler



### ATL-REG Approaches to Learning–Self-Regulation

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
<b>ATL-REG1</b> Attention Maintenance (7 children)			Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha		
<b>ATL-REG2</b> Self-Comforting (7 children)			Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha		
<b>ATL-REG3</b> Imitation (7 children)			Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha		
<b>ATL-REG4</b> Curiosity and Initiative in Learning (7 children)			Salia, Liam, Emiliano, Aleigha	Jasion, Adaline, Navaira	
<b>ATL-REG5</b> Self-Control of Feelings and Behavior (7 children)			Salia, Liam, Adaline, Navaira, Emiliano	Jasion, Aleigha	

# DRDP (2015) – Infant/Toddler (cont)



## SED Social and Emotional Development

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
<b>SED1</b> Identity of Self in Relation to Others (7 children)			Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha		
<b>SED2</b> Social and Emotional Understanding (7 children)			Salia, Jasion, Aleigha	Liam, Adaline, Navaira, Emiliano	
<b>SED3</b> Relationships and Social Interactions with... (7 children)			Salia, Jasion, Adaline, Emiliano, Aleigha	Liam, Navaira	
<b>SED4</b> Relationships and Social Interactions with Peers (7 children)			Salia, Jasion, Adaline, Emiliano	Liam, Navaira, Aleigha	
<b>SED5</b> Symbolic and Sociodramatic Play (7 children)			Salia, Liam, Jasion, Adaline, Emiliano, Aleigha	Navaira	



# DRDP (2015) – Infant/Toddler (cont)

## LLD Language and Literacy Development

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
<b>LLD1</b> Understanding of Language (Receptive) (7 children)				Liam, Jasion, Adaline, Aleigha	Salia, Navaira, Emiliano	
<b>LLD2</b> Responsiveness to Language (7 children)				NA	Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha	
<b>LLD3</b> Communication and Use of Language (Expressive) (7 children)			Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha			
<b>LLD4</b> Reciprocal Communication and Conversation (7 children)			Salia, Liam, Jasion, Emiliano, Aleigha	Adaline, Navaira		
<b>LLD5</b> Interest in Literacy (7 children)			Salia	NA	Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha	



# DRDP (2015) – Infant/Toddler (cont)

## COG Cognition, Including Math and Science

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
<b>COG1</b> Spatial Relationships (7 children)			Salia, Liam, Jasion, Adaline, Emiliano, Aleigha	Navaira	
<b>COG2</b> Classification (7 children)			Salia, Liam, Jasion, Adaline, Emiliano, Aleigha	Navaira	
<b>COG3</b> Number Sense of Quantity (7 children)			Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha		
<b>COG8</b> Cause and Effect (7 children)			Aleigha	Salia, Liam, Jasion, Adaline, Navaira, Emiliano	
<b>COG9</b> Inquiry Through Observation and...			Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha		
<b>COG11</b> Knowledge of the Natural World (7 children)			Salia, Liam, Adaline, Emiliano, Aleigha	Jasion, Navaira	

# DRDP (2015) – Infant/Toddler (cont)



## PD–HLTH Physical Development – Health

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
<b>PD-HLTH1</b> Perceptual-Motor Skills and Movement Concepts (7 children)			Salia	NA	Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha	
<b>PD-HLTH2</b> Gross Locomotor Movement Skills (7 children)					Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha	
<b>PD-HLTH3</b> Gross Motor Manipulative Skills (7 children)				Salia, Navaira	Liam, Jasion, Adaline, Emiliano, Aleigha	
<b>PD-HLTH4</b> Fine Motor Manipulative Skills (7 children)				Adaline, Navaira, Emiliano	Salia, Liam, Jasion, Aleigha	
<b>PD-HLTH5</b> Safety (7 children)				NA	Salia, Liam, Jasion, Adaline, Navaira, Emiliano, Aleigha	
<b>PD-HLTH6</b> Personal Care Routines: Hygiene (7 children)			Salia, Liam, Jasion, Adaline, Emiliano, Aleigha	NA	Navaira	
<b>PD-HLTH7</b> Personal Care Routines: Feeding (7 children)			Salia, Jasion, Adaline, Emiliano	NA	Liam, Navaira, Aleigha	
<b>PD-HLTH8</b> Personal Care Routines: Dressing (7 children)			Jasion, Emiliano	NA	Salia, Liam, Adaline, Navaira, Aleigha	