

## Watch Me Grow—DRDP (2025) Preschool-Kindergarten-Transitional Kindergarten (PTK) View

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> ATL 1: Engagement, Attention, and Persistence</li> <li><input type="checkbox"/> ATL 2: Curiosity, Interest, and Initiative</li> <li><input type="checkbox"/> ATL 3: Problem Solving</li> <li><input type="checkbox"/> ATL 4: Planning</li> <li><input type="checkbox"/> SED 1: Self-Awareness</li> <li><input type="checkbox"/> SED 2: Social Awareness</li> <li><input type="checkbox"/> SED 3: Relationships and Reciprocal Interactions with Familiar Adults</li> <li><input type="checkbox"/> SED 4: Relationships and Interactions with Peers</li> <li><input type="checkbox"/> SED 5: Emotional Knowledge and Regulation</li> <li><input type="checkbox"/> FLD 1: Understanding Language (Receptive)</li> <li><input type="checkbox"/> FLD 2: Using Language (Expressive)</li> <li><input type="checkbox"/> FLD 3: Share Communication and Conversation</li> <li><input type="checkbox"/> FLD 4: Foundational Literacy Skills</li> <li><input type="checkbox"/> FLD 5: Alphabetics and Print Knowledge</li> <li><input type="checkbox"/> FLD 6: Writings</li> <li><input type="checkbox"/> ELD 1: Comprehension of English (Receptive English)*</li> <li><input type="checkbox"/> ELD 2: Self-Expression in English (Expressive English)*</li> <li><input type="checkbox"/> ELD 3: Understanding and Responding to English Literacy Activities*</li> <li><input type="checkbox"/> Math 1: Spatial Thinking</li> <li><input type="checkbox"/> Math 2: Classification</li> <li><input type="checkbox"/> Math 3: Numbers and Counting</li> <li><input type="checkbox"/> Math 4: Number Operations</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Math 5: Measurement</li> <li><input type="checkbox"/> SCI 1: Cause and Effect</li> <li><input type="checkbox"/> SCI 2: Inquiry Through Observations and Investigation</li> <li><input type="checkbox"/> SCI 3: Documentation of Communication of Inquiry</li> <li><input type="checkbox"/> PD 1: Perceptual-Motor Skills and Movement Concepts</li> <li><input type="checkbox"/> PD 2: Gross Locomotor Movement Skills</li> <li><input type="checkbox"/> PD 3: Gross Motor Manipulative Skills</li> <li><input type="checkbox"/> PD 4: Fine Motor Manipulative Skills</li> <li><input type="checkbox"/> HLTH 1: Safety</li> <li><input type="checkbox"/> HLTH 2: Understanding Health and Wellness</li> <li><input type="checkbox"/> HLTH 3: Personal Care Routines: Hygiene**</li> <li><input type="checkbox"/> HLTH 4: Personal Care Routines: Feeding**</li> <li><input type="checkbox"/> HLTH 5: Personal Care Routines: Self-Dressing**</li> <li><input type="checkbox"/> HSS: 1 Sense of Time</li> <li><input type="checkbox"/> HSS: 2 Sense of Place</li> <li><input type="checkbox"/> HSS: 3 Ecology</li> <li><input type="checkbox"/> HSS: 4 Conflict Negotiation</li> <li><input type="checkbox"/> HSS: 5 Responsible Conduct as a Group Member</li> <li><input type="checkbox"/> VPA 1: Visual Art</li> <li><input type="checkbox"/> VPA 2: Music</li> <li><input type="checkbox"/> VPA 3: Drama</li> <li><input type="checkbox"/> VPA 4: Dance</li> </ul> |

\* ELD measures are completed only for preschool-age children whose home language is other than English and whose family has identified spoken English as a method or mode of communication for their child.

\*\* Based on observations, Health measures 3-5 may be completed, if determined, to document progress or plan this child's learning activities and supports.