<ul> <li>ATL-REG 1: Attention Maintenance</li> <li>ATL-REG 3: Self-Comforting</li> <li>COG 6: Patterning</li> <li>COG 6: Patterning</li> <li>COG 7: Shapes</li> <li>COG 8: Cause and Effect</li> <li>COG 9: Induiry Through Observation and Investigation</li> <li>COG 8: Cause and Effect</li> <li>COG 9: Induiry Through Observation and Investigation</li> <li>COG 9: Suspect and Materials</li> <li>COG 9: Induiry Through Observation and Investigation</li> <li>SED 1: Identity of Sepace and Materials</li> <li>SED 2: Social and Emotional Understanding</li> <li>SED 4: Relationships and Social Interactions with Familiar Adults</li> <li>SED 4: Relationships and Social Interactions with Familiar Adults</li> <li>SED 4: Relationships and Social Interactions with Familiar Adults</li> <li>SED 4: Relationships and Social Interactions with Familiar Adults</li> <li>SED 4: Relationships and Social Interactions with Familiar Adults</li> <li>PD-HLTH 1: Scoss Motor Manipulative Skills</li> <li>PD-HLTH 4: Fine Motor Manipulative Skills</li> <li>PD-HLTH 4: Fine Motor Manipulative Skills</li> <li>PD-HLTH 4: Fine Motor Manipulative Skills</li> <li>PD-HLTH 4: Forsonal Care Routines: Floating</li> <li>PD-HLTH 4: Forsonal</li></ul>		
<ul> <li>ATL-REG 2: Self-Comforting</li> <li>ATL-REG 3: Imitation</li> <li>ATL-REG 4: Curiosity and Initiative in Learning</li> <li>ATL-REG 5: Self-control of Feelings and Behavior</li> <li>ATL-REG 5: Self-control of Feelings and Behavior</li> <li>ATL-REG 6: Curiosity and Initiative in Learning</li> <li>COG 8: Clause and Effect</li> <li>COG 9: Inquiry Through Observation and Investigation</li> <li>ATL-REG 6: Fraggement and Persistence</li> <li>COG 11: Knowledge of the Natural World</li> <li>SED 1: Identity of Self in Relation to Others</li> <li>SED 2: Social and Emotional Understanding</li> <li>SED 3: Relationships and Social Interactions with Familiar Adults</li> <li>SED 4: Relationships and Social Interactions with Familiar Adults</li> <li>SED 4: Relationships and Social Interactions with Paers</li> <li>SED 5: Symbolic and Sociodramatic Play</li> <li>LLD 1: Understanding of Language (Receptive)</li> <li>LLD 2: Responsiveness to Language (Receptive)</li> <li>LLD 3: Communication and Use of Language (Receptive)</li> <li>LLD 4: Reciprocal Communication and Conversation</li> <li>LLD 4: Reciprocal Communication and Conversation</li> <li>LLD 5: Interest in Literacy</li> <li>LLD 5: Interest in Literacy</li> <li>LLD 6: Comprehension of Age-Appropriate Text</li> <li>LLD 1: Understanding and Response to English Literacy Activities</li> <li>LLD 1: Understanding and Response to English Literacy Activities</li> <li>LLD 2: Self-Expression in English (Receptive English)</li> <li>LLD 3: Understanding and Response to English Literacy Activities</li> <li>COG 4: Spatial Relationships</li> <li>COG 3: Number Sense of Quantity</li> </ul>		
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ATL-REG 4: Curiosity and Initiative in Learning       COG 8: Cause and Effect         ATL-REG 6: Engagement and Persistence       COG 9: Inquiry Through Observation and Investigation         ATL-REG 7: Shared Use of Space and Materials       COG 10: Documentation an Communication of Inquiry         ATL-REG 7: Shared Use of Space and Materials       COG 11: Knowledge of the Natural World         SED 1: Identity of Self in Relation to Others       PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts         SED 2: Social and Emotional Understanding       PD-HLTH 1: Perceptual-Motor Skills and Movement Skills         SED 3: Relationships and Social Interactions with Familiar Adults       PD-HLTH 3: Gross Motor Manipulative Skills         SED 5: Symbolic and Sociodramatic Play       PD-HLTH 4: Fine Motor Manipulative Skills         LLD 1: Understanding of Language (Receptive)       PD-HLTH 4: Stafety         LLD 2: Responsiveness to Language       PD-HLTH 9: Personal Care Routines: Hygiene         LLD 4: Reciprocal Communication and Use of Language (Expressive)       PD-HLTH 9: Stefety         LLD 5: Interest in Literacy       PD-HLTH 9: Seafety         LLD 6: Comprehension of Age-Appropriate Text       HSS 1: Sense of Place         LLD 7: Concepts About Print       HSS 2: Sense of Place         LLD 8: Letter and Word Knowledge       HSS 3: Ecology         LLD 1: Comprehension of English (Receptive English)       VPA 2: Music         <	<ul> <li>ATL-REG 2: Self-Comforting</li> </ul>	
ATL-REG 5: Self-control of Feelings and Behavior       COG 9: Inquiry Through Observation and Investigation         ATL-REG 5: Self-control of Feelings and Behavior       COG 9: Inquiry Through Observation and Investigation         ATL-REG 7: Shared Use of Space and Materials       COG 10: Documentation and Communication of Inquiry         SED 1: Identity of Self in Relation to Others       PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts         SED 2: Social and Emotional Understanding       PD-HLTH 2: Gross Locomotor Movement Skills         SED 5: Symbolic and Social Interactions with Familiar Adults       PD-HLTH 4: Fine Motor Manipulative Skills         SED 5: Symbolic and Social Interactions with Peers       PD-HLTH 4: Fine Motor Manipulative Skills         SED 5: Symbolic and Social Interactions with Peers       PD-HLTH 4: Fine Motor Manipulative Skills         SED 5: Symbolic and Social Interactions with Peers       PD-HLTH 4: Fine Motor Manipulative Skills         LLD 1: Understanding of Language (Receptive)       PD-HLTH 5: Stafety         LLD 2: Responsiveness to Language (Expressive)       PD-HLTH 9: Active Physical Care Routines: Hygiene         LLD 4: Reciprocal Communication and Conversation       PD-HLTH 9: Active Physical Play         LLD 5: Interest in Literacy       PD-HLTH 0: Nutrition         LLD 6: Comprehension of Age-Appropriate Text       HSS 1: Sense of Flace         LLD 1: Demorphension of English (Receptive English)       HSS 4: Conflict Negotiation		
<ul> <li>ATL-REG 6: Engagement and Persistence</li> <li>ATL-REG 7: Shared Use of Space and Materials</li> <li>SED 1: Identity of Self in Relation to Others</li> <li>SED 2: Social and Emotional Understanding</li> <li>SED 3: Relationships and Social Interactions with Persis</li> <li>SED 4: Relationships and Social Interactions with Persis</li> <li>SED 5: Symbolic and Social Interactions with Persis</li> <li>SED 5: Symbolic and Social nuteractions with Persis</li> <li>SED 6: Symbolic and Social nuteractions with Persis</li> <li>LD 1: Understanding of Language (Receptive)</li> <li>LLD 2: Responsiveness to Language</li> <li>LLD 4: Reciprocal Communication and Conversation</li> <li>LLD 5: Interest in Literacy</li> <li>LLD 6: Comprehension of Age-Appropriate Text</li> <li>LLD 9: Letter and Word Knowledge</li> <li>LLD 9: Letter and Word Knowledge</li> <li>LLD 9: Letter and Word Knowledge</li> <li>LLD 1: Comprehension of English (Receptive English)</li> <li>ELD 1: Comprehension of English (Receptive English)</li> <li>ELD 2: Self-Expression in English (Receptive English)</li> <li>ELD 4: Symbol, Letter, and Print Knowledge in English</li> <li>ELD 4: Symbol, Letter, and Print Knowledge in English</li> <li>ELD 4: Symbol, Letter, and Print Knowledge in English</li> <li>ELD 4: Symbol, Letter, and Print Knowledge in English</li> <li>COG 3: Number Sense of Quantity</li> </ul>		
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LLD 1: Understanding of Language (Receptive)PD-HLTH 6: Personal Care Routines: HygieneLLD 2: Responsiveness to LanguagePD-HLTH 7: Personal Care Routines: FeedingLLD 3: Communication and Use of Language (Expressive)PD-HLTH 8: Personal Care Routines: DressingLLD 4: Reciprocal Communication and ConversationPD-HLTH 9: Active Physical PlayLLD 5: Interest in LiteracyPD-HLTH 0: NutritionLLD 6: Comprehension of Age-Appropriate TextHSS 1: Sense of TimeLLD 7: Concepts About PrintHSS 2: Sense of PlaceLLD 9: Letter and Word KnowledgeHSS 3: EcologyLLD 10: Emergent WritingHSS 5: Responsible Conduct as a Group MemberELD 1: Comprehension in English (Receptive English)VPA 1: Visual ArtELD 2: Self-Expression in English (Expressive English)VPA 3: DramaELD 4: Symbol, Letter, and Print Knowledge in EnglishVPA 4: DanceCOG 2: ClassificationCOG 3: Number Sense of Quantity		<ul> <li>PD-HLTH 4: Fine Motor Manipulative Skills</li> </ul>
<ul> <li>LLD 2: Responsiveness to Language</li> <li>LLD 3: Communication and Use of Language (Expressive)</li> <li>LLD 4: Reciprocal Communication and Conversation</li> <li>LLD 5: Interest in Literacy</li> <li>LLD 6: Comprehension of Age-Appropriate Text</li> <li>LLD 7: Concepts About Print</li> <li>LLD 8: Phonological Awareness</li> <li>LLD 9: Letter and Word Knowledge</li> <li>LLD 9: Letter and Word Knowledge</li> <li>LLD 10: Emergent Writing</li> <li>ELD 11: Comprehension of English (Receptive English)</li> <li>ELD 2: Self-Expression in English (Expressive English)</li> <li>ELD 3: Understanding and Response to English Literacy Activities</li> <li>ELD 4: Symbol, Letter, and Print Knowledge in English</li> <li>COG 1: Spatial Relationships</li> <li>COG 3: Number Sense of Quantity</li> <li>PD-HLTH 7: Personal Care Routines: Dressing</li> <li>PD-HLTH 9: Active Physical Play</li> <li>PD-HLTH 10: Nutrition</li> <li>PD-HLTH 10: Nutrition</li> <li>PD-HLTH 10: Nutrition</li> <li>HSS 1: Sense of Time</li> <li>HSS 2: Sense of Place</li> <li>HSS 3: Ecology</li> <li>HSS 4: Conflict Negotiation</li> <li>HSS 5: Responsible Conduct as a Group Member</li> <li>VPA 1: Visual Art</li> <li>VPA 2: Music</li> <li>VPA 4: Dance</li> </ul>		
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<ul> <li>COG 3: Number Sense of Quantity</li> </ul>		
<ul> <li>COG 5: Measurement</li> </ul>		