

DRDP (2015)

A Developmental Continuum from Early Infancy to Kindergarten Entry

Job Aid: Things to Observe Virtually



Domain Name: Approaches to Learning–Self-Regulation

Domain Abbreviation: ATL-REG

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Attention Maintenance	Dumps toy animals from container, puts animals back in the container, and then dumps them out again.	Listens to a book from beginning to end and then gestures for an adult to read it a second time.
2	Self-Comforting	Gestures “up” to a familiar adult to be picked up when sleepy.	Moves away and covers ears when an adult brings out a vacuum to clean spilled sand on the floor.
3	Imitation	Communicates, “Bye-bye,” and waves, after an adult communicates, “Bye-bye,” and waves.	Engages in exercise movements that adults typically do.
4	Curiosity and Initiative in Learning	Tries using utensils to work with play dough.	Puts a dry sponge in water and then squeezes it to see what happens.
5	Self-Control of Feelings and Behavior	Stops crying after an adult offers a toy similar to the toy another child took.	Insists that another child return a favorite doll, but when refused, asks a familiar adult for help.
6	Engagement and Persistent	Not Applicable	Repeatedly tries to trace around own hand.
7	Shared Use of Space and Materials	Not Applicable	Keeps all of the crayons nearby even if only using one or two colors.



Domain Name: Social and Emotional Development

Domain Abbreviation: SED

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Identity of Self in Relation to Others	Communicates names of immediate family members in a photo.	Draws a picture of own family, representing traits such as heights and hair colors.
2	Social and Emotional Understanding	Moves or looks toward a familiar adult when a less familiar adult enters the room.	Communicates, “I’m bored. I’m going to play with the blocks now.”
3	Relationships and Social Interactions with Familiar Adults	Places toy on a familiar adult’s lap, goes to get another toy, and then places that toy on the adult’s lap.	Gives pretend food to a familiar adult and communicates, “I made some hamburgers for you. You tell me what you want to drink.”
4	Relationships and Social Interactions with Others	Smiles at another child.	Laughs and makes funny noises or faces with a friend while singing a song together.
5	Symbolic and Sociodramatic Play	Rocks a doll in arms.	Agrees with others on who will be the bus driver, who will be the child, and who will be the mommy, while acting out school-bus play.



Domain Name: Cognition, Including Math and Science
Domain Abbreviation: COG

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Spatial Relationships	Watches and tracks a moving object	Repeatedly rolls various objects down a ramp
2	Classification	Looks for baby bottle when playing with baby doll.	Sorts shoes based on color, and then re-sorts by type (e.g., slippers, boots, tennis shoes).
3	Number Sense of Quantity	Communicates, “Dos,” [“Two,” in Spanish] and holds up two cups in the play kitchen	Counts out loud, “一, 二, 三, 四, 五,” [“One, two, three, four, five,” in Chinese] saying the next number as the next cup is placed on the table.
4	Number Sense of Math Operations	Not Applicable	Notifies when another child’s bowl has more crackers than own bowl and asks an adult to add crackers to own bowl.
5	Measurement	Not Applicable	Communicates, “Este es más largo,” [“This one is longer,” in Spanish] when placing train tracks side by side to check which is longer.
6	Patterning	Not Applicable	Claps, stomps, and then repeats.
7	Shapes	Not Applicable	Communicates that the face in a figure drawing is a circle.
8	Cause and Effect	Communicates, “Dos,” [“Two,” in Spanish] and holds up two cups in the play kitchen.	Puts hands over ears before someone pops a balloon or makes another type of loud noise.
9	Inquiry Through Observation and Investigation	Drops rocks into water and watches what happens.	Indicates that a “rolypoly” bug will roll up into a ball if touched, and then checks by touching it.
10	Documentation and Communication of Inquiry	Not Applicable	Draws a picture of a butterfly and communicates about its body parts, showing the head, legs, and four wings.
11	Knowledge of the Natural World	Touches the leaves of a plant.	Communicates, “My puppy likes to eat a lot because he’s growing and getting bigger.”

Domain Name: Note: COG 4 – COG 7 and COG 10 are only for use for preschool-age children
Note: COG 6 and COG 7 are only for use for preschool-age children



Domain Name: Physical Development–Health
Domain Abbreviation: PD-HLTH

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Perceptual-Motor Skills and Movement Concepts	Participates in songs or games requiring movement of specific body parts.	Raises knees high when following an adult marching.
2	Gross Locomotor Movement Skills	Rolls from stomach to back or from back to stomach.	Crouches down and then jumps forward using both legs.
3	Gross Motor Manipulative Skills	Kicks table leg while seated for snack.	Catches a stuffed animal, with hands, keeping arms extended, and then uses hands to hold onto it.
4	Fine Motor Manipulative Skills	Uses fingers and palm to grasp toys of different shapes or sizes.	Peels a banana or orange after adult starts the peel.
5	Safety	Cries and looks for a familiar adult for comfort after falling down.	Cleans up spills during a cooking activity.
6	Personal Care Routines: Hygiene	Attends to an adult’s actions during diapering routine.	Uses toilet on own, sometimes forgetting to do one step, such as washing hands.
7	Personal Care Routines: Feeding	Reaches for a spoon while being fed.	Serves self from a serving bowl, using a large spoon, while someone else holds the bowl.
8	Personal Care Routines: Dressing	Extends arms out when an adult approaches with a jacket.	Puts legs through pant legs with adult assistance, and then pulls up pants on own.
9	Active Physical Play	Not Applicable	Dances to several different songs, moving slowly, then quickly, in response to changes in music.
10	Nutrition	Not Applicable	Chooses to drink water instead of lemonade during snack time.

Note: PD-HLTH 9 and PD-HLTH 10 are only for use for preschool-age children



Domain Name: Language and Literacy Development

Domain Abbreviation: LLD

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Understanding of Language (Receptive)	Bounces or waves arms to indicate interest in continuing an activity after an adult pauses and asks, "More?"	Holds the door open, after an adult asks the child to do so, until all of the other children have come into the room.
2	Responsiveness to Language	Signs, "More," after an adult asks, "More milk?"	Follows simple direction to tag another child when learning a new game.
3	Communication and Use of Language (Expressive)	Asks for food when hungry, by using a special word, sound, or gesture for food.	Communicates, "Malaking malaki ang aso namin," ["Our dog is huge," in Tagalog] after hearing others use the word "huge." ("Huge" is a recently encountered vocabulary word.
4	Reciprocal Communication and Conversation	Communicates, "Yes," or "No," after an adult asks, "Do you want more milk?"	Responds to an adult's comments about animals that live in the zoo, "Fui al zoológico," ["I went to the zoo," in Spanish]. When an adult replies, "There are lots of animals in the zoo," child says, "Los caimanes son los animales que más me gustan," ["I like the alligators best," in Spanish] and continues to converse about other animals at the zoo.
5	Interest in Literacy	Reaches to turn the page of a board book as a familiar adult talks or signs about the pictures on the page.	Retells a familiar story to others while pretending to read from a book.
6	Comprehension of Age-Appropriate Text	Not Applicable	Answers, "Cow," when adult asks, "What do you see?" while reading a book about farm animals together.
7	Concepts About Print	Not Applicable	"Reads" to self, attempting to turn pages from front to back.
8	Phonological Awareness	Not Applicable	Uses signs to participate in a song such as "The Wheels on the Bus."
9	Letter and Word Knowledge	Not Applicable	Names some letters while looking at an alphabet book.
10	Emergent Writing	Not Applicable	Makes marks that are linear and spaced like letters or words while writing a pretend grocery list.

Note: LLD 6 – LLD 10 are only for use for preschool-age children



Domain Name: Physical Development–Health

Domain Abbreviation: PD-HLTH

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Perceptual-Motor Skills and Movement Concepts	Participates in songs or games requiring movement of specific body parts.	Raises knees high when following an adult marching.
2	Gross Locomotor Movement Skills	Rolls from stomach to back or from back to stomach.	Crouches down and then jumps forward using both legs.
3	Gross Motor Manipulative Skills	Kicks table leg while seated for snack.	Catches a stuffed animal, with hands, keeping arms extended, and then uses hands to hold onto it.
4	Fine Motor Manipulative Skills	Uses fingers and palm to grasp toys of different shapes or sizes.	Peels a banana or orange after adult starts the peel.
5	Safety	Cries and looks for a familiar adult for comfort after falling down.	Cleans up spills during a cooking activity.
6	Personal Care Routines: Hygiene	Attends to an adult's actions during diapering routine.	Uses toilet on own, sometimes forgetting to do one step, such as washing hands.
7	Personal Care Routines: Feeding	Reaches for a spoon while being fed.	Serves self from a serving bowl, using a large spoon, while someone else holds the bowl.
8	Personal Care Routines: Dressing	Extends arms out when an adult approaches with a jacket.	Puts legs through pant legs with adult assistance, and then pulls up pants on own.
9	Active Physical Play	Not Applicable	Dances to several different songs, moving slowly, then quickly, in response to changes in music.
10	Nutrition	Not Applicable	Chooses to drink water instead of lemonade during snack time.

Note: PD-HLTH 9 and PD-HLTH 10 are only for use for preschool-age children



Domain Name: English Language Development
Domain Abbreviation: ELD

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Comprehension of English (Receptive English)	Not Applicable	Points to the ball when others says in English, "Where is the ball?" during outdoor play time.
2	Self-Expression in English (Expressive English)	Not Applicable	Communicates to others while playing with play dough, "I make galletitas ["cookies" in Spanish] and pan ["bread" in Spanish]. You like it?" ["I made cookies and bread. Do you like it?"]
3	Understanding and Response to English Literacy Activities	Not Applicable	Communicates to others, "Look! Look! ;Una oruga ["a caterpillar" in Spanish]! Like the book!" while playing outside, after The Very Hungry Caterpillar was read aloud in English.
4	Symbol, Letter, and Print Knowledge in English	Not Applicable	Communicates in English, "M," while gesturing at a letter on a sign written in English during a neighborhood walk (the sign may or may not have the letter M).



Domain Name: Visual and Performing Arts
Domain Abbreviation: VPA

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Visual Art	Not Applicable	Draws a familiar thing (e.g., sun, flower, house) on paper with a crayon or marker.
2	Music	Not Applicable	Sings a song in different voices (high, low, soft, loud), following an adult's lead.
3	Drama	Not Applicable	Jumps up and down or moves hands, in response to an adult acting as the doctor while reciting "Five Little Monkeys Jumping on the Bed."
4	Dance	Not Applicable	Twirls around to music briefly, maintaining balance.

Note: VPA measures are only for use for preschool-age children



Domain Name: History and Social Science
Domain Abbreviation: HSS

Number within Domain	Measure Name	Infant/Toddler	Preschool
1	Sense of Time	Not Applicable	Communicates about seeing a dog and a squirrel, after coming back from a walk.
2	Sense of Place	Not Applicable	Communicates, "This is the wrong way!" when mother takes an unfamiliar route to the grocery store.
3	Ecology	Not Applicable	Communicates that a pet's cage needs to be cleaned.
4	Conflict Negotiation	Not Applicable	Communicates, "I want the ball," while trying to take a ball away from others, but stops after an adult says, "He is using it now. Let's find another one."
5	Responsible Conduct as a Group Member	Not Applicable	Being gentle when caring for the classroom pet.