**DRDP© (2015) Tool Kit**

**Desired Results Web site: www.desiredresults.us**

| **Item** | **Support Materials** | **What is it?** | **When to**  **use it** |
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| Screen shot 2012-05-29 at 12 | **Anecdotal Records**  **(may be written on paper, post its, or index cards)** | Brief description of a child’s actions or responses including direct quotes | Throughout the daily routine |
| Screen shot 2012-05-29 at 12 | **Annotated Photographs** | Photos taken while in action with a short caption that provides information that the photo does not show, e.g., a quote from the child. | * Making portfolios * Bulletin board displays * During parent conferences * Children’s books |
| Screen shot 2012-05-29 at 12 | **Checklists &**  **Class Lists** | Alphabet and numerical record sheets to record brief information on each child; list for marking behavior, skills, and knowledge as *yes* or *no*. | * Number Sense * Letter & Word Knowledge * Phonological Awareness |
| Screen shot 2012-05-29 at 12 | **Portfolios** | Purposeful, thoughtful collection evidencing the child’s learning over time; May include photos, notes, work samples. | * Throughout the year * Parent conferences * Assessment evidence |
| Journalwrite | **Reflective Journals** | Private diary with personal reflections. | * Thoughts * Expressions of feelings * Emotions * Self-examination |
|  | **iPads & Tablets** | Device for documenting children’s behavior and development. | * Taking photos or videos throughout the day * Organizing evidence into folders * Annotating photos |
|  | **Video Cameras & Digital Cameras** | Digital recording device for capturing and documenting children’s candid behavior. | * Duplicating work samples or temporary structures, e.g., block structures, etc. * Creating stop capture pictures (JPEGS) |
|  | **Printers & Scanners** | Print photographs and other documentation from computer;  Digital copier used to record child’s work samples and other documentation in computer files or CD. | * Photographs for portfolios, displays, etc. * Anecdotal notes * Condensing a child’s portfolio * Duplicating evidence and documentation |
| Screen Shot 2014-06-23 at 2 | **Desired Results Website** | www.desiredresults.us | Get up-to-date information about the Desired Results, as well as resources and required forms. |
| cloud.jpg | **DRDPtech** | Server hosted, web-based, data entry system for DRDP. | Provides reports on individual children, small groups and whole class;  Use reports to develop lesson plans. |
| portfolio.jpg | **DRDP Portfolio App** | Electronic portfolio | Assist in collection and organization of evidence. |
|  | **Wall Chart** | Quick glance document that shows the measure, definition and descriptor. | Print this out and put it in a prominent place to become familiar with the instrument by reading a measure or two each day. |
| untitled | **Open-ended Question Cards** | When used by adults, open-ended questions can provide additional information and an anecdotal note. | Print these open-ended questions on card stock, cut apart, and put on a ring. Carry in pocket as a handy reference. |
|  | **Watching My Child**  **Grow: An Introduction for Families to**  **California's Desired Results System DVD** | An introduction to the  Desired Results system for families, dubbed in English, Spanish, and Mandarin | Use as a resource for  families to introduce and explain the Desired Results system. |
|  | **Formats for collecting and Organizing evidence** | Formats to collect evidence at the measure or domain level and organize that evidence for reviewing. | Use as a guide for writing observation notes. |
| observation.gif | **Getting to Know You Through Observation**  **Video and Order Form** | A comprehensive  observation video and age level clips on observing children | * Staff development * Practicing observation skills |
| observation.gif | **Getting to Know You Through Observation**  **Training Guide and Workbook** | Workbook with 12  observation training  activities and complete trainers guide | * Staff development * Activities * Personal review and skill development * Learning to mark the DRDP |
|  | **Watch Me Grow** | One page document that has space for a photo and anecdotal note at the top. The bottom of the page lists all the measures to be checked off. | A simple and clear way to document children’s growth that can be a part of the portfolio or anecdotal note organizer. |