| Measures | **Anecdotal Notes** | **Photos** | **Audio** | **Video** | **Freq.**  **Count** | **Work Samples** | **Checklists** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Approaches to Learning Self-Regulation ATL-REG (7)** |  |  |  |  |  |  |  |
| 1. Attention Maintenance |  |  |  |  |  |  |  |
| 2. Self-Comforting |  |  |  |  |  |  |  |
| 3. Imitation |  |  |  |  |  |  |  |
| 4. Curiosity and Initiative in Learning |  |  |  |  |  |  |  |
| 5. Self-Control of Feelings and Behaviors |  |  |  |  |  |  |  |
| 6. Engagement and persistence |  |  |  |  |  |  |  |
| 7. Shared Use of Space and Materials |  |  |  |  |  |  |  |
| **Social and Emotional Development SED (5)** |  |  |  |  |  |  |  |
| 1. Identity of Self in Relationship to Others |  |  |  |  |  |  |  |
| 2. Social and Emotional Understanding |  |  |  |  |  |  |  |
| 3. Relationships and Social Interactions with Familiar Adults |  |  |  |  |  |  |  |
| 4. Relationships and Social Interactions with Peers |  |  |  |  |  |  |  |
| 5. Symbolic and Sociodramatic play |  |  |  |  |  |  |  |
| **Language and Literacy Development - LLD (10)** |  |  |  |  |  |  |  |
| 1. Understanding of Language (Receptive) |  |  |  |  |  |  |  |
| 2. Responsiveness to Language |  |  |  |  |  |  |  |
| 3. Communication and Use of Language (Expressive) |  |  |  |  |  |  |  |
| 4. Reciprocal Communication and Conversation |  |  |  |  |  |  |  |
| 5. Interest in Literacy |  |  |  |  |  |  |  |
| 6. Comprehension of Age-Appropriate Text |  |  |  |  |  |  |  |
| 7. Concepts about Print |  |  |  |  |  |  |  |
| 8. Phonological Awareness |  |  |  |  |  |  |  |
| 9. Letter and Word Knowledge |  |  |  |  |  |  |  |
| 10. Emergent Writing |  |  |  |  |  |  |  |
| English Language Development - ELD (4) |  |  |  |  |  |  |  |
| 1. Comprehension of English (receptive English) |  |  |  |  |  |  |  |
| 2. Self-expression in English (expressive English |  |  |  |  |  |  |  |
| 3. Understanding and response to English literacy activities |  |  |  |  |  |  |  |
| 4. Symbol, letter, and print knowledge in English |  |  |  |  |  |  |  |
| Cognitive, including Math and ScienceCOG (11) |  |  |  |  |  |  |  |
| 1. Spatial Relationships |  |  |  |  |  |  |  |
| 2. Classification |  |  |  |  |  |  |  |
| 3. Number Sense of Quantity |  |  |  |  |  |  |  |
| 4. Number sense of Math Operations |  |  |  |  |  |  |  |
| 5. Measurement |  |  |  |  |  |  |  |
| 6. Patterning |  |  |  |  |  |  |  |
| 7. Shapes |  |  |  |  |  |  |  |
| 8. Cause and Effect |  |  |  |  |  |  |  |
| 9. Inquiry Through Observation and Investigation |  |  |  |  |  |  |  |
| 10. Documentation and Communication of Inquiry |  |  |  |  |  |  |  |
| 11. Knowledge of the Natural World |  |  |  |  |  |  |  |
| Physical Development –Health PD-HLTH (10) |  |  |  |  |  |  |  |
| 1. Perceptual-Motor Skills and Movement Concepts |  |  |  |  |  |  |  |
| 2. Gross Locomotor Movement Skills |  |  |  |  |  |  |  |
| 3. Gross Motor Manipulative Skills |  |  |  |  |  |  |  |
| 4. Fine Motor Manipulative Skills |  |  |  |  |  |  |  |
| 5. Safety |  |  |  |  |  |  |  |
| 6. Personal Care Routines: Hygiene |  |  |  |  |  |  |  |
| 7. Personal Care Routines: Feeding |  |  |  |  |  |  |  |
| 8. Personal Care Routines: Dressing |  |  |  |  |  |  |  |
| 9. Active Physical Play |  |  |  |  |  |  |  |
| 10. Nutrition |  |  |  |  |  |  |  |
| **History –Social Science**  **HSS (5)** |  |  |  |  |  |  |  |
| 1. Sense of Time |  |  |  |  |  |  |  |
| 2. Sense of Place |  |  |  |  |  |  |  |
| 3. Ecology |  |  |  |  |  |  |  |
| 4. Conflict Negotiation |  |  |  |  |  |  |  |
| 5. Responsible Conduct as a Group Member |  |  |  |  |  |  |  |
| Visual and Performing Arts VPA (4) |  |  |  |  |  |  |  |
| 1. Visual Art |  |  |  |  |  |  |  |
| 2. Music |  |  |  |  |  |  |  |
| 3. Drama |  |  |  |  |  |  |  |
| 4. Dance |  |  |  |  |  |  |  |