

**Approaches to Learning-Self-Regulation (ATL-REG)
ATL-REG 1-5**

1. Attention Maintenance	2. Self-Comforting	3. Imitation

**Approaches to Learning-Self-Regulation (ATL-REG)
ATL-REG 1-5**

4. Curiosity and Initiative in Learning	5. Self-control of Feelings and Behavior	

Observation Notes Organizer
Self and Social Development (SSD)
SED 1-5

1. Identity of Self in Relation to Others	2. Social and Emotional Understanding	3. Relationships and Social Interactions with Familiar Adults

Observation Notes Organizer
Social and Emotional Development (SED)
SED 1-5

DRDP (2015)–Infant/Toddler

4. Relationships and Social Interactions with Peers	5. Symbolic and Sociodramatic Play	

Observation Notes Organizer
Language and Literacy Development (LLD)
LLD 1-5

DRDP (2015)–Infant/Toddler

1. Understanding of Language (Receptive)	2. Responsiveness to Language	3. Communication and Use of Language (Expressive)

Observation Notes Organizer
Language and Literacy Development (LLD)
LLD 1-5

DRDP (2015)–Infant/Toddler

4. Reciprocal Communication and Conversation	5. Interest in Literacy	

Observation Notes Organizer

DRDP (2015)–Infant/Toddler

Cognition, Including Math and Science (COG)

COG 1-3, 8, 9, 11

1. Spatial Relationships	2. Classification	3. Number Sense of Quantity

Observation Notes Organizer

DRDP (2015)–Infant/Toddler

Cognition, Including Math and Science (COG)

COG 1-3, 8, 9, 11

8. Cause and Effect	9. Inquiry Through Observation and Investigation	11. Knowledge of the Natural World

Physical Development-Health (PD-HLTH)
PD-HLTH 1-8

1. Perceptual-Motor Skills and Movement Concepts	2. Gross Locomotor Movement Skills	3. Gross Motor Manipulative Skills

Physical Development-Health (PD-HLTH)
PD-HLTH 1-8

4. Fine Motor Manipulative Skills	5. Safety	6. Personal Care Routines: Hygiene

Physical Development-Health (PD-HLTH)
PD-HLTH 1-8

7. Personal Care Routines: Feeding	8. Personal Care Routines: Dressing	