

## Reflective Questions for Teachers about the Planning Process

What does the data tell me about my classroom, groups of children and individual children?

- What are areas of strength?
- What are the areas that I need to focus on?

Do I know where my children should be developmentally at 48 and 60 months?

Have I looked at the Preschool Curriculum Framework for strategies that will support children's area of need at the domain level? At the strand level?

**In the following questions, consider focus areas as well as areas of strength:**

What changes can I make to my classroom environment to support children's learning and development? (Consider what you already know about classroom environments; refer to the ERS or framework.)

What can I do during the course of the daily routine to support children's learning and development? (Consider what you already know and refer to the framework.)

What can I do in my interactions with children to support their learning and development? (Consider what you already know and refer to the framework.)

What types of teacher-guided activities can I plan that would support children's learning and development during...?

- Large group time (preschool)
- Individual or small group time
- Transitions
- Outdoor time

What types of child-initiated activities can I plan that would support children's learning and development during...?

- Large group time (preschool)
- Individual or small group time
- Transitions
- Outdoor time

What am I doing for the children who are either at a later level of development or an earlier level of development than most of their peers?