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| * ATL-REG 1: Attention Maintenance\* * ATL-REG 2: Self-Comforting\* * ATL-REG 3: Imitation\* * ATL-REG 4: Curiosity and Initiative in Learning * ATL-REG 5: Self-control of Feelings and Behavior * ATL-REG 6: Engagement and Persistence * ATL-REG 7: Shared Use of Space and Materials * SED 1: Identity of Self in Relation to Others * SED 2: Social and Emotional Understanding * SED 3: Relationships and Social Interactions with Familiar Adults * SED 4: Relationships and Social Interactions with Peers * SED 5: Symbolic and Sociodramatic Play * LLD 1: Understanding of Language (Receptive) * LLD 2: Responsiveness to Language * LLD 3: Communication and Use of Language (Expressive) * LLD 4: Reciprocal Communication and Conversation * LLD 5: Interest in Literacy * LLD 6: Comprehension of Age-Appropriate Text * LLD 7: Concepts About Print * LLD 8: Phonological Awareness * LLD 9: Letter and Word Knowledge * LLD 10: Emergent Writing | * ELD 1: Comprehension of English (Receptive English) * ELD 2: Self-Expression in English (Expressive English) * ELD 3: Understanding and Response to English Literacy Activities * ELD 4: Symbol, Letter, and Print Knowledge in English * COG 1: Spatial Relationships\* * COG 2: Classification * COG 3: Number Sense of Quantity * COG 4: Number Sense of Math Operations * COG 5: Measurement * COG 6: Patterning * COG 7: Shapes * PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts * PD-HLTH 2: Gross Locomotor Movement Skills * PD-HLTH 3: Gross Motor Manipulative Skills * PD-HLTH 4: Fine Motor Manipulative Skills * PD-HLTH 5: Safety\* * PD-HLTH 6: Personal Care Routines: Hygiene\* * PD-HLTH 7: Personal Care Routines: Feeding\* * PD-HLTH 8: Personal Care Routines: Dressing\* * PD-HLTH 9: Active Physical Play\* * PD-HLTH 10: Nutrition\* |

\*This is a conditional measure.