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| * ATL-REG 1: Attention Maintenance\*
* ATL-REG 2: Self-Comforting\*
* ATL-REG 3: Imitation\*
* ATL-REG 4: Curiosity and Initiative in Learning
* ATL-REG 5: Self-control of Feelings and Behavior
* ATL-REG 6: Engagement and Persistence
* ATL-REG 7: Shared Use of Space and Materials
* SED 1: Identity of Self in Relation to Others
* SED 2: Social and Emotional Understanding
* SED 3: Relationships and Social Interactions with Familiar Adults
* SED 4: Relationships and Social Interactions with Peers
* SED 5: Symbolic and Sociodramatic Play
* LLD 1: Understanding of Language (Receptive)
* LLD 2: Responsiveness to Language
* LLD 3: Communication and Use of Language (Expressive)
* LLD 4: Reciprocal Communication and Conversation
* LLD 5: Interest in Literacy
* LLD 6: Comprehension of Age-Appropriate Text
* LLD 7: Concepts About Print
* LLD 8: Phonological Awareness
* LLD 9: Letter and Word Knowledge
* LLD 10: Emergent Writing
 | * ELD 1: Comprehension of English (Receptive English)
* ELD 2: Self-Expression in English (Expressive English)
* ELD 3: Understanding and Response to English Literacy Activities
* ELD 4: Symbol, Letter, and Print Knowledge in English
* COG 1: Spatial Relationships\*
* COG 2: Classification
* COG 3: Number Sense of Quantity
* COG 4: Number Sense of Math Operations
* COG 5: Measurement
* COG 6: Patterning
* COG 7: Shapes
* PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts
* PD-HLTH 2: Gross Locomotor Movement Skills
* PD-HLTH 3: Gross Motor Manipulative Skills
* PD-HLTH 4: Fine Motor Manipulative Skills
* PD-HLTH 5: Safety\*
* PD-HLTH 6: Personal Care Routines: Hygiene\*
* PD-HLTH 7: Personal Care Routines: Feeding\*
* PD-HLTH 8: Personal Care Routines: Dressing\*
* PD-HLTH 9: Active Physical Play\*
* PD-HLTH 10: Nutrition\*
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\*This is a conditional measure.