

ECERS-3 Profile

Center/School: _____

Observation 1: _____ / _____ / _____
 m m d d y y

Observer(s): _____

Teacher(s)/Classroom: _____

Observation 2: _____ / _____ / _____
 m m d d y y

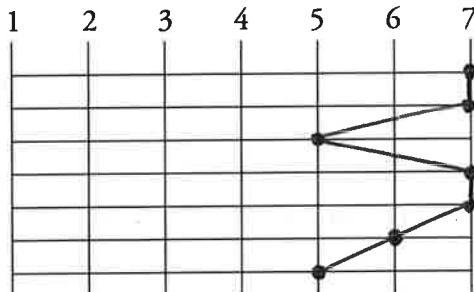
Observer(s): _____

I. Space and Furnishings (1-7)

Obs. 1 Obs. 2

6.3

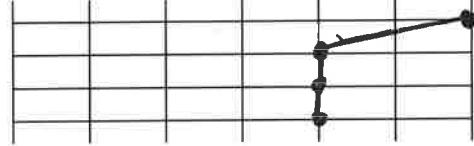
Average Subscale Score



1. Indoor space
2. Furnishings for care, play, and learning
3. Room arrangement for play and learning
4. Space for privacy
5. Child-related display
6. Space for gross motor play
7. Gross motor equipment

II. Personal Care Routines (8-11)

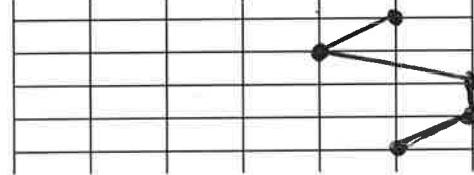
5.8



8. Meals/snacks
9. Toileting/diapering
10. Health practices
11. Safety practices

III. Language and Literacy (12-16)

6.2



12. Helping children expand vocabulary
13. Encouraging children to use language
14. Staff use of books with children
15. Encouraging children's use of books
16. Becoming familiar with print

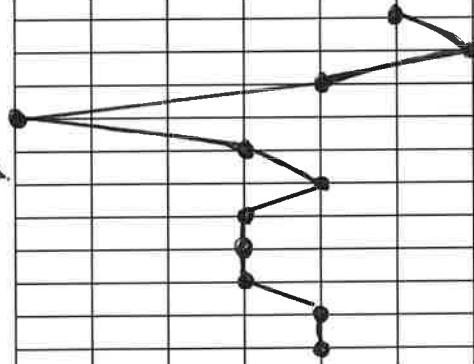
IV. Learning Activities (17-27)

4.5

17. Fine motor
18. Art

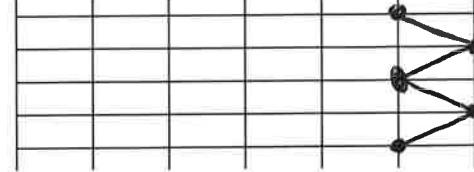
19. Music and movement
20. Blocks *few blocks, no floor space, blocks not accessible to children in teacher's cupboard.*
21. Dramatic play
22. Nature/science
23. Math materials and activities
24. Math in daily events
25. Understanding written numbers
26. Promoting acceptance of diversity
27. Appropriate use of technology

only housekeeping props available, no outdoor props.



V. Interaction (28-32)

6.4



28. Supervision of gross motor
29. Individualized teaching and learning
30. Staff-child interaction
31. Peer interaction
32. Discipline

VI. Program Structure (33-35)

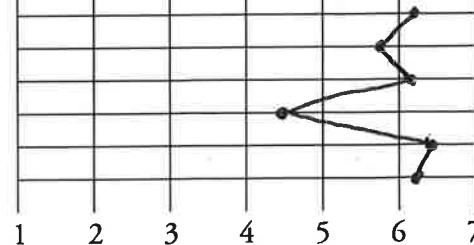
6.3



33. Transitions and waiting times
34. Free play
35. Whole-group activities for play and learning

Average Subscale Scores

5.9



- SPACE AND FURNISHINGS
- PERSONAL CARE ROUTINES
- LANGUAGE AND LITERACY
- LEARNING ACTIVITIES
- INTERACTION
- PROGRAM STRUCTURE

