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| * ATL-REG 1: Curiosity and Initiative in Learning * ATL-REG 2: Self-Control of Feelings and Behavior * ATL-REG 3: Engagement and Persistence * ATL-REG 4: Shared Use of Space and Materials * SED 1: Identity of Self in Relation to Others * SED 2: Social and Emotional Understanding * SED 3: Relationships and Social Interactions with Familiar Adults * SED 4: Relationships and Social Interactions with Peers * SED 5: Symbolic and Sociodramatic Play * LLD 1: Understanding of Language (Receptive) * LLD 2: Responsiveness to Language * LLD 3: Communication and Use of Language (Expressive) * LLD 4: Reciprocal Communication and Conversation * LLD 5: Interest in Literacy * LLD 6: Comprehension of Age-Appropriate Text * LLD 7: Concepts About Print * LLD 8: Phonological Awareness * LLD 9: Letter and Word Knowledge * LLD 10: Emergent Writing | * ELD 1: Comprehension of English (Receptive English) * ELD 2: Self-Expression in English (Expressive English) * ELD 3: Understanding and Response to English Literacy Activities * ELD 4: Symbol, Letter, and Print Knowledge in English * COG: MATH 1: Classification * COG: MATH 2: Number Sense of Quantity * COG: MATH 3: Number Sense of Math Operations * COG: MATH 4: Measurement * COG: MATH 5: Patterning * COG: MATH 6: Shapes * COG: SCI 1: Cause and Effect * COG: SCI 2: Inquiry Through Observation and Investigation * COG: SCI 3: Documentations and Communication of Inquiry * COG: SCI 4: Knowledge of the Natural World |

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| * PD 1: Perceptual-Motor Skills and Movement Concepts * PD 2: Gross Locomotor Movement Skills * PD 3: Gross Motor Manipulative Skills * PD 4: Fine Motor Manipulative Skills * HLTH 1: Safety * HLTH 2: Personal Care Routines * HLTH 3: Active Physical Play * HLTH 4: Nutrition * HLTH 5: Knowledge of Wellness * HSS 1: Sense of Time * HSS 2: Sense of Place * HSS 3: Ecology * HSS 4: Conflict Negotiation * HSS 5: Responsible Conduct as a Group Member | * VPA 1: Visual Art * VPA 2: Music * VPA 3: Drama * VPA 4: Dance   *\*SUPPLEMENTAL DOMAIN*   * SPAN 1: Language Comprehension in Spanish (Receptive) * SPAN 2: Language Production in Spanish (Expressive) * SPAN 3: Phonological Awareness in Spanish * SPAN 4: Emergent Writing in Spanish |