**DRDP–K (2015)© DOCUMENTATION RECORD SHEET**

| **Measures** | Anecdotal Notes | Photos | Audio | Video | Frequency  Count | Work Samples | Checklists |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ATL–REG 1:**  **Curiosity and Initiative in Learning** |  |  |  |  |  |  |  |
| **ATL–REG 2:**  **Self-Control of Feelings and Behavior** |  |  |  |  |  |  |  |
| **ATL–REG 3:**  **Engagement and Persistence** |  |  |  |  |  |  |  |
| **ATL–REG 4:**  **Shared Use of Space and Materials** |  |  |  |  |  |  |  |
| **SED 1:**  **Identity of Self in Relationship to Others** |  |  |  |  |  |  |  |
| **SED 2:**  **Social and Emotional Understanding** |  |  |  |  |  |  |  |
| **SED 3:**  **Relationships and Social Interactions with Familiar Adults** |  |  |  |  |  |  |  |
| **SED 4:**  **Relationships and Social Interactions with Peers** |  |  |  |  |  |  |  |
| **SED 5:**  **Symbolic and Sociodramatic Play** |  |  |  |  |  |  |  |
| **LLD 1:**  **Understanding of Language (Receptive)** |  |  |  |  |  |  |  |
| **LLD 2:**  **Responsiveness to Language** |  |  |  |  |  |  |  |
| **LLD 3:**  **Communication and Use of Language (Expressive)** |  |  |  |  |  |  |  |
| **LLD 4:**  **Reciprocal Communication and Conversation** |  |  |  |  |  |  |  |
| **LLD 5:**  **Interest in Literacy** |  |  |  |  |  |  |  |
| **LLD 6:**  **Comprehension of Age-Appropriate Text** |  |  |  |  |  |  |  |
| **LLD 7:**  **Concepts about Print** |  |  |  |  |  |  |  |
| **LLD 8:**  **Phonological Awareness** |  |  |  |  |  |  |  |
| **LLD 9:**  **Letter and Word Knowledge** |  |  |  |  |  |  |  |
| **LLD 10:**  **Emergent Writing** |  |  |  |  |  |  |  |
| **ELD 1:**  **Comprehension of English (Receptive English)** |  |  |  |  |  |  |  |
| **ELD 2:**  **Self-Expression in English (Expressive English)** |  |  |  |  |  |  |  |
| **ELD 3:**  **Understanding and Response to English Literacy Activities** |  |  |  |  |  |  |  |
| **ELD 4:**  **Symbol, Letter, and Print Knowledge in English** |  |  |  |  |  |  |  |
| **COG: MATH 1:**  **Classification** |  |  |  |  |  |  |  |
| **COG: MATH 2:**  **Number Sense of Quantity** |  |  |  |  |  |  |  |
| **COG: MATH 3:**  **Number Sense of Math Operations** |  |  |  |  |  |  |  |
| **COG: MATH 4:**  **Measurement** |  |  |  |  |  |  |  |
| **COG: MATH 5:**  **Patterning** |  |  |  |  |  |  |  |
| **COG: MATH 6:**  **Shapes** |  |  |  |  |  |  |  |
| **COG: SCI 1:**  **Cause and Effect** |  |  |  |  |  |  |  |
| **COG: SCI 2:**  **Inquiry Through Observation and Investigation** |  |  |  |  |  |  |  |
| **COG: SCI 3:**  **Documentation and Communication of Inquiry** |  |  |  |  |  |  |  |
| **COG: SCI 4:**  **Knowledge of the Natural World** |  |  |  |  |  |  |  |
| **PD 1:**  **Perceptual-Motor Skills and Movement Concepts** |  |  |  |  |  |  |  |
| **PD 2:**  **Gross Locomotor Movement Skills** |  |  |  |  |  |  |  |
| **PD 3:**  **Gross Motor Manipulative Skills** |  |  |  |  |  |  |  |
| **PD 4:**  **Fine Motor Manipulative Skills** |  |  |  |  |  |  |  |
| **HLTH 1:**  **Safety** |  |  |  |  |  |  |  |
| **HLTH 2:**  **Personal Care Routines** |  |  |  |  |  |  |  |
| **HLTH 3:**  **Active Physical Play** |  |  |  |  |  |  |  |
| **HLTH 4:**  **Nutrition** |  |  |  |  |  |  |  |
| **HLTH 5:**  **Knowledge of Wellness** |  |  |  |  |  |  |  |
| **HSS 1:**  **Sense of Time** |  |  |  |  |  |  |  |
| **HSS 2:**  **Sense of Place** |  |  |  |  |  |  |  |
| **HSS 3:**  **Ecology** |  |  |  |  |  |  |  |
| **HSS 4:**  **Conflict Negotiation** |  |  |  |  |  |  |  |
| **HSS 5:**  **Responsible Conduct as a Group Member** |  |  |  |  |  |  |  |
| **VPA 1:**  **Visual Art** |  |  |  |  |  |  |  |
| **VPA 2:**  **Music** |  |  |  |  |  |  |  |
| **VPA 3:**  **Drama** |  |  |  |  |  |  |  |
| **VPA 4:**  **Dance** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **\****SUPPLEMENTAL DOMAIN* |  |  |  |  |  |  |  |
| **SPAN 1:**  **Language Comprehension in Spanish (Receptive)** |  |  |  |  |  |  |  |
| **SPAN 2:**  **Language Production in Spanish (Expressive)** |  |  |  |  |  |  |  |
| **SPAN 3:**  **Phonological Awareness in Spanish** |  |  |  |  |  |  |  |
| **SPAN 4:**  **Emergent Writing in Spanish** |  |  |  |  |  |  |  |