| **Measures** | **Anecdotal Notes** | **Photos** | **Audio** | **Video** | **Frequency**  **Count** | **Work Samples** | **Checklists** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ATL–REG 1:**  **Curiosity and Initiative in Learning** |  |  |  |  |  |  |  |
| **ATL–REG 2:**  **Self-Control of Feelings and Behavior** |  |  |  |  |  |  |  |
| **ATL–REG 3:**  **Engagement and Persistence** |  |  |  |  |  |  |  |
| **ATL–REG 4:**  **Shared Use of Space and Materials** |  |  |  |  |  |  |  |
| **SED 1:**  **Identity of Self in Relationship to Others** |  |  |  |  |  |  |  |
| **SED 2:**  **Social and Emotional Understanding** |  |  |  |  |  |  |  |
| **SED 3:**  **Relationships and Social Interactions with Familiar Adults** |  |  |  |  |  |  |  |
| **SED 4:**  **Relationships and Social Interactions with Peers** |  |  |  |  |  |  |  |
| **SED 5:**  **Symbolic and Sociodramatic Play** |  |  |  |  |  |  |  |
| **LLD 1:**  **Understanding of Language (Receptive)** |  |  |  |  |  |  |  |
| **LLD 2:**  **Responsiveness to Language** |  |  |  |  |  |  |  |
| **LLD 3:**  **Communication and Use of Language (Expressive)** |  |  |  |  |  |  |  |
| **LLD 4:**  **Reciprocal Communication and Conversation** |  |  |  |  |  |  |  |
| **LLD 5:**  **Interest in Literacy** |  |  |  |  |  |  |  |
| **LLD 6:**  **Comprehension of Age-Appropriate Text** |  |  |  |  |  |  |  |
| **LLD 7:**  **Concepts about Print** |  |  |  |  |  |  |  |
| **LLD 8:**  **Phonological Awareness** |  |  |  |  |  |  |  |
| **LLD 9:**  **Letter and Word Knowledge** |  |  |  |  |  |  |  |
| **LLD 10:**  **Emergent Writing** |  |  |  |  |  |  |  |
| **ELD 1:**  **Comprehension of English (Receptive English)** |  |  |  |  |  |  |  |
| **ELD 2:**  **Self-Expression in English (Expressive English)** |  |  |  |  |  |  |  |
| **ELD 3:**  **Understanding and Response to English Literacy Activities** |  |  |  |  |  |  |  |
| **ELD 4:**  **Symbol, Letter, and Print Knowledge in English** |  |  |  |  |  |  |  |
| **COG: MATH 1:**  **Classification** |  |  |  |  |  |  |  |
| **COG: MATH 2:**  **Number Sense of Quantity** |  |  |  |  |  |  |  |
| **COG: MATH 3:**  **Number Sense of Math Operations** |  |  |  |  |  |  |  |
| **COG: MATH 4:**  **Measurement** |  |  |  |  |  |  |  |
| **COG: MATH 5:**  **Patterning** |  |  |  |  |  |  |  |
| **COG: MATH 6:**  **Shapes** |  |  |  |  |  |  |  |
| **PD 1:**  **Perceptual-Motor Skills and Movement Concepts** |  |  |  |  |  |  |  |
| **PD 2:**  **Gross Locomotor Movement Skills** |  |  |  |  |  |  |  |
| **PD 3:**  **Gross Motor Manipulative Skills** |  |  |  |  |  |  |  |
| **PD 4:**  **Fine Motor Manipulative Skills** |  |  |  |  |  |  |  |