| DRDP (2015) Infant/Toddler Essential View Documentation Record Sheet |
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| Measures | **Anecdotal Notes** | **Photos** | **Audio** | **Video** | **Frequency****Count** | **Work Samples** | **Checklists** |
| **Approaches to Learning – Self-Regulation (ATL-REG)** |  |  |  |  |  |  |  |
| 1. Attention Maintenance
 |  |  |  |  |  |  |  |
| 1. Self-Comforting
 |  |  |  |  |  |  |  |
| 1. Curiosity and Initiative in Learning
 |  |  |  |  |  |  |  |
| 1. Self-Control of Feelings and Behavior
 |  |  |  |  |  |  |  |
| **Social and Emotional Development (SED)** |  |  |  |  |  |  |  |
| 1. Identity of Self in Relation to Others |  |  |  |  |  |  |  |
| 2. Social and Emotional Understanding |  |  |  |  |  |  |  |
| 3. Relationships and Social Interactions with Familiar Adults |  |  |  |  |  |  |  |
| 4. Relationships and Social Interactions with Peers |  |  |  |  |  |  |  |
| **Language and Literacy Development (LLD)** |  |  |  |  |  |  |  |
| 1. Understanding of Language (Receptive) |  |  |  |  |  |  |  |
| 2. Responsiveness to Language |  |  |  |  |  |  |  |
| 3. Communication and Use of Language (Expressive) |  |  |  |  |  |  |  |
| 4. Reciprocal Communication and Conversation |  |  |  |  |  |  |  |
| 5. Interest in Literacy |  |  |  |  |  |  |  |

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| **Cognition, Including Math and Science (COG)** |  |  |  |  |  |  |  |
| 1. Spatial Relationships |  |  |  |  |  |  |  |
| 2. Classification |  |  |  |  |  |  |  |
| 3. Number Sense of Quantity |  |  |  |  |  |  |  |
| 8. Cause and Effect |  |  |  |  |  |  |  |
| **Physical Development – Health (PD-HLTH)** |  |  |  |  |  |  |  |
| 1. Perceptual-Motor Skills and Movement Concepts |  |  |  |  |  |  |  |
| 2. Gross Locomotor Movement Skills |  |  |  |  |  |  |  |
| 3. Gross Motor Manipulative Skills |  |  |  |  |  |  |  |
| 4. Fine Motor Manipulative Skills |  |  |  |  |  |  |  |